



Chapman University

Orange Campus
Fact Book

2008 – 2009

All Inquiries Should Be Directed To:

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Orange, CA 92866

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A Profile of Chapman University Orange Campus

University Officers (2008-2009)

University Presidents

| | |
|---------------------------|----------------------|
| James B. Martin | 1863-1875 |
| Benjamin H. Smith | 1875-1878 |
| Allen M. Elston | 1878-1892 |
| Henry D. McAneney | 1892-1895, 1904-1912 |
| Arthur C. Braden | 1922-1929 |
| Cecil F. Cheverton | 1929-1941 |
| George N. Reeves | 1942-1956 |
| J.E. Wilkinson (Acting) | 1956-1957 |
| John L. Davis | 1957-1971 |
| Donald C. Kleckner | 1971-1975 |
| Davis Chamberlin (Acting) | 1976-1977 |
| G.T. Smith | 1977-1988 |
| James L. Doti (Acting) | 1988-1989 |
| Allen E. Koenig | 1989-1991 |
| James L. Doti | 1991-present |

Administration

Dr. James L. Doti, President and Donald Bren Distinguished Chair
Dr. Daniele Struppa, Chancellor
Mr. Harold W. Hewitt, Jr., Executive Vice President and Chief Operating Officer
Ms. Sheryl A. Bourgeois, Executive Vice President for University Advancement
Dr. David Fite, Vice Chancellor for Institutional Planning and Assessment
Dr. Karen Graham, Vice Chancellor for Faculty Affairs
Dr. Jeanne Gunner, Vice Chancellor for Undergraduate Education
Dr. Jerry Price, Vice Chancellor for Student Affairs and Dean of Students
Dr. Raymond Sfeir, Vice Chancellor for Academic Administration
Mr. Michael Pelly, Vice Chancellor for Enrollment Management
Dr. Menas Kafatos, Vice Chancellor for Special Projects
Dr. Pradip K. Shukla, Vice Chancellor for Entrepreneurship
Ms. Iris Gerbasi, Assistant Chancellor
Ms. Charlene Baldwin, Dean of the Leatherby Libraries
Dr. Ronald L. Farmer, Dean of the Wallace All Faiths Chapel
Mr. Kris E. Olsen, Vice President of Campus Planning and Operations
Mr. David Currey, Dean of Athletics, Sports and Recreation

Academic Deans

Dr. Arthur Kraft, Dean, George L. Argyros School of Business and Economics
Dr. Donald N. Cardinal, Dean, College of Educational Studies
Mr. Robert Bassett, Dean, Lawrence & Kristina Dodge College of Film and Media Arts
Dr. Roberta Lessor, Dean, Wilkinson College of Humanities and Social Sciences
Dr. John Eastman, Dean, School of Law
Dr. William Hall, Dean, College of Performing Arts
Dr. Janeen Hill, Dean (Interim), Schmid College of Science

Board of Trustees**Officers**

Mr. Donald E. Sodaro, Chairman
 Mr. Doy B. Henley, Executive Vice Chairman
 Mr. Paul Folino, Vice Chairman
 Mr. Donald P. Kennedy, Vice Chairman
 Mr. Scott Chapman, Secretary
 Ms. Zelma M. Allred, Assistant Secretary

Trustees

| | |
|-------------------------------------|-----------------------------------|
| Wylie A. Aitken | James V. Mazzo |
| The Honorable George L. Argyros '59 | Randall R. McCardle '58 |
| Dennis Assael | S. Paul Musco |
| Donna Ford Attallah '61 | David E.I. Pyott |
| Raj S. Bhathal | Harry S. Rinker |
| Phillip H. Case | James B. Roszak |
| Arlene R. Craig | The Honorable Loretta Sanchez '82 |
| Jerome Cwiertnia | Mohindar S. Sandhu |
| Kristina Dodge | J. Ronald Sechrist |
| Barry Goldfarb | Allen L. Sessoms |
| David C. Henley | Ronald M. Simon |
| Roger C. Hobbs | Ronald E. Soderling |
| William K. Hood | R. David Threshie |
| David A. Janes, Sr. | Daniel D. Villanueva |
| Mark Chapin Johnson '05 | Emily Crean Vogler |
| Joann Leatherby | Karen R. Wilkinson '69 |
| Charles D. Martin | David Wilson |

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 H. Ben Bohren, Jr.
 Don Dewey
 Robert D. Diaz '97
 James L. Doti
 Rebecca Hall '96
 Elaine Parke
 Stanley D. Smith '67
 Denny Williams

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Robert A. Elliott
Marion Knott
Thomas J. Liggett
Jack Lindquist
Gloria H. Peterson '40
Cecilia Presley
Barry Rodgers
Richard Schmid

President's Cabinet

Julianne Argyros
Heidi Cortese-Sherman
Lawrence K. Dodge
Onnolee Elliott '64
Douglas K. Freeman
Robert Gray
Frank Greinke
Lynette M. Hayde
Gavin Herbert
General William Lyon
Hadi Makarechian
Anthony Moiso
Milan Panic
Lord Swraj Paul
The Honorable Ed Royce
Susan Samueli
Joseph Schuchert
Ralph Stern
David Stone
Roger O. Walther

Board of Governors**Officers**

Marta Bhathal, Chair
 Judi Garfi-Partridge, Executive Vice Chair
 Gary W. Kalbach, Vice Chair
 James Burra, Secretary

Governors

Marilyn Alexander
 Kathleen A. Bronstein
 Kim Burdick
 Michael J. Carver
 H. Ross Escalette
 Kathleen Gardarian
 Lula Halfacre
 Lydia Wang Himes
 Sue Kint
 Scott A. Kisting
 Dennis Kuhl
 Stephen Lavin '88
 Kenneth Lineberger '87
 Jean H. Macino
 Paul Makarechian
 Thomas Malloy
 Jerry E. Mandel
 Richard Marconi
 Melinda M. Masson
 Nicolas R. Reed
 Jerrel T. Richards
 Daniel J. Stark
 Ralph L. Tomlinson, Jr.
 Douglas Willits '72

Governors Emeriti

Donald A. Bushenfield
 Gary E. Liebl

Ex-Officio Governors

Sheryl A. Bourgeois
 James L. Doti

Mission

The mission of Chapman University is to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.

Vision

Chapman University will be a preeminent university engaged in distinguished liberal arts and professional programs that are interconnected, reach beyond the boundaries of the classroom and work toward developing the whole person: the intellectual, physical, social, and spiritual dimensions of life.

History

Founded in 1861, Chapman University is recognized for its liberal arts core, distinguished faculty, innovative programs, and personalized attention to students. The university strives to develop in students the ability to think clearly, communicate effectively, explore issues from contrasting points of view, value human and cultural diversity, and make informed ethical judgments in an increasingly complex world.

Located in the city of Orange, Chapman is one of the oldest, most prestigious private universities in California and is the largest independent university in Orange County. Offering a breadth of fields typically reserved for much larger institutions, Chapman is ranked in the top tier of *U.S. News and World Report's* Western region universities and has been named one of *The Princeton Review's* "Best Colleges" for 2008-2009. The university is comprised of seven schools and colleges: the George L. Argyros School of Business and Economics, College of Educational Studies, Lawrence and Kristina Dodge College of Film and Media Arts, Wilkinson College of Humanities & Social Sciences, School of Law, College of Performing Arts, and Schmid College of Science.

Chapman University traces its roots to Hesperian College in Woodland, California, founded by members of the Christian Church (Disciples of Christ) and opened at the very hour of Abraham Lincoln's inauguration as the 16th U.S. president in 1861. Over the years, Hesperian merged with several other institutions and eventually became California Christian College in Los Angeles.

Charles C. Chapman, a pioneer California business leader and citrus grower, became the school's principal benefactor, and in 1934 the institution was re-named Chapman College in his honor. Mr. Chapman served as the first president of the Board of Trustees and remained actively involved with the college until his death in 1944.

Chapman College moved from Los Angeles to the city of Orange in 1954, after purchasing the old Orange High School campus with its handsome collection of Neoclassical buildings. In September 1991 the college became Chapman University, further strengthening its prestige and its commitment to international education, an innovative undergraduate curriculum, and distinguished graduate programs. The university remains true to its roots: developing the intellectual, ethical, spiritual and physical facets of the individual; and fostering a stimulating intellectual community built upon interactive dialogue and inquiry among faculty and students.

History Timeline

- 1861 Founded as Hesperian College in Woodland, CA.
- 1921 Became California Christian College in Los Angeles.
- 1925 Panther is designated as the official sports mascot.
- 1934 Re-named Chapman College in honor of benefactor Charles C. Chapman.
- 1954 Moved to present campus in the city of Orange, 35 miles south of L.A.
- 1958 Chapman College opens its first adult program at El Toro Marine Air Station.
- 1959 First on-campus residence halls open.
- 1968 Annual giving tops \$1 million for the first time.
- 1977 School of Business and Management opens.
- 1978 Hutton Sports Center opens.
- 1991 Chapman College becomes Chapman University.
- 1992 Argyros Forum opens.
- 1994 Intercollegiate football returns to Chapman after a 62-year absence.
- 1995 School of Law opens (and receives full accreditation by ABA in 2002).
School of Film and Television opens.
- 2002 Millennium Campaign raises more than \$215 million.
- 2004 Lawrence and Kristina Dodge donate \$20 million to establish Dodge College of Film and Media Arts; Marion Knott donates \$5 million to build Knott Studios.
Chapman celebrates 50 years in Orange County.
The Leatherby Libraries, Fish Interfaith Center/Wallace All-Faiths Chapel, Oliphant Hall, and a new residence hall open on campus.
- 2005 Sala and Aron Samuelli Holocaust Library dedicated with a campus visit by Holocaust survivor/Nobel laureate Eli Wiesel.
Work begins on \$21 million Erin J. Lastinger Athletics Complex.
- 2006 Chapman establishes its first Ph.D. program, in education.
Holly and David Wilson Field and the Lastinger Parking Structure open.
\$10 million gift from Roger C. Hobbs establishes the Hobbs Institute for Real Estate, Law and Environmental Studies
American Celebration, Chapman's annual fund-raising gala, exceeds the \$2 million mark.
Marion Knott Studios opens for classes.

UNIVERSITY PROFILE

- 2007 Chapman's well-respected departments of dance, theatre and art unite with the Conservatory of Music to form the new College of Performing Arts. Chapman announces the hiring of Nobel laureate Vernon L. Smith, Ph.D., the father of experimental economics, and the establishment of the new Economic Science Institute.
\$3.3 million Fahmy Attallah, Ph.D. Piazza is completed, giving the Chapman campus a dramatic new central meeting place.
- 2008 Chapman leaps into the elite Top Ten in its category in *U.S. News & World Report's* "America's Best Colleges."
The university's new \$24 million Erin J. Lastinger Athletics Complex, featuring 2,000-seat Ernie Chapman Stadium, the Zee Allred Aquatics Center and Olympic Pool, and the James and Nancy Baldwin Family Pavilion, opens on Homecoming Day.
The new Schmid College of Science is founded, named after philanthropists Don and Dick Schmid.
Chapman hires a team of distinguished physicists and computational scientists, including Wolf Prize-winning physicist Yakir Aharonov, to found its first Department of Physics, Computational Science and Engineering.
Chapman University College, Chapman's network of 25 campuses serving adult learners, formally separates from Chapman University and becomes its own corporation, though still under the administration of President Doti.
- 2009 Chapman's George L. Argyros Global Citizens Plaza, featuring the Julianne Argyros Fountain and a circle of international flags, opens in the northwest corner of the campus.
Colin Powell is the keynote speaker at the 2009 Global Citizen Gala, and receives Chapman's Global Citizen Medal.
Vernon L. Smith donates his Nobel Prize medal to Chapman, where it is housed in a special alcove in the Leatherby Libraries.
Chapman University College, which separated from Chapman University in 2008, is re-named Brandman University thanks to a \$10 million gift from the Brandman Foundation.
Chapman receives a \$25 million anonymous challenge donation for a planned 1,300-seat performing arts center.

