



CRITICAL THINKING ASSESSMENT DATA ANALYSIS 2019 CHAPMAN UNIVERSITY

Summary of Analysis

In AY 2018-2019, 38 of 49 undergraduate major degree programs participated in assessing 1250 student work samples. The institution expects all undergraduate programs to participate in the core competencies assessment. Of these assessments, 682 (54%) work samples were rated as “exceeding expectations, 425 (34%) work samples were rated as “meeting expectations,” and 153 (12%) work samples were rated as “not meeting expectations.” Please note that some programs do not distinguish between “exceeded” and “met” expectations.

Core Competency	Total	Exceeded	Met	Did Not Meet
Critical Thinking (38 Programs)	1250	682	425	153
	100%	54%	34%	12%

Of the 38 programs, seven programs reported more than 10% of work samples as not meeting expectations, and four programs reported more than 20% of work samples as not meeting expectations. Two of the six programs reported more than 50% of work samples as not meeting expectations. One of the two programs had 10 of 19 students who held junior status and should not have counted. Of the nine who held senior status, only one student did not meet the expected outcome. The second program had 11 of 19 students who did not meet the expected outcome. The program discussed the results and is reviewing their assignment and expectations.

Year-over-Year Assessment Data Analysis

Although programs were reporting core competencies assessments for the past five years, this was the first year we were able to aggregate scores across programs and colleges through the use of an online system. As such, we expect to be able to provide institutional year-over-year data analysis with next year’s assessment data.