

OVERVIEW OF CHAPMAN UNIVERSITY SURVEYS

Survey Name	Developed by	Survey Population	External IRB Approval	Survey Administration	Administration Method	Type of Information Collected	Data Uses
Chapman University Student Services Satisfaction Survey (SSSS)	Chapman University	All Students		October, annually	Online	satisfaction and importance with Chapman campus services and offices	Institutional improvement and benchmarking; monitoring of progress over time; and accreditation.
National Survey of Student Engagement (NSSE)	Center for Post-Secondary Research at Indiana University	Freshmen & Seniors Only	Indiana University Bloomington IRB	Spring, every 2 years	Online	outcomes related to the institution's program and services, undergraduate quality, level of challenge, active learning, student-faculty interaction, supportive environment	Accreditation; student outcomes assessment, institutional improvement and benchmarking; monitoring of progress over time; & PR.
Student Satisfaction Inventory (SSI)	Ruffalo-Noel-Levitz Inc.	Undergraduate		Spring, every 2 years	Online	satisfaction with campus services, the institution, and faculty	Accreditation; student retention and recruitment; strategic planning and institutional effectiveness.
Adult Student Priority Survey (ASPS)	Ruffalo-Noel-Levitz Inc.	Graduate Students		Spring, every 2 years	Online	satisfaction with campus services, the institution, and faculty	Accreditation; student retention and recruitment; strategic planning and institutional effectiveness.
CIRP/HERI Freshman Survey	Higher Education Research Institute (HERI) at UCLA	Freshman Only	UCLA IRB	Summer, annually	Online	expectations of the college experience; degree goals, career plans, college finances, attitudes, values, and life goals, reasons for attending college	Accreditation; assessment; admissions, recruitment; academic program development; longitudinal research, impact studies; & PR.
HERI Faculty Survey	Higher Education Research Institute (HERI) at UCLA	Faculty Only	UCLA IRB	Spring, every 3 years	Online	faculty work-load, teaching practices, job satisfaction, and professional activities of collegiate faculty and administrators	Accreditation; campus planning; faculty development programs; benchmarking faculty characteristics.
HERI College Senior Survey (CSS)	Higher Education Research Institute (HERI) at UCLA	Seniors Only	UCLA IRB	Spring, annually	Online	outcomes related to the institution's program and services, satisfaction with college, student activities, values, attitudes and goals; degree aspirations and career plans.	Accreditation; student outcomes assessment; campus planning; policy analysis; retention analysis; monitoring of progress over time; and longitudinal research, impact studies; & PR.
HERI Staff Climate Survey	Higher Education Research Institute (HERI) at UCLA	Staff Only	UCLA IRB	Spring, every 3 years	Online	satisfaction and concerns with campus climate and DEI	Institutional improvement and benchmarking; monitoring of progress over time; and accreditation.

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