Core Values

As an institution of higher learning approaching its 150th year, Chapman University is built on specific values that have come to define and distinguish the kind of people this university attracts and the kind of education this institution offers. We believe education encompasses the intellectual, spiritual, social, and physical, and thus we see our goal as developing the whole person.

Education for a new world

Although Chapman offers a wide variety of educational programs, we continue our primary *commitment to the liberal arts*. Because a liberal arts degree emphasizes the growth of the mind, we believe this kind of education is an ideal preparation for students as they face an ever-changing world. Thus, we encourage students to *engage in critical inquiry* and to *develop a global understanding* that will serve them well in our interconnected society.

A heritage of values

As an institution, Chapman University honors its denominational origin and affiliation with the Christian Church (*Disciples of Christ*) by affirming diverse perspectives. We do not prescribe values, but we do encourage all students to reflect on their personal values and think about the values of others. We draw upon the traditions of Disciples teaching that encourage a commitment to service among all members of the Chapman community and encourage all students to become ethical and responsible global citizens.

Personalized education

The heritage of Chapman University is centered on offering *personalized education*. Each individual is both a member of the community, unique and important, and a part of the circle of people who share common experiences, interests, and values. We follow individual and collaborative paths of learning, sharing questions, ideas, and discoveries. Our concept of personalized education is intimately tied to the belief that it involves *engendering a lifelong passion for learning*.

Chapman Commitments

In support of our mission and values, Chapman has developed an academic vision to focus all of our efforts on delivering the highest quality education for our students. Everything we do, every unit on campus, every service and every person who is part of the Chapman community is, directly or indirectly, dedicated to this end.

A learning community

Faculty who bridge research and practice—who connect active scholarship and creative activity with teaching and learning—are central to a Chapman education. We form a learning community that cultivates and values connections across disciplines and across time. Students and faculty often stay connected with each other beyond the limits of their classroom days, staying in touch, sometimes for decades, as they continue to nurture shared interests born at Chapman.

A focus on educational effectiveness

Faculty are committed to self-reflection as a means to assessment and effectiveness in order to best serve our students. Faculty are expected to stretch in their scholarship and creative activities and to refine their teaching, all in the pursuit of continually vital and engaged learning. A campus-wide commitment to increasing our knowledge and using new forms of technology in both teaching and learning is an important component of this work.

A commitment to selectivity and global citizenship

As an institution, Chapman is committed to the twin values of academic selectivity and global citizenship. Our mission of enhancing global citizenship depends on an open, inclusive, and diverse learning environment, populated by intellectually vibrant individuals. We offer a wide range of courses that help all students develop a global perspective and meet twenty-first-century challenges.

A balanced living and learning environment

Chapman University's balance of liberal arts and professional programs provide a learning-centered environment. Campus and academic activities of all kinds support a living/learning environment that recognizes that much of a student's education takes place outside of the classroom. Our beautiful campus invites students and visitors alike not only to engage in a reflective approach to life but also to extend their time on campus and enjoy the many offerings of our intellectual community.

Schools and Colleges

The George L. Argyros School of Business and Economics

The AACSB-accredited Argyros School of Business and Economics offers an MBA, Executive MBA and Master of Economics Systems Design in addition to dual MBA degrees with film, food science and law along with broad-based undergraduate degrees in business administration, accounting, and economics as well as a five year integrated undergraduate MBA program. The Argyros School distinguishes itself by providing students, alumni, and the business community with unmatched access to exceptional teachers and top executives in one of the nation's most dynamic business environments.

The Argyros School of Business & Economics is an international leader in business education, pairing a modern, reality-based curriculum and the best in academic traditions with a fundamental, hands-on approach that is transferable to any industry at any time. The Argyros School offers a student-focused experience through unprecedented interaction with world-renowned faculty. An idyllic campus setting in the heart of Southern California's vibrant economy offers abundant learning opportunities both inside and outside of the classroom. The Argyros School delivers an integrated experience that prepares every student to lead from day one.

The Argyros School prepares individuals and organizations to achieve intellectual and professional goals by stressing teamwork within a multidisciplinary framework to solve problems. Emphasis is on teaching and outreach reinforced by research from a dedicated faculty of teachers and scholars including eighteen holders of endowed chairs or professorships and two Fulbright Scholars who are committed to excellence.

Vernon L. Smith, 2002 Nobel Laureate, and team of distinguished scholars focus on experimental design. Dr. Smith's pioneering work in experimental or scientific economics applied techniques from psychology to demonstrate how new markets are formed and what drives them. Faculty members integrate concepts of experimental design into academic programs and research. Students and faculty collaborate on research projects and participate in interdisciplinary experiments applied in business courses and disciplines.

The A. Gary Anderson Center for Economic Research, C. Larry Hoag center for Real Estate and Finance, the Ralph W. Leatherby Center for Entrepreneurship and Business Ethics and the Walter Schmid Center for International Business operate in close partnership with the firms and organizations in the region to create collaborative opportunities for students and faculty. The Economic Forecast attracts more than 1,000 prominent business people. Research results have been quoted in *Business Week*, *Newsweek*, *Wall Street Journal*, *New York Times*, *Time Magazine*, *Christian Science Monitor*, and *U.S.A. Today*.

UNIVERSITY PROFILE

Argyros provides opportunities for experiential learning through internships, study abroad, and travel to locations such as Argentina, Brazil, Chile, China, Croatia, Czech Republic, Hong Kong, Ireland, Spain, United Kingdom, Vietnam, Washington D.C., and New York City. An international MBA Program is offered at Anglo-American University in Prague in the Czech Republic.

The Argyros School ranked among the *Top 50* in *BusinessWeek's* Best Undergraduate Business Schools Ranking in March 2, 2009, and was in the “Best 296 Business Schools” in *The Princeton Review*, 2009. *Entrepreneur* ranked Argyros as the 9th best graduate entrepreneurship program and 10th best undergraduate entrepreneurship program in October 2008. In addition, they listed Argyros among the *Top 15 Business Schools Nationally* in the “*Student Opinion Honors for Business Schools in the Accounting Category*,” April 2009.

The Argyros School is one of only 568 elite institutions worldwide—less than 6% of all business schools—accredited by the Association to Advance Collegiate Schools of Business (AACSB International).

College of Educational Studies

The College of Educational Studies (CES) employs a distinctively holistic approach to preparing leaders for the 21st century. Focusing on the interrelated ideals of scholarship, ethical responsibility, personal growth, and a just society, the CES develops teachers and leaders to be change agents in the larger community.

Faculty in the credential programs believe it is important that future teachers are capable of, and committed to, conscientious participation in the ongoing improvement of public education. CES graduate programs cultivate critical scholarship, a student-centered ideology, and a collaborative spirit of commitment to a moral, ethical and democratic society. The Ph.D. program prepares public intellectuals to be future stewards of the discipline.

The College of Educational Studies offers credentials and graduate-level degrees in education, teaching (elementary and secondary), special education, school counseling, school psychology, education leadership and communication sciences and disorders. The Ph.D. in education offers emphases in cultural and curricular studies, disability studies, and school psychology. Undergraduate students can pursue a major in athletic training education or integrated educational studies, or a minor in integrated educational studies or leadership. Lifelong scholarship is strongly valued in the CES, so that students at all levels are encouraged and supported in their academic development.

The CES holds state and national accreditations for their credential programs (California Commission on Teacher Credentialing), their school psychology program (National Association for School Psychologists), and their athletic training education program (Commission on Accreditation for Athletic Training). Launched in 2009, the

communication sciences and disorders program holds candidacy status, a requisite process leading to accreditation, with the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

CES faculty are nationally and internationally recognized through their participation in academic journals, symposia, conferences, and academic collaborations throughout the country and the world. The faculty and students are actively engaged in projects in twelve countries around the world. This prestigious recognition is counterbalanced with a methodology and a philosophy of compassionate and personalized education. Each CES student enjoys the personal mentorship of faculty committed to educating the whole person toward his or her fullest potential.

The long history and valued reputation of the College of Educational Studies is evident in their programs, their faculty, and most importantly their graduates.

The Lawrence and Kristina Dodge College of Film and Media Arts

The nationally recognized Dodge College of Film and Media Arts, comprised of the Sodaro-Pankey School of Media Arts and the Conservatory of Motion Pictures, offers undergraduate and graduate degrees leading to careers in the dynamic worlds of film and television, broadcast journalism, and public relations and advertising. Students also have the opportunity to participate in international programs on the Chapman Singapore campus and through exchange programs with the Seoul Institute of the Arts in South Korea and the Taipei National University of the Arts in Taiwan as well as through a variety of travel programs to countries such as Cambodia and Cameroon.

The Sodaro-Pankey School of Media Arts offers Bachelor of Fine Arts degrees in film production, television and broadcast journalism, digital arts, creative producing, and screen acting, and Bachelor of Arts degrees in screenwriting, film studies, and public relations and advertising. The Conservatory of Motion Pictures offers the Master of Fine Arts in film production, film and television producing, production design, and screenwriting. The film program provides Chapman students with a specialized course of study in order to prepare them for professional careers in the film and television arts, including directing, cinematography, editing, production design, and sound design, utilizing both traditional and cutting-edge digital technology to simulate real-life filmmaking experiences. In addition, graduate students may enroll in the Juris Doctor/Master of Fine Arts in Film and Television Producing program with the School of Law or the MBA/MFA in Film and Television Producing with the Argyros School of Business and Economics.

Students in Dodge College start filming in their first class under the guidance of award-winning faculty, enjoy 24-hour access to the latest digital equipment, and interact personally with well-known writers, directors, producers, and editors who screen their work on campus as part of the college's focus on introducing students to "the business of the business" which helps them launch their careers.

UNIVERSITY PROFILE

Students work in the 76,000-square-foot Marion Knott Studios, a state-of-the-art professional-level facility that includes industry-standard sound stages as well as stages for cinematography, broadcast journalism and television, motion capture, foley, Dolby surround mixing; a 500-seat digital cinema with 35mm projection, and all-digital post-production graphics and digital post-production labs. Dodge College is also the only film school in the nation to offer students access to a Thompson Spirit Datacine to digitize their films. Students also have access to high end professional tools for compositing and color correction, including Smoke, Flame and Lustre, not typically found in an academic environment.

Each semester, the Marion Knott or Hayde Filmmaker-in-Residence Program brings a renowned filmmaker to campus to interact with students. Each week, the Filmmaker-in-Residence mentors ten student scholars individually on their projects. In addition, the Filmmaker-in-Residence hosts a dinner for another group of students as well as screening one of his or her films or that of a guest artist for the Entertainment Arts Forum class, followed by a question-and-answer session. Filmmakers-in-Residence have included Mark Rydell (*On Golden Pond, Cinderella Liberty*), John Badham (*Saturday Night Fever, War Games*), Peter Medak (*Romeo is Bleeding, The Ruling Class*), Carl Franklin (*Devil in a Blue Dress, Out of Time*), William Friedkin (*The Exorcist, The French Connection*), Harold Becker (*The Onion Field, Sea of Love*), writer/editor Bob Jones (*Being There, Shampoo*), Oscar-winning writer and director David Ward (*The Sting, Major League*), producer Mace Neufeld (*The Hunt for Red October, Patriot Games*), producer David Foster (*The River Wild, Collateral Damage*), director Jocelyn Moorhouse (*Proof, How to Make an American Quilt*), director Martha Coolidge (*Rambling Rose, Real Genius*), TV director Sheldon Epps (*Frasier, Hannah Montana*), production designer Polly Platt (*Paper Moon, War of the Roses*) and animation director Bill Kroyer (*TRON, FernGully: The Last Rainforest*).

Student films are screened annually in Hollywood and New York. Internships are available at the major studios, production companies, television stations, and PR and advertising agencies.

