AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH OFFICE
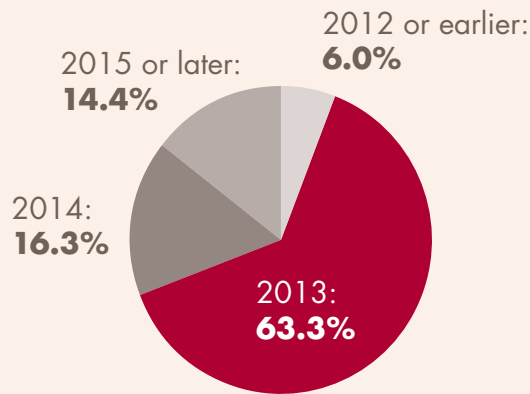
2017 **COLLEGE SENIOR SURVEY (CSS)**

Each year thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute at UCLA. The results in this newsletter profile Chapman University's graduating class of 2017. Over 200 graduating seniors completed the survey online resulting in a 13% response rate.

WHAT YEAR DID YOU ENTER CHAPMAN?

2012 or earlier: **6.0%**

2015 or later: **14.4%**

2014: **16.3%**

2013: **63.3%**

ACTIVITIES DURING COLLEGE

73.0% Participated in an internship program
64.2% Been a leader in an organization
62.9% Had a roommate of a different race/ethnicity
52.5% Joined a social fraternity or sorority
45.8% Participated in study abroad
36.5% Attended a racial/cultural awareness workshop
30.2% Played club, intramural, or recreational sports
20.5% Held a full-time job while taking classes
17.4% Participated in an ethnic/racial student organization

LIFE AFTER COLLEGE

81% Plan to work full time after graduation
86% Feel prepared for employment

27% Plan to attend graduate school full time after graduation
83% Feel prepared for graduate school

FACULTY-STUDENT INTERACTION
Percent reporting professors "Frequently" provided them with:

57% Opportunities to discuss coursework outside of class
50% Opportunities to apply classroom learning to 'real-life' issues
46% Feedback on academic work (outside of grades)
41% Encouragement to pursue graduate/professional study
41% Help in achieving professional goals
39% Advice and guidance about educational programs

CIVIC ENGAGEMENT
Percent reporting "Occasionally" or "Frequently"

72% Performed volunteer work while in college
61% Helped raise money for a cause or a campaign
49% Performed community service as part of a class

WHAT IS IMPORTANT TO SENIORS WHEN CONSIDERING A CAREER PATH?
Percent reporting "Very Important" or "Essential"

91.8% Stable, secure future
89.5% Work/life balance
85.2% Availability of jobs
77.0% Expression of personal values
73.9% Ability to pay off debt
73.4% Creativity and initiative
68.2% Leadership potential

OVERALL SATISFACTION
Percent reporting "Satisfied" or "Very Satisfied"

★★★★★

98% Class size

89% Amount of contact with faculty

89% Courses in major field

89% Overall college experience

86% Overall quality of instruction

DIVERSITY-RELATED STRENGTHS
Percent reporting "Above Average" or "Highest 10%"

90%
Ability to work cooperatively with diverse people

84%
Ability to see the world from someone else's perspective

86%
Tolerance of others with different beliefs

DIVERSITY-RELATED BELIEFS

Percent reporting "Agree" or "Strongly Agree"

56%
Chapman University is an institution that values diversity

Percent reporting "Very Descriptive"

32%
There is respect for other expressions of diverse values and beliefs at Chapman University

SENSE OF BELONGING AND INCLUSION
Percent reporting "Agree" or "Strongly Agree"

87%
Felt valued at Chapman University

79%
Felt a sense of belonging to campus

39%
Felt there was a lot of racial tension on campus

33%
Heard faculty in class express stereotypes based on race/ethnicity, gender, sexual orientation, disability status, or religion

20%
Felt discriminated against at Chapman because of race/ethnicity, gender, sexual orientation, disability status, or religion

CAREER GOALS
Percent reporting "Very Important" or "Essential"

59.1% Obtaining recognition from my colleagues for contribution to my special field
31.8% Creating artistic work
28.5% Writing original works

CHAPMAN UNIVERSITY CONTRIBUTED TO MY:
Percent reporting "Agree" or "Strongly Agree"

97.7% Knowledge of a particular field or discipline
97.1% Critical-thinking skills
95.9% Problem-solving skills
92.9% Ability to work as a part of a team
91.1% Interpersonal skills
81.3% Ability to conduct research
80.7% Knowledge of people from different race/cultures

Prepared by: Chapman's Institutional Research Office
Chapman.edu/ciro

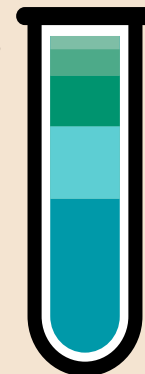## WILL YOU PURSUE A SCIENCE-RELATED RESEARCH CAREER?

4.2% Definitely yes
16.0% Uncertain
48.6% Definitely no
8.3% Probably yes
22.9% Probably no

SCIENCE SELF-CONCEPT
Percent reporting "Agree Somewhat" or "Strongly Agree"

47.2% I derive great personal satisfaction from working on a team that is doing important research
27.1% I feel like I belong in the field of science
23.6% I think of myself as a scientist