



CHAPMAN UNIVERSITY

CORE COMPETENCIES ASSESSMENT REPORT

Degree Program Information	
Academic Degree Program (<i>Major</i>)	
Brief Description of the Program	
Degree (<i>BS, BA, BFA, MFA, MBA, etc.</i>)	
Department/ School	
Number of students currently enrolled (as majors) in the program:	
Contact Person	
Name (<i>Person coordinating program's assessment effort</i>)	
Title	
E-mail address	
Any communication for the reviewers?	

CRITICAL THINKING

I. PROCESS

1. Student Learning Outcome
(Please create an outcome statement.)

2. Evidence of Learning
(Please state the specific assignment, project, or exam used to assess the core competency.)

- *capstone project*
- *presentation*
- *performance*
- *course-embedded exam*
- *assignment*
- *standardized test*
- *portfolio*

Attach assessment prompts

3. Collecting and Analyzing the Data

- *How did you select the sample?*
- *What was your sample size (number of students)?*
- *Provide the percentage of the sample size as compared to the relevant population.*
- *How did you assess the student work/data collected?*
 - *Possible Tools: rubric, exam questions, portfolio samples*
 - *Attach all assessment tools*

Required: Attach all assessment tools

4. Expected Level of Achievement

- *What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data in the section above. Keep in mind as this is at or near graduation the expected level of achievement should coincide with an advanced or mastery level.)*

II. PERFORMANCE

1. Have expected levels of achievement been met for this outcome? Explain. (*Did your graduating students reach the expected level of achievement set by the program?*)

2. Please provide a summary of the assessment data in a table, along with a brief analysis of the results.

Required: Attach current year assessment data

3. How will results be shared and evidence used to make decisions? Was it shared with faculty (full time and adjunct) and students?

III. PROGRESS

1. How have previous years' findings been used to improve learning, courses and program in relation to this outcome? Specify.

- *Refer to previous years' assessment reports/responses for this section.*
- *How did this year's achievement level compare to past years?*
- *Show year-to-year progress, preferably in a data table.*

Required: Attach multi-year assessment summary data

ORAL COMMUNICATION

I. PROCESS

1. Student Learning Outcome
(Please create an outcome statement.)

2. Evidence of Learning
(Please state the specific assignment, project, or exam used to assess the core competency.)

- *capstone project*
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Attach assessment prompts

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Required: Attach multi-year assessment summary data

NOT REQUIRED FOR 2017-2018

WRITTEN COMMUNICATION

I. PROCESS	
1. Student Learning Outcome <i>(Please create an outcome statement.)</i>	
2. Evidence of Learning <i>(Please state the specific assignment, project, or exam used to assess the core competency.)</i> <ul style="list-style-type: none">• capstone project• presentation• performance• course-embedded exam• assignment• standardized test• portfolio Attach assessment prompts	
3. Collecting and Analyzing the Data <ul style="list-style-type: none">• How did you select the sample?• What was your sample size (number of students)?• Provide the percentage of the sample size as compared to the relevant population.• How did you assess the student work/data collected?<ul style="list-style-type: none">• Possible Tools: rubric, exam questions, portfolio samples• Attach all assessment tools Required: Attach all assessment tools	
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INFORMATION LITERACY

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QUANTITATIVE REASONING

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