Chapman's film school is one of 13 colleges and universities elected to membership in the Centre International de Liaison des Ecoles de Cinéma et de Télévision (CILECT), the preeminent international body of film schools.

Wilkinson College of Humanities and Social Sciences

The roots of the modern university lie in the "Schools of Liberal Arts" that flourished in Bologna, Italy, in the eleventh century. The Wilkinson College of Humanities and Social Sciences preserves and advances these liberal arts as the heart of Chapman University. While Chapman has grown into a comprehensive university, the aspirations of its founders are embodied in Wilkinson College, whose academic programs are grounded in the values of community, global concern, critical thinking, open inquiry and service. The

Wilkinson tradition is to go beyond imparting knowledge to encourage students to seek meaning so they use their knowledge and skills creatively and beneficially.

The Wilkinson College faculty, comprised of scholars who teach, offers exceptional undergraduate degree programs in communication studies, English, history, languages, peace studies, philosophy, political science, religious studies, and sociology. Wilkinson College offers graduate programs, including the MA in English and Creative Writing and the new MA in International Studies. This same faculty teaches many of the classes that comprise the general education program that imbues students from all majors with the legacy of the liberal arts.

With a strong commitment to fostering lifelong learning, Wilkinson College offers educational opportunities that benefit audiences beyond the Chapman community. The college welcomes Southern California participants to its many lecture series addressing topical social and political issues, and to the Rodgers Center for Holocaust Education, the Sala and Aron Samuelli Holocaust Memorial Library, and the Albert Schweitzer Institute. Wilkinson College students also expand their knowledge of the world and their understanding of themselves through participation in the Model UN program, study abroad, and internship experiences—in Washington, D.C., and locally.

Students in Wilkinson College join an intellectual community comprised of scholar-teachers who engage their students through critical and creative thinking and encourage their collaborative research with faculty. Beginning with hands-on experience in the field and in laboratories, students conduct research in the natural, social, and behavioral sciences, pushing the boundaries of what we know about the world around us. As members of research teams, Wilkinson students present their findings at professional conferences, and their work is published in national journals.

Wilkinson is home to the Henley Social Sciences Research Laboratory, which provides students with the opportunity to master the methods of data analysis, survey research and pursue inquiries on issues of concern to government agencies, non-profits, political campaigns, community and private organizations, and the media. The John Fowles Center for Creative Writing promotes creative writing in all its forms by hosting an annual writers' series. Notable guests have included Salman Rushdie, Louisa Valenzuela, Lawrence Ferlinghetti, Gioconda Belli, and Alicia Portnoy. Students meet directly with the writers in small groups and occasional workshops.

In the diverse programs that comprise Wilkinson College, students begin living their future before they graduate. In the Wilkinson College tradition, that means students learn how to make a difference in the world around them. Upon graduation they join the ranks of Wilkinson College alumni who are teaching history or languages with a global perspective, writing modern fiction with a critical eye, volunteering in the Peace Corps, engaging in social work to improve our communities, facilitating communication between individuals and organizations, or working through government to make our planet a better place for all.

School of Law

Established in 1995 and accredited by the American Bar Association (ABA) in 2002, the Chapman University School of Law offers exceptional programs in its \$30-million, state-of-the-art Kennedy Hall on Chapman's Orange campus. The School of Law's location in the heart of the university provides invaluable opportunities to enrich the legal education experience with an exciting array of interdisciplinary learning experiences. In addition to team-taught and cross-listed courses, law students enjoy all the facilities of the main campus, including joint degree programs with the Dodge College of Film and Media Arts and the Argyros School of Business and Economics, as well as sports facilities, extensive student services, and access to the Leatherby Libraries and other research resources.

The School of Law is committed to providing personalized education in a challenging academic environment that stimulates intellectual inquiry, embraces diverse ideas and viewpoints, and fosters competent, ethical lawyering. The school has nearly 50 full-time faculty members, including many with teaching experience at other ABA-accredited law schools; a law library with more than 293,000 volumes and volume equivalents; and a comprehensive curriculum that offers sound training in the core courses and a useful array of electives.

In addition to traditional interdisciplinary courses, law students may enroll in the Juris Doctor/Master of Business Administration (JD/MBA), a dual degree program offered in conjunction with the George L. Argyros School of Business and Economics, and a JD/MFA in Film and Television Producing with the Lawrence and Kristina Dodge College of Film and Media Arts. At the graduate level, legal practitioners may earn a general LL.M. degree with possible emphases in Business Law & Economics, Entertainment & Media Law, International & Comparative Law, and Trial Advocacy, the LL.M. degree in Taxation, and a new LL.M. degree in Prosecutorial Science, the first of its kind in the nation.

The School of Law also offers a variety of legal clinics designed to help students hone their legal skills and prepare for legal careers while providing needed services to the community. These include the Elder Law Clinic, the Family Violence Clinic, the Entertainment Contracts Law Clinic, the Ninth Circuit Appellate Clinic, the Tax Law Clinic, the Low Income Taxpayer Clinic, the Claremont Institute Center for Constitutional Jurisprudence, and the newly established AmVets Legal Clinic, the first legal clinic in the nation for military service personnel, veterans, and their families. The Elder Law Clinic is housed in the Alona Cortese Elder Law Center located a block from Kennedy Hall.

An unprecedented expansion in faculty and programs in recent years has elevated Chapman to one of the nation's truly premiere law schools in Entertainment Law and a major player in International, Criminal, and Constitutional Law. With faculty members who have clerked for six United States Supreme Court Justices and an influx of several

million dollars, Chapman has enhanced its leadership in Entertainment Law, International Law, Tax and Business Law, Clinical Programs, Advocacy and Dispute Resolution, and Environmental, Land Use, and Real Estate Law.

The Chapman University School of Law has moved to the top of the 3rd tier of law schools in the latest *U.S. News & World Report* rankings, a noteworthy achievement for a law school that has been in existence for just 14 years. The School of Law now ranks in the 1st or 2nd tier of law schools in many categories. The School ranks #3 in the country in *The Princeton Review*'s "Quality of Life," #7 in the country in "Professors Rock (Legally Speaking)," #3 in the country for "Best Classroom Experience," and #9 in the country for "Most Diverse Faculty." The School of Law is also a member of the elite Association of American Law Schools (AALS).

College of Performing Arts

The College of Performing Arts was established in 2007 to offer degree programs in four departments of the performing and fine arts: Art, Music, Dance, and Theatre. United by a common interest in the creative process and the way we share concepts and ideas, the College of Performing Arts provides programs and activities that enable students to develop their intellectual and creative abilities. Each fall, students from the entire College of Performing Arts work to produce the university's premier gala, *American Celebration*.

Department of Art

Students in the Department of Art, with its programs in art, art history, studio art, and graphic design, develop creative, analytical, and technical skills necessary for a successful career in the arts. Chapman University's location in the greater Los Angeles area, one of the most important and dynamic centers for the viewing, research, and production of art in the United States, allows students to experience firsthand what they are studying in the classroom.

The Guggenheim Gallery, housed in Moulton Hall, was built with a gift from Robert and Shirley Guggenheim in 1975. It sponsors an annual schedule of exhibitions by professional artists, students and community arts organizations. Chapman students mount group exhibitions each semester and are required to show their work individually as juniors and seniors.

Art majors have opportunities to interact with the art world through the Visual Arts Speaker Series, a series of bi-monthly lectures featuring distinguished artists, graphic designers and art historians. This unique series aims to intellectually stimulate undergraduate students to think innovatively about the interdisciplinarity of creativity, inspiration and the practice of art, thus perfectly satisfying the university's emphasis on research and teaching.

Department of Theatre

Students in the Department of Theatre develop performance and technical skills in a liberal arts context. The Department of Theatre offers several programs tailored to the specific goals of each discipline. Students may choose from a pre-professional Bachelor of Fine Arts degree in Theatre Performance or from the more broad-based Bachelor of Arts degree in Theatre. The department also offers a unique interdisciplinary BFA in Screen Acting, offered cooperatively with the Dodge College of Film and Media Arts.

The Department of Theatre facilities include the 240-seat Waltmar Theatre and the 75-seat Studio Theatre, both located in Moulton Hall. Chapman's Entertainment Technology Center is home to the COPA Production Department. At the Entertainment Technology Center, students have the opportunity to take classes in the Entertainment Technology field and are given the opportunity to pursue internships with organizations such as Cirque du Soleil.

Students majoring in theatre produce six mainstage productions annually as well as a variety of student-directed productions. Both faculty and student productions have earned regional and national awards at festivals such as KC/ACTF.

Department of Dance

The Department of Dance, accredited by the National Association of Schools of Dance (NASD), provides students a strong professional training program with high quality productions while still enjoying the benefits of a small university. Students may choose from a pre-professional Bachelor of Fine Arts degree in Dance Performance or from the more broad based Bachelor of Arts degree in Dance. The Department of Dance faculty and staff are dedicated to providing an education with strong professional ethics that empowers students to pursue career paths appropriate to their abilities.

The Department of Dance has 80 active majors and produces two mainstage productions every year, showcasing both faculty and student choreography. In addition, the department supports several smaller student-choreographed productions throughout the year, including Works in Progress and Concert Intime.

With a design that allows for dialogue among students and room for intense creative and academic activity, the state-of-the-art Partridge Dance Center promotes a strong sense of community and artistry among the 85 Chapman dance majors and approximately 300 other students who take classes there.

Conservatory of Music

The Conservatory of Music, accredited by the National Association of Schools of Music (NASM), is of the nation's premier music programs and is an internationally known program that draws students from around the globe. The Conservatory of Music offers the Bachelor of Arts in Music and pre-professional programs leading to the Bachelor of Music in Composition, Music Education, and Performance (Conducting, Instrumental, Piano, Keyboard Collaborative Arts, Guitar and Vocal).

The Conservatory features a commitment to personal instruction in a conservatory-style environment. It offers music education with an emphasis on traditional academic disciplines combined with the development of personal performance skills within Chapman's liberal arts framework.

The state-of-the-art home of the Conservatory of Music is a 43,000 square foot complex that is comprised of Berteau Hall and Oliphant Hall. The visionary design of the complex is one that incorporates the latest technology in music education, linking all instructional, performance, and recording areas, as well as faculty offices and studios. With this sophisticated linkage, the Conservatory of Music is able to record classes, rehearsals, and concerts with a flexibility and technical clarity not available in other area schools. Students benefit from dynamic music pedagogy that weds the best in personalized education with cutting-edge technology. Faculty members in the Conservatory are nationally and internationally recognized performers, composers, and educators.

Schmid College of Science

The Schmid College of Science, established in 2008, is the most recent addition to Chapman University offering degrees and programs designed for students who aspire to become tomorrow's scientists or health care providers or who intend to work in fields related to science and technology.

The Schmid College of Science offers undergraduate degree programs in Biochemistry, Biological Sciences, Chemistry, Computer Information Systems, Computer Science, Environmental Science and Policy, Health Sciences, Mathematics, Physics and Computational Science, and Psychology. Schmid College and University of California, Irvine offer a joint degree program in Mathematics and Civil Engineering. The college houses three masters programs, Food Science, Health Communication, and Marriage and Family Therapy, and one professional doctorate in Physical Therapy. Both Physical Therapy and Marriage and Family Therapy are nationally accredited programs, Physical Therapy with the Commission on Accreditation in Physical Therapy Education and Marriage and Family Therapy with the Commission on Accreditation for Marriage and Family Therapy.

Research is an important component of the education of Schmid College of Science students. While most universities reserve research opportunities for graduate students, the Schmid College of Science challenges students, both undergraduate and graduate, to become members of their intellectual communities by engaging in collaborative research with faculty mentors. In addition to providing students with opportunities to engage in faculty mentored research, the College of Science also provides opportunities for students to work with local businesses and agencies as student interns, and to become involved in community outreach through clubs and volunteer work.

