INFORMATION LITERACY ASSESSMENT REVIEW ANALYSIS 2021
CHAPMAN UNIVERSITY

Summary of Analysis
For AY 2020-2021, the Assessment Committee reviewed and rated 39 information literacy assessment reports. Due to the COVID-19 pandemic and the continuation of online learning format, many programs were still unable to collect assessment data that they typically collect during the academic year (e.g., laboratory work, performances, etc.). These programs were provided the option of submitting their assessment reports with missing data, as long as they provided explanation. Of the 39 reports, 31 reports were able to provide information literacy assessment report data.

2020-2021 Information Literacy Assessment Review Ratings Table

	Process Section	Performance Section	Progress Section	Overall Ratings
# Met/Exceeded Expectations	20	17	13	**13**
# Needs Minor Improvement	13	7	14	**14**
# Needs Improvement	6	15	12	**12**
Average	**2.73**	**2.21**	**2.35**	**2.43**

Overall Analysis
Of the 39 completed information literacy reports, the overall average rating was 2.43 (out of 4). Thirteen programs received a rating of three (i.e., meets requirement) or higher. Fourteen programs received a rating between 2 to 3 (i.e., needs minor improvement). And twelve programs received a rating of less than 2 (i.e., needs improvement). As mentioned, the assessment committee also provides qualitative responses to elaborate on the ratings and support program improvement on assessment. These individualized comments can be accessed through our assessment system.

Comparison to Previous Years Data
2019-2020 Information Literacy Assessment Review Ratings Table

	Process Section	Performance Section	Progress Section	Overall Ratings
# Met/Exceeded Expectations	9	6	7	**5**
# Needs Minor Improvement	11	12	11	**14**
# Needs Improvement	2	4	3	**2**
Average	**2.89**	**2.57**	**2.42**	**2.70**

This year's overall average (2.43) is lower than last year's overall average (2.70). However, due to the COVID-19 pandemic, this decrease is not statistically significant, and the difference in sample size does not warrant in the setback of this section since last year. We look forward to next year's review ratings data to get a better year-over-year progress understanding.

Process Section Analysis
Of the 39 completed process section, the overall average rating was 2.73 (out of 4). Twenty programs received a rating of three (i.e., meets requirement) or higher. Thirteen programs received a rating between 2 to 3 (i.e., needs minor improvement). And six programs received a rating of less than 2 (i.e., needs improvement).

This year's process average (2.73) is lower than last year's process average (2.89). However, as stated above, due to the COVID-19 pandemic, this decrease is not statistically significant, and the difference in sample size does not warrant in the setback of this section since last year. We look forward to next year's review ratings data to get a better year-over-year progress understanding.

Performance Section Analysis
Of the 39 completed performance, the overall average rating was 2.21 (out of 4). Seventeen programs received a rating of three (i.e., meets requirement) or higher. Seven programs received a rating between 2 to 3 (i.e., needs minor improvement). And fifteen programs received a rating of less than 2 (i.e., needs improvement).

This year's performance average (2.21) is lower than last year's process average (2.57). However, as stated above, due to the COVID-19 pandemic, this decrease is not statistically significant, and the difference in sample size does not warrant in the setback of this section since last year. We look forward to next year's review ratings data to get a better year-over-year progress understanding.

Progress Section Analysis
Of the 39 completed progress section, the overall average rating was 2.35 (out of 4). Thirteen programs received a rating of three (i.e., meets requirement) or higher. Fourteen programs received a rating between 2 to 3 (i.e., needs minor improvement). And twelve programs received a rating of less than 2 (i.e., needs improvement).

This year's progress average (2.35) is lower than last year's process average (2.42). However, as stated above, due to the COVID-19 pandemic, this decrease is not statistically significant, and the difference in sample size does not warrant in the setback of this section since last year. We look forward to next year's review ratings data to get a better year-over-year progress understanding.