

CHAPMAN UNIVERSITY

SNAPSHOT

AUGUST 2016

An Infographic Newsletter of the Institutional Research Office

2015 Interfaith Diversity Experiences & Attitudes Longitudinal Survey (IDEALS)

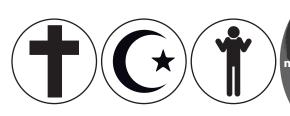
In the Fall of 2015, Chapman University was one of 122 institutions across the United States to participate in a longitudinal study focused on understanding students' encounters with religious, spiritual, and worldview diversity on college campuses. The results in this newsletter profile Chapman University's 2015 first time, full time entering students who completed the IDEALS survey. Over 280 freshmen completed the survey online resulting in a 20% response rate. The peer group comparisons are based on IDEALS respondents attending Carnegie Classification:



2015 ENTERING FRESHMEN WORLDVIEWS

Master's Colleges and Universities (larger programs).

(Protestant)	(Roman Catholic)		None None	Judaism	Worldview
Christianity	Christianity	Agnosticism/	Nonreligious/	ludaism	Other
CU: 27.1%	CU: 20.7%	CU: 20.0%	CU: 12.4%	CU: 4.1%	CU: 16.0%



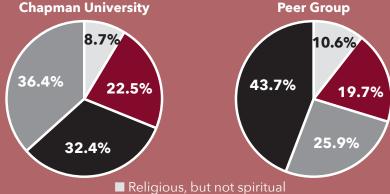
Worldview
"...your guided life
philosophy, which may
be based on a particular
religious tradition, a
nonreligious perspective, your
ideological views, aspects of
your cultural background
and personal identity or
some combination of
these."







SPIRITUAL AND RELIGIOUS SELF-IDENTIFICATION Chapman University Peer Group



- Neither spiritual nor religious
- Both religious and spiritual
- Spiritual, but not religious

ELEMENTS INFLUENCING WORLDVIEW

Percent reporting "Most influential"

Chapman University		Peer Group
40.4%	Family Backgroud and Traditions	34.6%
15.3%	Religious Beliefs/Faith	27.3%
12.0%	Nonreligious Beliefs/Perspectives	9.8%
11.6%	Philosophical Tradition	7.7%

HOW MANY CLOSE FRIENDS ARE OF A DIFFERENT RELIGIOUS/ NONRELIGOUS PERSPECTIVE?



Chapman University | Peer Group

59% 46% Five or More
39% 47% One to Four
2% 7% None

IMPORTANT COLLEGE EXPECTATIONS

Percent reporting "Very important" or "Important"

■ Chapman ■ Peer Group

A welcoming environment for people of diverse racial identities

A welcoming environment for people of diverse religious and nonreligious perspective

A welcoming environment for people of diverse sexual orientations and gender identities

Opportunities to get to know students of other religious and nonreligious perspectives

Opportunities to participate in community service with students of diverse religious and nonreligious perspectives

Courses and other educational programs to help learn about different religious traditions around the world

	8/%
	90%
	87%
	86%
	040/
	81%
	78%
7	73%
	73%
	70/
	7%
6	9%
	. 0/
60	5%
6	5%

PRE-COLLEGE ENGAGEMENT WITH DIVERSE GROUPS

Chapman University | Peer Group

94%87%

Socialized with
someone of a
different
religious/nonreligious
perspective

90% 80%

Shared a meal with someone of a different religious/ nonreligious perspective **79%** 64%

Studied with someone of a different religious or nonreligious perspective 76% 69%

Had conversations
with people of
diverse religious/
nonreligious perspective
about common
values

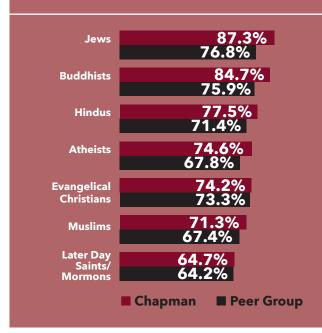
71% 60%

Discussed religious diversity in at least one high school course

ATTITUDES TOWARD DIVERSE GROUPS

"I have a positive attitude toward people in this group"
Percent reporting "Agree somewhat" or "Agree strongly"





People from a country different than my own	90.2% 84.8%	
People of a race different than my own	89.8% 84.9%	
Gay, lesbian, and bisexual people	84.7% 74.4%	
Transgender people	78.9% 69.3%	
Politically liberal people	78.9% 71.0%	
Politically conservative people	60.4% 63.1%	
	■ Chapman ■ Peer Group	