Schmid College is home of the Center of Excellence in Applied, Computational, and Fundamental Science (ACFS). The Center of Excellence in ACFS is lead by Dr. Menas

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Kafatos, an internationally renowned expert in astrophysics, earth systems science, hazards and global change, and computational science. It includes Dr. Yakir Aharonov, the Wolf Prize-winning physicist and frequent Nobel nominee, and several interdisciplinary faculty with a strong background in computational science and quantum physics. The Center uses an interdisciplinary approach to addressing issues related to hazards and the environment, regional and global change, health, and biomedical techniques and technologies. The Center complements Schmid College's already existing strengths in biology, chemistry, mathematics, psychology, and physical therapy.

Schmid College distinguishes itself by its commitment to engage undergraduate students in groundbreaking, interdisciplinary research and to support and encourage faculty to work across disciplines and schools. Modern science by its nature cuts across different fields and is global in nature. A vision for the future requires bold steps to give our students the opportunities they need to not just obtain a good education but also to have the training to compete in an ever more competitive, global world; while at the same time preserving and enhancing the excellence of Chapman that is based on focused, individualized study.

Academic Programs

George L. Argyros School of Business and Economics

B.A. in Economics
 B.S. in Accounting
 B.S. in Business Administration
 Integrated Five Year B.S. / M.B.A.
 Executive M.B.A.
 M.B.A.
 Joint Juris Doctor / M.B.A. (with the School of Law)

College of Educational Studies

B.A. in Liberal Studies Teacher Preparation
 B.S. in Athletic Training
 Ed.S. in School Psychology / M.A. in Educational Psychology
 M.A. in Counseling
 M.A. in Education
 M.A. in Special Education
 M.A. in Teaching
 Ph.D. in Education
 Multiple Subjects Credential with Bilingual Emphasis Option
 Preliminary Administrative Services Credential (Tier I)
 Pupil Personnel Services Credential in School Counseling
 Pupil Personnel Services Credential in School Psychology
 Ryan Fifth Year Program (Professional Clear Credential)
 Single Subject Credential
 Special Education Credentials Level I Mild/Moderate & Mod/Severe
 Special Education Credentials Level II Mild/Moderate & Mod/Severe

Lawrence and Kristina Dodge College of Film and Media Arts

B.A. in Film Studies
 B.A. in Public Relations and Advertising
 B.A. in Screenwriting
 B.F.A. in Digital Arts
 B.F.A. in Film Production
 B.F.A. in Television and Broadcast Journalism
 B.F.A. in Screen Acting (joint program with the College of Performing Arts)
 M.A. in Film Studies
 M.F.A. in Film Production
 M.F.A. in Film and Television Producing
 M.F.A. in Production Design

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M.F.A. in Screenwriting
M.B.A. / M.F.A. in Film and Television Producing (with the School of Business)
Juris Doctor / M.F.A. in Film and Television Producing (with the School of Law)

Wilkinson College of Humanities and Social Sciences

Department of Communication Studies

B.A. in Communication Studies

Department of English and Comparative Literature

B.A. in English
B.F.A. in Creative Writing
M.A. in English
M.F.A. in Creative Writing

Department of History

B.A. in History

Department of Languages

B.A. in French
B.A. in Spanish

Peace Studies Program

B.A. in Peace Studies

Department of Philosophy

B.A. in Philosophy

Department of Political Science

B.A. in Political Science

Department of Religious Studies

B.A. in Religious Studies

Department of Sociology

B.A. in Sociology

School of Law

Juris Doctor
Juris Doctor / M.B.A. (with the School of Business)
Juris Doctor / M.F.A. in Film and Television Producing (with the College of
Film and Media Arts)
LL.M. in Prosecutorial Science
LL.M. in Taxation Law

College of Performing Arts*Conservatory of Music*

- B.A. in Music
- B.M. in Composition
- B.M. in Performance
- B.M. (Pre-Certification, Music Education)

Department of Art

- B.A. in Art
- B.A. in Art History
- B.F.A. in Graphic Design
- B.F.A. in Studio Art

Department of Dance

- B.A. in Dance
- B.F.A. in Dance Performance

Department of Theatre

- B.A. in Theatre
- B.F.A. in Theatre Performance
- B.F.A. in Screen Acting (joint program with the College of Film & Media Arts)

Schmid College of Science*Department of Biological Sciences*

- B.S. in Biological Sciences

Department of Chemistry

- B.S. in Chemistry
- B.S. in Biochemistry

Food Science Program

- M.S. in Food Science

Health Communication Program

- M.S. in Health Communication

Health Sciences Program

- B.S. in Health Sciences

Department of Mathematics and Computer Science

- B.S. in Computer Information Systems
- B.S. in Computer Science
- B.S. in Mathematics
- B.S. in Mathematics / UC Irvine Joint Degree Program in Civil Engineering

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Department of Physical Therapy

Doctor of Physical Therapy

Transitional Doctor of Physical Therapy

Department of Psychology

B.A. in Psychology

M.A. in Marriage and Family Therapy

Academic and Research Centers and Institutes

The A. Gary Anderson Center for Economic Research

The A. Gary Anderson Center for Economic Research (ACER) was established in 1979 to provide data, facilities and support in order to encourage the faculty and students at Chapman University to engage in economic and business research of high quality, and to disseminate the results of this research to local communities. In 1981 an Advisory Board of the Anderson Center for Economic Research was formed to provide input on a continuous basis on various research projects conducted by the Center. The Board consists of individuals who have a particular interest and expertise in economic research relating to the regional economy.

The Albert Schweitzer Institute

The Albert Schweitzer Institute is dedicated to the task of preserving, critically interpreting, and disseminating the ethical teachings of Albert Schweitzer within the context of the study of ethics and ethical values. The Institute sponsors a university course on the life and thought of Albert Schweitzer, maintains an Albert Schweitzer Exhibit on the campus of Chapman University, offers the Albert Schweitzer Award of Excellence and Schweitzer scholarships, and participates in academic programs on the legacy of Albert Schweitzer.

The Barry and Phyllis Rodgers Center for Holocaust Education

The Rodgers Center for Holocaust Education and the Stern Chair in Holocaust Education offer a variety of programming, including three lecture series and an annual art and writing contest for middle and high school students throughout Southern California. These programs are designed to help students understand the social, political, and economic contexts of genocide; the historical causes of hatred against Jews and others who were targeted by the Nazis; and the choices individuals and nations faced during that time.

The C. Larry Hoag Center for Real Estate and Finance

The C. Larry Hoag Center for Real Estate and Finance was established through a generous gift of the Hoag Family. The purpose of the Center is to provide academic and professional opportunities in real estate and finance to students of the Argyros School of Business and Economics (ASBE). The mission of the Center is to provide support to faculty in developing a real estate concentration at the graduate level and maintaining the quality and currency of the undergraduate emphasis in real estate; develop, promote, and provide administrative support for certificate and continuing education programs in real estate and finance; offer seminars, conferences and forums on important issues in real estate and finance; recruit speakers in the real estate field for courses offered in ASBE; provide students with access to real estate industry practitioners, mentors, internships, and industry data and information; support faculty research in real estate by providing grants and access to industry data; work with the Career Management Center in preparing

students for careers in real estate and finance; and coordinate with other ASBE Centers on cross-disciplinary matters including research, extra-curricular activities, and degree and non-degree offerings

The Center for Global Trade and Development

The Center for Global Trade and Development is dedicated to interdisciplinary research and scholarly programs on a wide range of issues related to globalization, including international trade in goods, services, and investment capital; the movement of people, technology and ideas across borders; and the many implications for economic and social development around the world. The Center is ideally situated for such a mission.

Chapman University is located in the heart of an increasingly diverse Orange County near the Ports of Los Angeles and Long Beach, together the largest seaport in the United States and largest gateway for trade with Asia, the Pacific Rim and Latin America. The Center provides a forum for discussion that draws upon the expertise of faculty members from the Chapman University School of Law and various other Chapman University schools and departments, including scholars in international law, business, economics, history, political science, and sociology. The Center sponsors an annual symposium and an interdisciplinary lecture series.

The Center for Educational and Social Equity

The Center for Educational and Social Equity is a research center based in the College of Educational Studies at Chapman University. The research focus of the Center is on investigating conditions which will allow greater inclusion of people with severe disabilities into the greater society. At times, this means investigating strategies to increase learning and at other times is means to break down the social barriers to school and community inclusion.

The Center currently is conducting research in several areas, including facilitated communication, methods of inquiry, and school and community inclusion. The Center also is a sponsor and active member of the Inclusion Network, a community and parent organization dedicated to the best strategies for school inclusion.

Facilitated communication is an alternative means of expression for people who cannot speak, or whose speech is highly limited and who cannot point reliably. The method has been used as a means to communicate for individuals with severe disabilities, including persons with labels of mental retardation, autism, Down syndrome and other developmental disabilities.

The Center of Excellence in Applied, Computational, and Fundamental Science

The Center of Excellence in Applied, Computational and Fundamental Science (ACFS) is part of the Schmid College of Science at Chapman University. The Center is an umbrella research organization, focusing on interdisciplinary research in several scientific fields, conducting research and supporting the educational mission of the college on cross-

cutting themes that bring different fields together, such as: Data mining, numerical analysis, statistical methods, etc. The Center of Excellence is comprised of several focused centers and laboratories in specific areas, such as GIS and remote sensing.

Three areas of concentration comprise ACFS, forming distinct virtual centers, the Center of Excellence in Earth Observing (CEEEO), the Center of Excellence in Computational Biology, Biotechnology and Biomedicine (CB³), and the Center of Excellence in Quantum Studies (QS).

The Economic Science Institute

The Economic Science Institute (ESI) is a center that uses the laboratory method of inquiry to expand our understanding of human socioeconomic behavior. The research mission of ESI is to study the function and origin of human institutions in creating social rules and order and to build and test market and management systems. The research at ESI spans the fields of accounting, economics, finance, information systems, engineering, psychology, neuroscience, computer science, and philosophy.

The Institute for the Study of Media and the Public Interest

The Institute for the Study of Media and the Public Interest creates avenues for dialogue between university faculty and students and researchers, scholars, artists, and business and community leaders on media-related topics that will lead to improvements in the quality of life in our county, state, country, and global communities.

The John Fowles Center for Creative Writing

The John Fowles Center for Creative Writing promotes and advances the discipline of creative writing in all its aspects: fiction, poetry, drama, creative non-fiction and film. The Center offers students and non-students alike an opportunity to gain a greater appreciation for the “written word” and those who write it. Each year a distinguished group of national and international writers is invited to Chapman University, making access to those writers available not only to the Chapman community, but to the Orange County and, by extension, the Southern California community as well.

Now into its second decade, The John Fowles Center for Creative Writing has invited inter/national writers to Chapman such as: Salman Rushdie, Luisa Valenzuela, Lawrence Ferlinghetti, Gioconda Belli, Alicia Partnoy, Raymond Federman, Steve Katz, Ronald Sukenick, Raúl Zurita, Elizabeth George, Ralph Berry, David Matlin, Charles Bernstein, Larry McCaffery, Alicia Kozameh, Fanny Howe, David Antin, and Willis Barnstone.

The Ludie and David C. Henley Social Sciences Research Laboratory

The Ludie and David C. Henley Social Sciences Research Laboratory (HSSRL) provides an educational resource for Chapman University students majoring in the social sciences or interested in learning the research skills of social scientists. The HSSRL is equipped with state-of-the-art computers and telecommunications equipment that enable fast,

accurate gathering and analysis of information using both qualitative and quantitative methods. The HSSRL is staffed by social scientists with a wide range of skills and research interests.

Ralph W. Leatherby Center for Entrepreneurship and Business Ethics

The Ralph W. Leatherby Center for Entrepreneurship and Business Ethics offers students at Chapman the chance to augment their education with experiences in starting and maintaining new businesses. Through the Leatherby Center, students will have the opportunity to add an emphasis in entrepreneurship to their major, receive career mentoring, participate in the Kauffman Entrepreneur Internship Program and compete in entrepreneurship contests.

