



ORAL COMMUNICATION ASSESSMENT DATA ANALYSIS 2019 CHAPMAN UNIVERSITY

Summary of Analysis

In AY 2018-2019, 38 of 49 undergraduate major degree programs participated in assessing 864 student work samples. The institution expects all undergraduate programs to participate in the core competencies assessment. Of these assessments, 548 (63.4%) work samples were rated as “exceeding expectations, 260 (30.1%) work samples were rated as “meeting expectations,” and 56 (6.5%) work samples were rated as “not meeting expectations.” Please note that some programs do not distinguish between “exceeded” and “met” expectations.

Core Competency	Total	Exceeded	Met	Did Not Meet
Oral Communication	864	548	260	56
	100%	63.4%	30.1%	6.5%

Of the 38 programs, five programs reported more than 10% of work samples as not meeting expectations, and six programs reported more than 20% of work samples as not meeting expectations. One of the six programs reported more than 50% of work samples as not meeting expectations. This program reported a low number of sample size (N=5) and stated that it will increase its number in the following year and monitor its assessment results.

Year-over-Year Assessment Data Analysis

Although programs were reporting core competencies assessments for the past five years, this was the first year scores were aggregated across programs and colleges through the use of an online system. As such, we expect to be able to provide institutional year-over-year data analysis with next year’s assessment data.