



# CHAPMAN UNIVERSITY

# SNAPSHOT

June 2019

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH OFFICE

## Alumni Survey: Graduating Class of 2016–2017

The Alumni Survey is a homegrown survey designed to assess alumni's current educational plans, satisfaction with Chapman University, and employment history. The Alumni Survey is administrated annually to undergraduate (UG) and graduate (GR) degree recipients one year out of college. A total of 361 surveys were completed, yielding a response rate of 17.5 percent for the graduating class of 2016–2017.

### EMPLOYMENT

#### Offered a position of employment:

	UG	GR
Before Graduation	33.2%	34.8%
0–3 months after graduation	30.9%	28.1%
4–6 months after graduation	9.9%	12.4%
7 or more months after graduation	6.1%	6.7%
No offers yet	6.9%	2.2%
Not applicable, already employed, was not seeking employment	13.0%	15.7%



#### Which of the following best describes your current employment status?

	UG	GR
Employed	73.4%	87.6%
Self Employed	6.8%	5.6%
Unemployed	19.8%	6.7%



### RESOURCES FOR JOB SEARCHING

#### Which resource did you use in your job search?

	UG	GR
Contacts Through Friends	41.1%	36.3%
Social Media (e.g., LinkedIn)	38.1%	27.5%
Faculty Contacts	34.1%	38.5%
Internship/Prior Job/Student Teaching	33.0%	25.3%
On-Line Job Board/Employer Websites	29.3%	31.9%
Job Posting Through Professional Organization(s)	28.5%	34.1%



#### Is your position in the same field as your degree?

	UG	GR
Yes	65.0%	89.2%
No	29.1%	7.2%
Not Sure	5.8%	3.6%

#### Does your current job require a degree?

	UG	GR
Yes	69.6%	85.5%

#### How relevant was your education at Chapman University to your position?

Percent reporting "Very Relevant" or "Somewhat Relevant"

	UG	GR
	98%	100%



If you are currently employed,  
is your position:

**UG** **GR**  
**80%** **Full-Time** **93%**

### CURRENT EDUCATIONAL STATUS

Which of the following best describes  
your current education status?

	UG	GR
Currently enrolled and pursuing another advanced degree	29.3%	6.6%
Not pursuing more education but plan to do so in the future	38.5%	35.2%
Not pursuing more education and have no plans to do so in the future	32.2%	58.2%

## DIVERSITY

Percent reporting "Somewhat Agree" or "Strongly Agree"

Chapman University is an institution that values diversity.

**UG**  
**51.3%**

**GR**  
**61.7%**



## CHAPMAN EXPERIENCE

### Preparedness

Mean scores on a five-point Likert scale of 1 "Not Prepared" to 5 "Very Prepared"

How well you believe Chapman prepared you for:	UG	GR
Your Career	3.96	4.20
Further Education	4.14	4.23

### Quality of Academic/Social Experience

Mean scores on a five-point Likert scale of 1 "Low Quality" to 5 "High Quality"

Indicate the overall quality of:	UG	GR
Your educational experience at Chapman/department or program	4.35	4.43
Instruction in your major/field of study	4.26	4.34
Course content in your major/field of study	4.19	4.28
Library resources relevant to your field of study	4.01	4.25
Your social experiences at Chapman/department or program	3.99	4.01

### Growth and Development

Mean scores on a five-point Likert scale of 1 "None" to 5 "Quite a Bit"

Attributed to the Chapman experience:	UG	GR
The ability to critically examine ideas and issues	4.17	4.24
The ability to integrate knowledge from several different fields of study	4.13	4.06
The ability to express ideas, opinions, beliefs, and facts to others in writing	4.02	4.01
Speaking in a group setting	4.05	4.00
The ability to relate knowledge with practice	3.99	4.32
Information literacy skills: The ability to locate, evaluate, and effectively use information for any given need	3.97	4.16



## ★★★★★ SATISFACTION ★★★★★

Mean scores on a five-point Likert scale of 1 "Strongly Disagree" to 5 "Strongly Agree"

	UG	GR
Faculty members in my department or program were accessible outside of the classroom.	4.36	4.46
Overall, I am satisfied with my Chapman University experience.	4.24	4.10
I would recommend Chapman University to my friends and family.	4.23	4.06
Chapman University provided me a personalized education of distinction.	4.09	4.10
I am satisfied with the mentoring I received from my faculty advisor.	3.70	4.06