The Science Teaching and Research (STAR) Institute

The Science Teaching and Research (STAR) Institute promotes exemplary science, mathematics, and technology education. The mission of the Institute is to promote science education, science education research and science literacy for university scholars, school teachers, students and the general public. The institute provides resources to students and teachers and conduct research in Pre-Kindergarten through university level classrooms, and disseminate effective science, math, and technology education programs locally and nationally.

The Walter Schmid Center for International Business

The mission of the Center is to educate and mentor students to assume leadership roles in global business, to create and disseminate knowledge through research on the global economy, to promote interaction between the Argyros School of Business & Economics (ASBE) and the business community, especially the international business community, and to provide leadership in internationalizing business education in ASBE. The Schmid Center serves ASBE's mission generally through enhancing the global perspective in the School, and specifically through the provision of a variety of international experiences for our students, and exposure to distinguished speakers on contemporary global issues.

Libraries

The Leatherby Libraries opened in the Fall Semester, 2004. The five-story facility serves as an intellectual and cultural heart of the campus and is designed to meet the information needs of Chapman's students and faculty. Not only does this innovative library combine the latest information technology with the personalized attention that is the hallmark of a Chapman education, it also includes nine individually named libraries with distinctive collections representing disciplinary areas of the university: Arts and Humanities, Social Sciences, Science and Technology, Education, Music, Film and Television, and Business and Economics. Two special libraries are the Frank Mt. Pleasant Library of Special Collections and Archives and the Sala and Aron Samueli Holocaust Memorial Library. The facility features 15 group study rooms, 6 multi-media preview rooms, over 250 computers for user access, 6 computer classrooms, a library instruction room, an extended-hour study commons, and more than 600 seats at tables, carrels, and lounge chairs.

The Leatherby Libraries' collection contains about 265,000 volumes and 2,000 print journal titles, in addition to DVDs, videos, CDs, and other media. An extensive interlibrary loan service (ILLIAD and Odyssey) enhances the hard-copy and electronic holdings, enabling the library to support specialized research needs of students and faculty. The library instruction program is an important part of graduate and undergraduate programs, ensuring that students are connected to the information resources they need to succeed in their courses and become life-long learners.

The Rinker Law Library currently contains over 293,000 volumes, including books, microforms, audio visual materials and serials. The collection has grown rapidly to support the needs of an ABA approved institution and its curriculum, and boasts all the basic research materials for American law, including primary materials for the United States and territories, and a large treatise collection which are under constant development to support the research needs of the faculty and students.

This modern, three-story facility features seating for about 300 users with access to the Internet and to many electronic research databases. The library is open over 100 hours per week. The reference desk is staffed by lawyer/librarians who also provide instructional programs in legal research. There is a large microform collection, 10 study rooms and a comfortable reading room.

Student Body

The 2008-2009 student body population is approximately 6,100. Chapman welcomes students from around the country and the world. Sixty countries are represented among Chapman's international student body. Among domestic first-time freshman students in enrolled Fall 2008, 34% came from outside California.

Tuition and scholarships

Tuition for a full-time Orange Campus undergraduate student in 2008-2009 is \$33,760. Each year Chapman invests more than \$47 million in scholarships, grants, and loans for academically promising and needy undergraduate students. More than 82 percent of our students receive scholarships and/or financial aid.

Each year, Chapman provides more than \$27 million to undergraduate students attending the Orange Campus who have demonstrated outstanding academic performance or who have special talents. Each year, high-achieving newly admitted students are honored as Presidential, Chancellor's, and Dean's Scholars. A long list of need-based awards is available, ranging from a few hundred dollars to full-tuition grants. The faculty awards scholarships for special talents. Talent awards are available for theatre, dance, communications, film and television, art, orchestra, chorus, English, science, and business.

Student life

Chapman University students have endless opportunities for extending their education beyond the classroom. These opportunities include student government, Division III intercollegiate athletics, publications, radio broadcasting, fine arts, and many student organizations, including an active fraternity and sorority system. Each week students can choose to attend a variety of educational, spiritual, cultural, service, and social events. Because of Chapman size, students are not limited to one or two aspects of campus life but are able to engage in a wide array of opportunities. However, Chapman's strongest asset is its student body; Chapman students represent a variety of racial, cultural, and geographic backgrounds, and this diversity greatly enhances the quality of campus life.

Campus climate

It is an important value at Chapman University that all students -- regardless of gender, age, race, ethnicity, nationality, sexual orientation, or disability -- have equal access to the abundance of opportunities Chapman has to offer. Campus departments, student government, and student organizations all contribute to an inclusive campus climate through programs such as Black History Month, Women's History Month, Disability Awareness Week, Gay Pride Celebration, Asian/Pacific Islander Heritage Month, Latino Heritage Month, and our annual International Food Fair. In addition, Chapman has a variety of student organizations devoted to supporting underrepresented groups and spreading awareness of social justice and multicultural issues.

Religious services

The spiritual needs and interests of the members of the campus community are served by a Dean of the Chapel, by religious representatives of a variety of faiths available to provide guidance and lead services, and by a number of student faith organizations. The Fish Interfaith Center stands in recognition of the university's ecumenical heritage and commitment to creating a welcoming atmosphere.

Student Organizations

Academic and Professional Organizations

Accounting Society
 Active Minds
 Ad Club
 Alpha Kappa Delta – Sociology Honor Society
 Alpha Kappa Psi – Business Fraternity
 American Chemical Society
 American Choral Directors Association
 American Medical Student Association (Premedical Chapter)
 Arabic Club
 Anthropology Society
 Association of Computing Machinery
 Association of School Psychologists
 Athletic Training Student Society
 Chinese Club
 Coalition of Artistic Students in Theatre
 French Club
 Gamma Beta Phi – Honor Society
 German Club
 Graphic Design Club
 Investment Group
 Japanese Club
 Mortar Board
 Musical Therapy Student Association
 Phi Alpha Theta – History Honor Society
 Pi Sigma Alpha – Political Science Honor Society
 Pre-Law Society
 Public Relations Student Society of America
 Sigma Tau Delta – English Honor Society
 Sophia Omega Society
 Spanish Club
 Student California Teachers Association
 Students in Free Enterprise

Ethnic, Cultural, Social Justice, and Service Organizations

Action in Africa
Amnesty International
Asian Pacific Student Association (APSA)
Black Student Union (BSU)
Chapman Feminists
Chapman Takarazuka Society
Getting Involved in Volunteer Efforts (GIVE)
Global Medical Brigades
International Student Organization
Invisible Children
Movimiento Estudiantil Chicano de Aztlan (MEChA)
Oxfam
Pua'ikeana
Queer Straight Alliance (QSA)
Students for Peaceful Empowerment, Action, and Knowledge (SPEAK)
Turkish American Club

Fraternities

Alpha Delta Phi
Delta Tau Delta
Phi Gamma Delta
Phi Kappa Tau
Pi Kappa Alpha
Sigma Alpha Epsilon

Sororities

Alpha Gamma Delta
Alpha Phi
Delta Gamma
Gamma Phi Beta
Kappa Alpha Theta
Phi Sigma Sigma

Governing Bodies

Associated Students
Interfraternity Council
Panhellenic Council
Residence Hall Association

Recreation, Leisure, and Political Organizations

Anime Escape
Chapman Dance Team
Chapman Bellydancers (Rakasaat)
Chapman Film Corps
Chapman Gamers Club
Chapman Geek Life
Chapman Snow Club
College Democrats
College Republicans
Fashion Club
Men of Harmony
Player's Society
Shambhala Meditation Community
Simply Vocale
Soundcheck
Students for Nader/Gonzales 2008
Team Shaka
The Cactus
Ultimate Frisbee Club
We'd Rather Be Swing Dancing Club

Religious and Spiritual Organizations

Chabad
Christians on Campus
Circle of the Triple Goddess
Disciples on Campus (DOC)
Faith/Activism Collective
Hillel
Ignite
Latter-Day Saints Student Association
Newman Catholic Fellowship

Athletics

Chapman's long and distinguished heritage in intercollegiate sports includes six NCAA national championships in baseball, tennis, and softball. Students participate in NCAA Division III athletics, a non-scholarship division.

Approximately 25 percent of Chapman's student body participates in intercollegiate, club, intramural athletics, and physical activity classes. Chapman teams and individuals have competed in 66 NCAA playoffs in the past sixteen years, winning two national championships—softball (1995) and baseball (2003)—and 17 regional championships. Since 1994, Chapman coaches have received Regional Coach of the Year honors thirteen times.

Students and members of the Chapman community wishing to keep physically fit have access to the Julianne Argyros Fitness Center, which includes a wide variety of weight-training and exercise equipment.

Men's Sports

Baseball
Basketball
Crew (club sport)
Cross Country
Football
Golf
Lacrosse (club sport)
Sailing (club sport)
Soccer
Swimming & Diving (club sport)
Tennis
Water Polo

Women's Sports

Basketball
Cheerleading (club sport)
Crew
Cross Country
Lacrosse (club sport)
Sailing (club sport)
Soccer
Softball
Swimming & Diving
Tennis
Track & Field
Volleyball
Water Polo

Accreditation

Regional Accrediting Body

Chapman University is accredited by the Western Association of Schools and Colleges (WASC), Accrediting Commission for Senior Colleges and Universities.

Professionally-Accredited Programs

The programs of the George L. Argyros School of Business and Economics are accredited by The Association to Advance Collegiate Schools of Business International (AACSB International).

The programs of the School of Education and the Education Division of University College are approved by the California Commission on Teacher Credentialing (CCTC).

The School Psychology program in the College of Educational Studies is accredited by the National Association of School Psychologists (NASP).

The Juris Doctor program in the School of Law is accredited by the American Bar Association (ABA). The School of Law has also received accreditation from the Association of American Law Schools.

The programs of the Conservatory of Music are accredited by the National Association of Schools of Music (NASM).

The Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Athletic Training Education program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

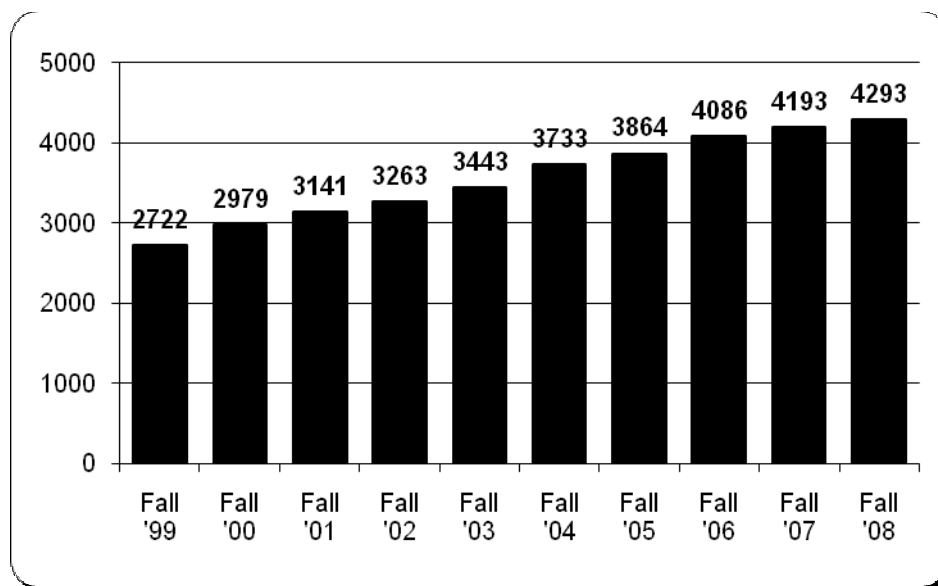
The Marriage and Family Therapy Program is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE).

The programs of the Department of Dance are accredited by the National Association of Schools of Dance (NASD).

