<p style="text-align:center">Evaluation Form for Assessment Lead
Core Competencies Assessment Report</p>

Degree Program:
Department/School:
Program Chair/Director's Name:
Report Writer's Name (if different than chair/director):
Chair/Director or Report Writer's Email:

Previous year's ratings (1-4 - if available; n/a – if unavailable)		
Process:	Performance:	Progress:

Rating Guide:
Rate each area as follows: **1 = Needs improvement**; **2 = Needs minor improvement**; **3 = Meets Requirement**; **4 = Exceeds Requirement**

I. Overall Process Section Ratings Criteria	N/A	1	2	3	4
• The core competency learning outcomes are clearly and appropriately written.					
• Curricular Map is attached and depicts a clear and sufficient crosswalk of core competencies and courses.					
• Evidence of learning is sufficient for assessment of each core competency.					
• All assessment tools are attached.					
• Assessment tools are clearly tied to the core competencies and contain distinguished levels of evaluation.					
• Level of achievement seems appropriate for the core competencies.					
Overall Rating for Process Section					
Comments for Process Section:					

II. Overall Performance Section Ratings Criteria	N/A	1	2	3	4
• Levels of achievement explanation captures either satisfactory achievement levels or unsatisfactory achievement levels <u>with</u> strong justifications/rationale.					
• Student performance data is attached or on the report with appropriate analysis.					
• Student performance data consistently supports levels of achievement explanation.					
• Student performance data and analysis were satisfactorily shared with faculty and students.					
Overall Rating for Performance Section					
Comments for Performance Section:					

III. Overall Progress Section Ratings Criteria	N/A	1	2	3	4
• The narrative clearly responds to past years' recommendations.					

• 3-year performance data is attached or on the report; and the data is reasonably comparable. Any gaps in the data trend is appropriately explained.					
• The narrative provides insights and learning points based on data analysis of student performance.					
• The program articulates a good plan for program improvement (i.e., closing the loop).					
Overall Rating for Progress Section					
Comments for Progress Section:					