INFORMATION LITERACY ASSESSMENT DATA ANALYSIS 2020
CHAPMAN UNIVERSITY

Summary of Analysis
In the AY 2019-2020, 22 of 49 undergraduate major degree programs participated in assessing 462 student work samples. The institution expects all undergraduate programs to participate in the core competencies assessment. Due to the COVID-19 pandemic and the sudden transition to online learning format, many programs could not collect assessment data that they typically collect during the academic year (e.g., laboratory work, performances, etc.). These programs were provided the option to conduct an assessment check-up. For the information literacy assessment, 27 programs opted to conduct an assessment check-up for AY 2019-2020.

Of these assessments, 291 (63%) work samples were rated as "exceeding expectations, 111 (24%) work samples were rated as "meeting expectations," and 60 (13%) work samples were rated as "not meeting expectations." Please note that some programs do not distinguish between "exceeded" and "met" expectations.

2020 Information Literacy Assessment Data

Core Competency	Total	Exceeded	Met	Did Not Meet
(22 Programs)	462	291	111	60
	100%	63%	24%	13%

Of the 22 programs, three programs reported as expected levels of achievement for information literacy as not being met.

- The first program reported not meeting the expected levels of achievement may be due to "detailed analysis instead of the overall performance. This program plans to "track future assessments this same way for a more accurate comparison.
- The second program reported that this was the first year this data was collected and the program was fortunate to be able to work with a talented business librarian who has an interest in information literacy. The program will continue to improve its rubrics and process for this core competency. The program will work with the faculty teaching the class to develop a more appropriate rubric for the discipline.
- The third program did not provide an explanation.

Year-over-Year Assessment Data and Analysis

	2019	2020
Number of programs reporting assessment	33	22
Total number of assessments	843	462
Number of student work that exceeded or met expectations	661 (79%)	402 (87%)
Number of student work that did not meet expectations	182 (21%)	60 (13%)

The number of programs reporting assessments and the number of assessments for information literacy for 2020 is significantly lower than the number of assessment for 2019. As stated above, the lower numbers were due to COVID. We predict the lower number of assessments may be repeated in 2021.

Despite the lower number of assessments, the percentage of those that either exceeded or met expectations—79% for 2019 and 87% for 2020—are satisfactory. The slight decrease in the percentage of those that did not meet expectations—21% for 2019 and 13% for 2020—has been noted. We will see if this year-over-year trend continues next year.