Trends And Growth

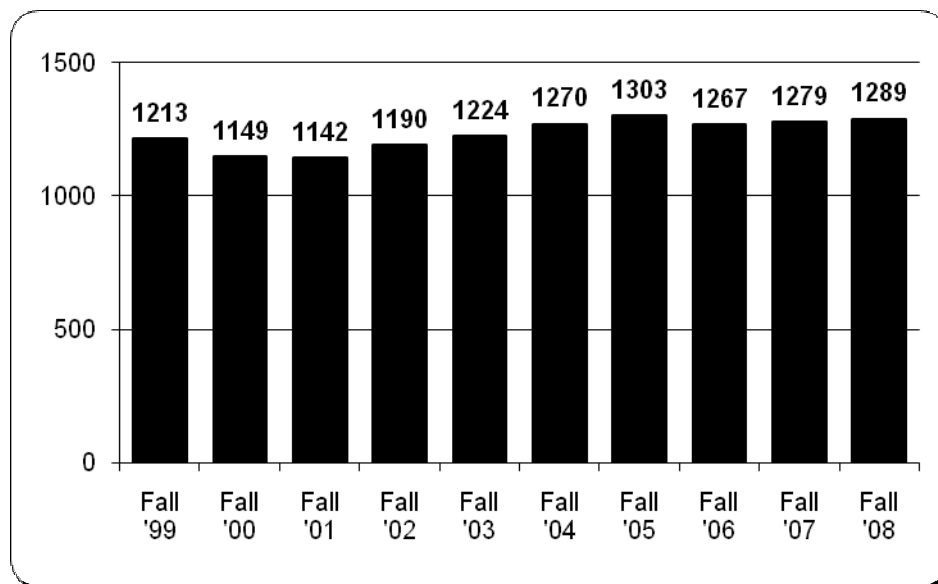
TRENDS & GROWTH

Undergraduate Headcount Enrollment



Source: Chapman's Institutional Research Office (CIRO)

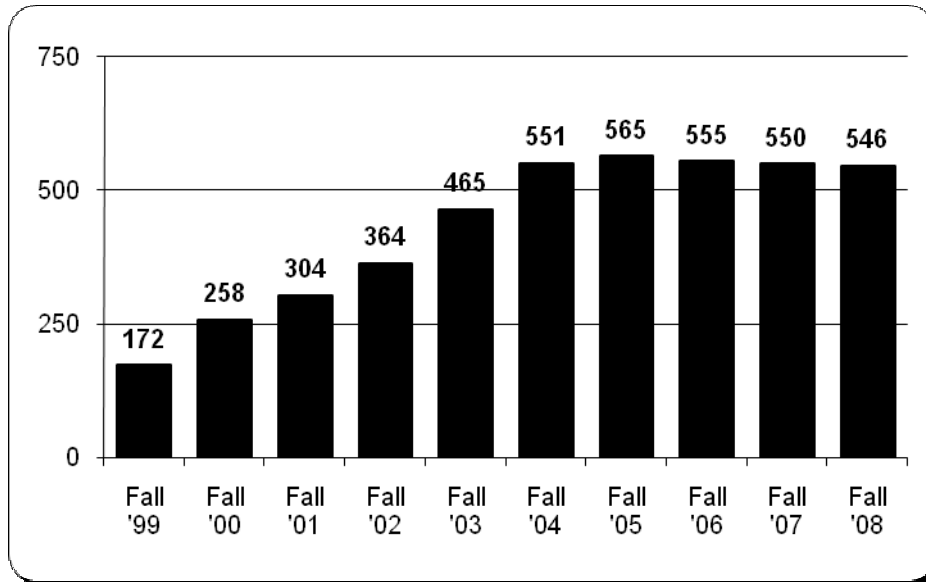
Graduate Headcount Enrollment



Source: Chapman's Institutional Research Office (CIRO)

Note: Beginning Fall 2005 the L.L.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.

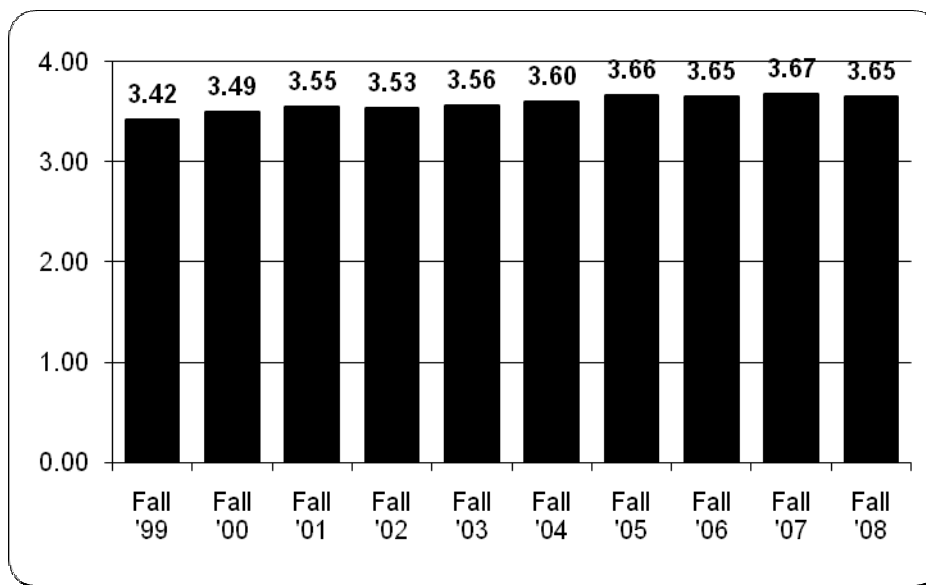
Juris Doctor Headcount Enrollment



Source: As reported to IPEDS, Fall Enrollment Survey.

Note: Beginning Fall 2005 the L.L.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.

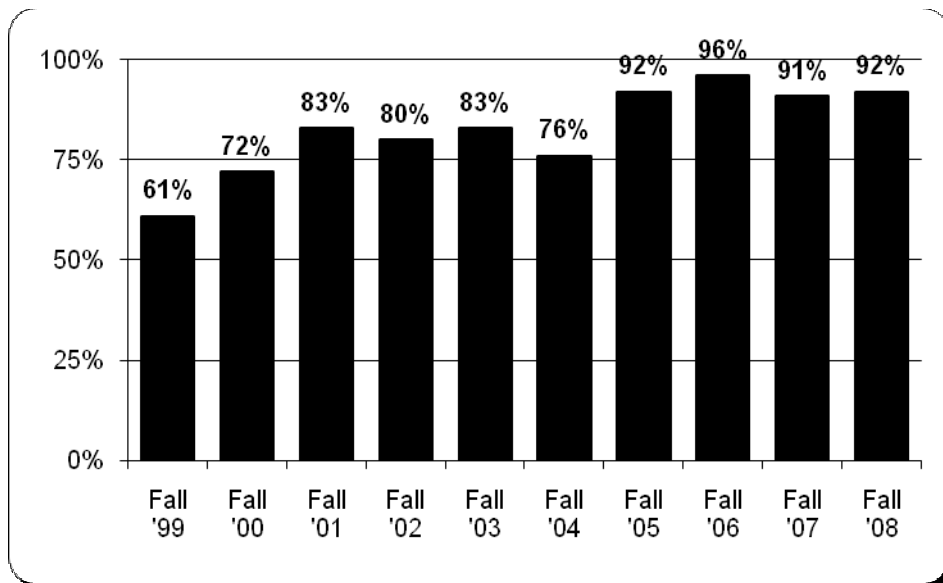
Average High School GPA of New Freshmen



Source: Chapman's Institutional Research Office (CIRO)

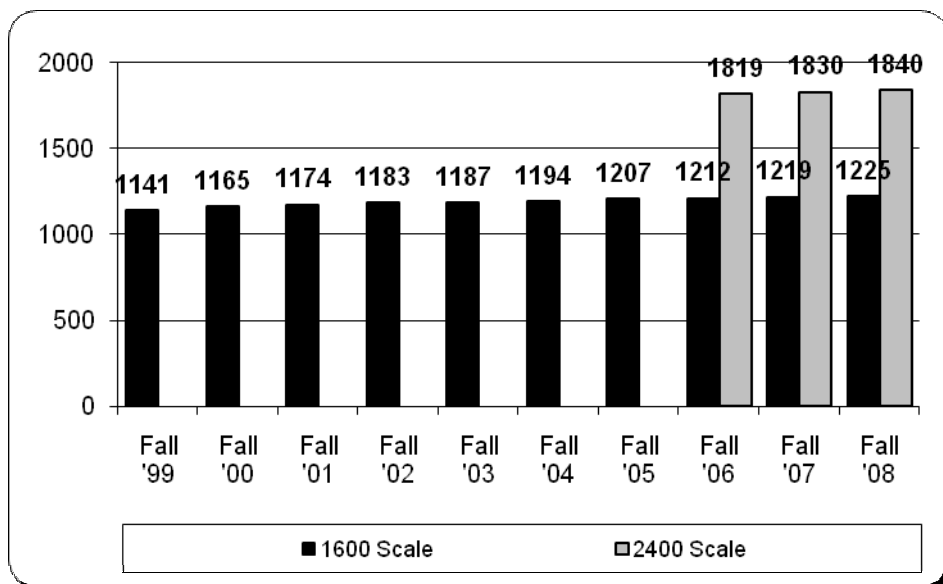
TRENDS & GROWTH

Percent of New Freshmen in Top 25% of Their Graduating Class



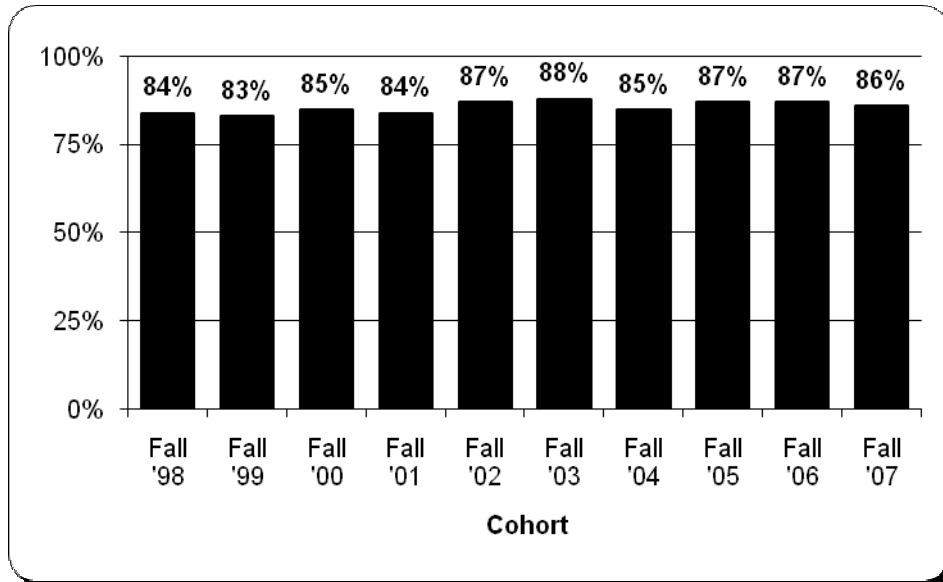
Source: Chapman's Institutional Research Office (CIRO)

Average SAT Score of New Freshmen



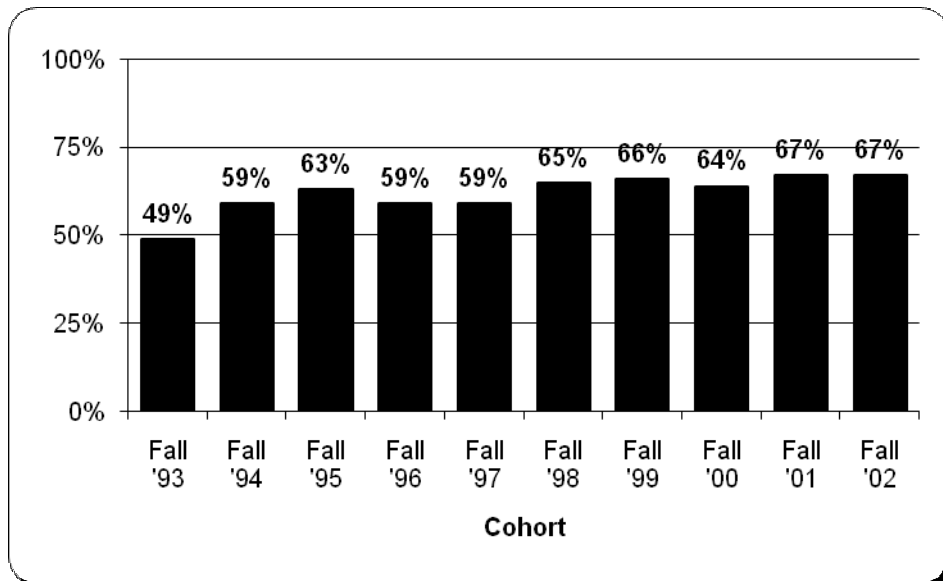
Source: Chapman's Institutional Research Office (CIRO)

Fall-to-Fall Retention Rate of First-time Freshmen



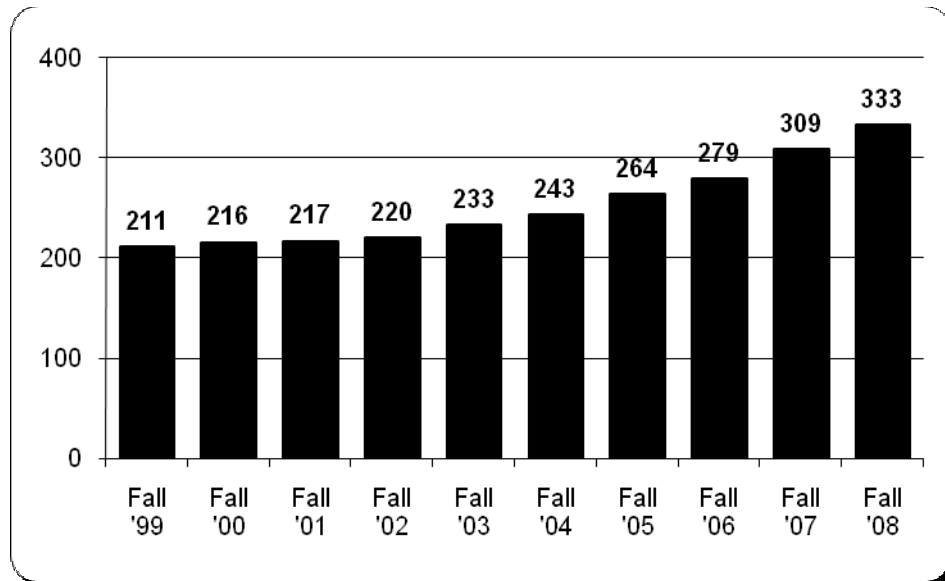
Source: As reported to IPEDS, Fall Enrollment Surveys

Six-Year Graduation Rate of First-time Freshmen



Source: As reported to IPEDS, Graduation Rate Surveys

Full-Time Faculty Headcount



Source: Office of the Chancellor

Student Data

NEW FRESHMAN PROFILE

Applicants, Admissions, and Enrollees (Domestic & International)

| | FALL 2008 FRESHMAN CLASS | | |
|------------|-----------------------------|-------|-------|
| | Men | Women | Total |
| Applicants | 2077 | 3279 | 5356 |
| Admissions | 1015 | 1666 | 2681 |
| Enrollees | 393 | 572 | 965 |

Source: Chapman's Institutional Research Office (CIRO), XA05, XA11

Mean SAT and ACT Scores and GPA of Entering Freshmen

| | FALL 2008 FRESHMAN CLASS | | |
|----------------------------|-----------------------------|-------|---------|
| | Men | Women | Overall |
| SAT Verbal | 614 | 605 | 607 |
| SAT Math | 640 | 607 | 618 |
| SAT Composite (1600 scale) | 1254 | 1212 | 1225 |
| SAT Writing | 613 | 622 | 615 |
| SAT Composite (2400 scale) | 1867 | 1834 | 1840 |
| % Submitting SAT scores | 83% | 79% | 81% |
| ACT English | 27.1 | 28.1 | 28.0 |
| ACT Math | 27.6 | 26.2 | 26.9 |
| ACT Composite | 27.3 | 27.0 | 27.1 |
| % submitting ACT scores | 40% | 37% | 38% |
| High School GPA | 3.58 | 3.70 | 3.65 |

Source: Chapman's Institutional Research Office (CIRO)

ENROLLMENT

Total Headcount Enrollment by Level, Gender, and Race/Ethnicity

| | | FALL 2008 | | | |
|-----------------------|-------------------------------|---------------|-------------|------------|-------------|
| | | Undergraduate | Graduate | Law | Total |
| Men | Nonresident alien | 45 | 48 | 5 | 98 |
| | Black, non-Hispanic | 51 | 9 | 4 | 64 |
| | American Indian/Alaska Native | 9 | 4 | 0 | 13 |
| | Asian/Pacific Islander | 141 | 62 | 38 | 241 |
| | Latino/Hispanic | 170 | 51 | 14 | 235 |
| | White, non-Hispanic | 1236 | 269 | 156 | 1661 |
| | Race/Ethnicity unknown | 149 | 59 | 72 | 280 |
| | Total men | 1801 | 502 | 289 | 2592 |
| Women | Nonresident alien | 56 | 46 | 3 | 105 |
| | Black, non-Hispanic | 57 | 14 | 2 | 73 |
| | American Indian/Alaska Native | 20 | 3 | 1 | 24 |
| | Asian/Pacific Islander | 228 | 71 | 36 | 335 |
| | Latino/Hispanic | 273 | 105 | 16 | 394 |
| | White, non-Hispanic | 1663 | 458 | 128 | 2249 |
| | Race/Ethnicity unknown | 195 | 90 | 71 | 356 |
| | Total women | 2492 | 787 | 257 | 3536 |
| Total students | | 4293 | 1289 | 546 | 6128 |

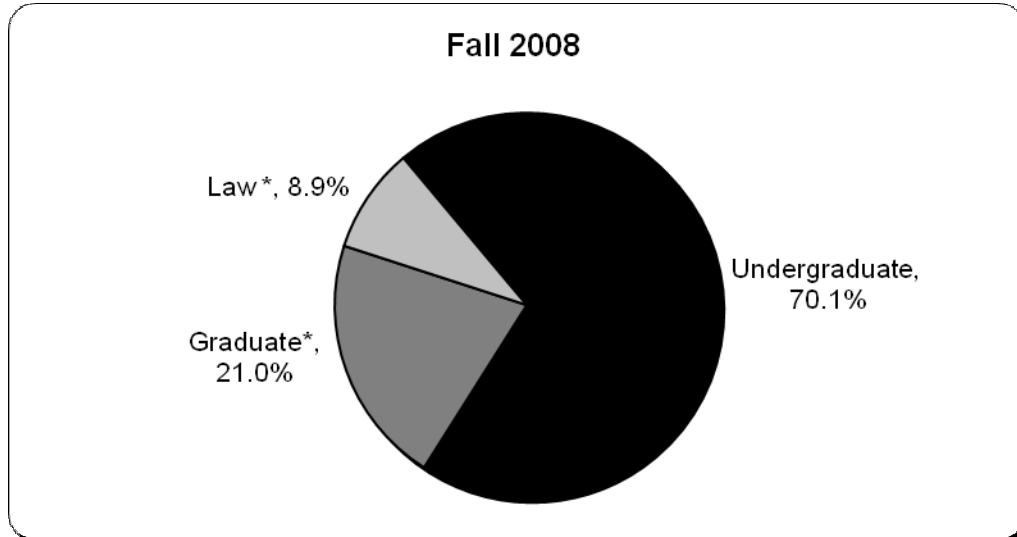
Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2007).

Note: "Graduate" includes Doctor of Physical Therapy and LL.M. students.

Note: "Law" includes first-professional-level Juris Doctor students.

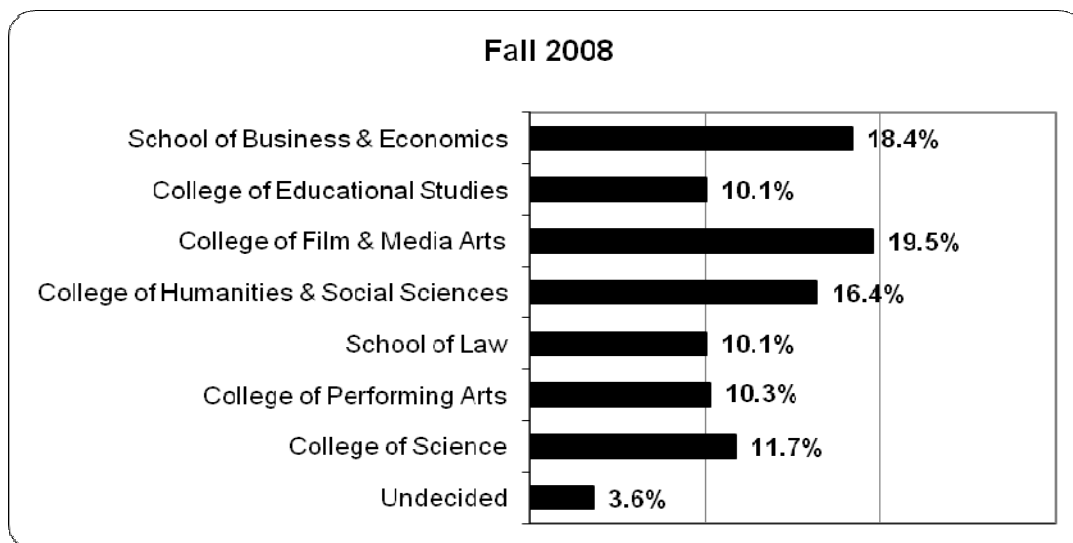
ENROLLMENT

Percent of Total Headcount Enrollment by Level



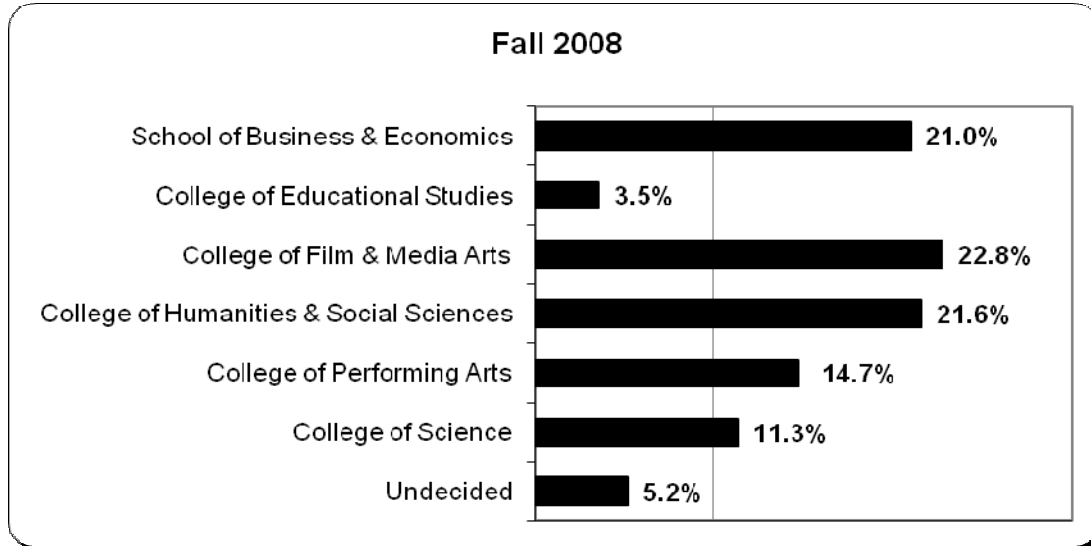
Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2007).
 * "Graduate" includes Doctor of Physical Therapy and LL.M. students;
 "Law" includes first-professional-level Juris Doctor students.

Total Degree-Seeking Headcount Enrollment by School/College



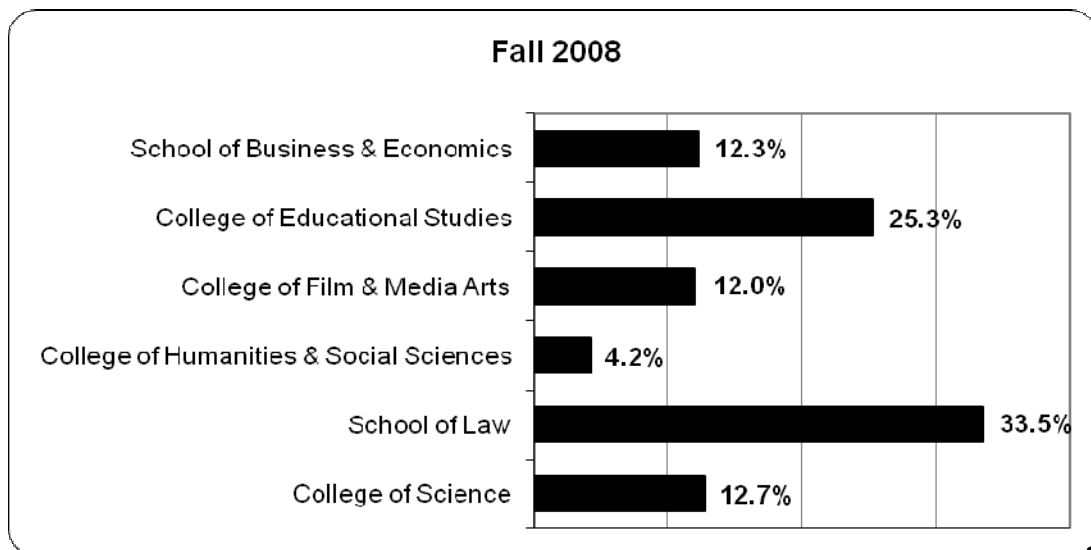
Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2007).
 Note: Wilkinson College of Letters and Sciences is being reorganized in 2008-09.

Total Degree-Seeking Undergraduate Headcount Enrollment by School/College



*Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2007).
 Note: Wilkinson College of Letters and Sciences is being reorganized in 2008-09.*

Total Degree-Seeking Graduate & First Professional Headcount Enrollment by School/College



*Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2007).
 Note: Wilkinson College of Letters and Sciences is being reorganized in 2008-09.*

DEGREES AWARDED

Degrees Awarded by Level and School/Department

| 2008-2009 Academic Year | | | | | |
|--|---------------------------|------------|------------|------------|-------------|
| School/College | Department / Program | UG | GR | Law | Total |
| School of Business & Economics | | 249 | 95 | 0 | 344 |
| College of Educational Studies | Athl Training/PE | 13 | 0 | 0 | 13 |
| | Liberal Studies | 39 | 0 | 0 | 39 |
| | (<i>Education</i>) | 0 | 142 | 0 | 142 |
| | Total | 52 | 142 | 0 | 194 |
| College of Film & Media Arts | | 210 | 97 | 0 | 307 |
| College of Humanities & Social Sciences | Communication Studies | 75 | 0 | 0 | 75 |
| | English & Comparative Lit | 51 | 38 | 0 | 89 |
| | History | 14 | 0 | 0 | 14 |
| | Languages | 12 | 0 | 0 | 12 |
| | Leadership Studies* | 14 | 0 | 0 | 14 |
| | Peace Studies | 5 | 0 | 0 | 5 |
| | Philosophy | 5 | 0 | 0 | 5 |
| | Political Science | 48 | 0 | 0 | 48 |
| | Religious Studies | 5 | 0 | 0 | 5 |
| | Sociology | 30 | 0 | 0 | 30 |
| Total | | 259 | 38 | 0 | 297 |
| School of Law | | 0 | 7 | 158 | 165 |
| College of Performing Arts | Art | 39 | 0 | 0 | 39 |
| | Dance | 14 | 0 | 0 | 14 |
| | Music | 43 | 0 | 0 | 43 |
| | Theatre | 25 | 0 | 0 | 25 |
| | Total | 121 | 0 | 0 | 121 |
| College of Science | Biological Sciences | 21 | 0 | 0 | 21 |
| | Chemistry | 6 | 0 | 0 | 6 |
| | Food Science | 4 | 12 | 0 | 16 |
| | Math/Computer Science | 18 | 0 | 0 | 18 |
| | Physical Therapy | 0 | 37 | 0 | 37 |
| | Psychology | 52 | 26 | 0 | 78 |
| | Total | 101 | 75 | 0 | 176 |
| Total | | 992 | 454 | 158 | 1604 |

Source: Chapman's Institutional Research Office (CIRO)

Note: Counts are based on students' first/primary major.

Note: "Graduate" includes Doctor of Physical Therapy and LL.M. students.

Note: "Law" refers to first-professional-level Juris Doctor students.

Note: For double majors, counts are based on the school and department of the first/primary major.

* The Leadership Studies Program was administered by the Office of the Chancellor in 2008-09

DEGREES AWARDED

Undergraduate Degrees Awarded by Major

| 2008-2009 Academic Year | | |
|--------------------------------|----------------|-----------------------|
| Major | Primary | 2nd |
| Accounting | 24 | 0 |
| Art | 7 | 0 |
| Art History | 8 | 0 |
| Athletic Training | 11 | 0 |
| Biological Sciences | 21 | 0 |
| Business Administration | 212 | 11 |
| Chemistry | 6 | 0 |
| Communication Studies | 74 | 2 |
| Computer Info Systems | 4 | 0 |
| Computer Science | 6 | 0 |
| Creative Writing | 25 | 0 |
| Dance | 8 | 0 |
| Dance Performance | 6 | 0 |
| Digital Arts | 2 | 0 |
| Economics | 12 | 1 |
| Econ/Business Admin | 1 | 0 |
| English | 24 | 0 |
| Film & Television | 2 | 0 |
| Film Production | 89 | 0 |
| Film Studies | 3 | 0 |
| Food Science & Nutrition | 4 | 0 |
| French | 5 | 4 |
| German | 2 | 1 |
| Graphic Design | 16 | 1 |
| History | 14 | 0 |
| Leadership Studies | 13 | 2 |
| Lead & Comm Studies | 1 | 0 |
| Legal Studies | 11 | 1 |

| 2008-2009 Academic Year | | |
|--------------------------------|----------------|-----------------------|
| Major | Primary | 2nd |
| Liberal Studies | 39 | 0 |
| Mathematics | 8 | 0 |
| Middle Eastern Studies | 1 | 0 |
| Movement & Exercise Sci | 2 | 0 |
| Music | 3 | 0 |
| Music Composition | 1 | 2 |
| Music Education | 12 | 1 |
| Music Performance | 20 | 4 |
| Music Therapy | 7 | 0 |
| Organizational Leadership | 1 | 0 |
| Peace Studies | 5 | 2 |
| Philosophy | 5 | 2 |
| Political Science | 37 | 2 |
| Psychobiology | 3 | 0 |
| Psychology | 49 | 0 |
| Public Relations/Advertising | 66 | 1 |
| Religious Studies | 4 | 2 |
| Screenwriting | 17 | 0 |
| Social Science | 1 | 0 |
| Sociology | 29 | 1 |
| Spanish | 5 | 2 |
| Studio Art | 8 | 0 |
| Teaching English | 2 | 0 |
| Television Broadcast Jrnlsn | 31 | 0 |
| Theatre | 11 | 0 |
| Theatre & Dance | 1 | 0 |
| Theatre Performance | 13 | 0 |

Source: Chapman's Institutional Research Office (CIRO)

DEGREES AWARDED

Graduate Degrees Awarded by Major

| 2008-2009 Academic Year | |
|------------------------------|-----------|
| Degree Program | Graduates |
| Business Administration | 74 |
| Counseling (School) | 22 |
| Creative Writing | 20 |
| Doctor of Physical Therapy | 37 |
| Education | 32 |
| Educational Psychology | 20 |
| English | 18 |
| Executive MBA | 21 |
| Film & Television Producing | 17 |
| Film & Television Production | 1 |
| Film Production | 59 |
| Film Studies | 5 |
| Food Science | 12 |
| Production Design | 2 |
| Psychology | 26 |
| School Psychology | 20 |
| Screenwriting | 13 |
| Special Education | 18 |
| Teaching | 30 |
| Juris Doctor | 158 |
| LL.M. in Taxation | 7 |

Source: Chapman's Institutional Research Office (CIRO)

Faculty & Staff Data

FACULTY DATA

Full-Time Faculty by Gender and Race/Ethnicity

| FALL 2008 | | | |
|--------------------------------|-------------|---------------|--------------|
| Race/Ethnicity | Male | Female | Total |
| Nonresident Alien | 7 | 4 | 11 |
| Black, non-Hispanic | 6 | 4 | 10 |
| American Indian/Alaska Native | 1 | 0 | 1 |
| Asian/Pacific Islander | 10 | 13 | 23 |
| Latino/Hispanic | 3 | 7 | 10 |
| White, non-Hispanic | 179 | 95 | 274 |
| Race/Ethnicity unknown | 4 | 0 | 4 |
| Total Full-Time Faculty | 210 | 123 | 333 |

Source: As reported to IPEDS, Human Resources Survey.

Note: Includes Orange Campus, Physical Therapy, and Law School faculty.

Full-Time Staff by Classification, Gender, and Race/Ethnicity

| | | FALL 2008 | | | | | | |
|------------------------------|-------------------------------|--|--------------------|------------------------------|------------------------|----------------|-----------------------|-------------|
| | | Executive, Administrative, & Managerial | Other Professional | Technical / Paraprofessional | Clerical / Secretarial | Skilled Crafts | Service / Maintenance | Total Staff |
| Men | Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Black, non-Hispanic | 2 | 4 | 1 | 1 | 1 | 1 | 10 |
| | American Indian/Alaska Native | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| | Asian/Pacific Islander | 2 | 6 | 8 | 6 | 3 | 2 | 27 |
| | Latino/Hispanic | 4 | 2 | 3 | 8 | 13 | 7 | 37 |
| | White, non-Hispanic | 57 | 41 | 12 | 26 | 4 | 13 | 153 |
| | Race/Ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total men | 65 | 53 | 25 | 41 | 21 | 23 | 228 |
| Women | Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Black, non-Hispanic | 3 | 1 | 0 | 4 | 0 | 0 | 8 |
| | American Indian/Alaska Native | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| | Asian/Pacific Islander | 10 | 6 | 0 | 14 | 0 | 1 | 31 |
| | Latino/Hispanic | 7 | 15 | 0 | 24 | 0 | 1 | 47 |
| | White, non-Hispanic | 71 | 47 | 5 | 111 | 1 | 2 | 237 |
| | Race/Ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total women | 91 | 69 | 5 | 154 | 1 | 4 | 324 |
| Total Full-Time Staff | | 156 | 122 | 30 | 195 | 22 | 27 | 552 |

Source: As reported to IPEDS, Human Resources Survey.

Campus Map and Contact Information

Campus Map

Map to be added by Veston

CAMPUS MAP & CONTACT INFORMATION

Map to be added by Veston

Contact Information

Chapman University
One University Drive
Orange, CA 92866

Campus Operator: (714) 997-6815

www.chapman.edu

Admission Office: 1-888-CU-APPLY
(714) 997-6711

Athletics: (714) 997-6691

Church Relations: (714) 997-6760

Office of the President: (714) 997-6611

Office of the Chancellor: (714) 997-6826

Public Relations: (714) 997-7677

University Advancement: (714) 997-6955