

Student Name: _____

Student ID: _____

Faculty Advisor Name: _____

Trimester Start Date: _____

**M.S. Communication in Sciences and Disorders – Sequence of Learning – 64 Units
Advisement Tracking Form**

Fall Trimester, First Year	Completed	Date/ Time	Faculty Signature	Student Initial	Knowledge & Skills Standards
CSD 500 Research Methods (3)	—	—	—	—	3.1.1B Professional Practice: Clinical Reasoning; Evidence Based Practice; 3.1.6B General Knowledge and Skills: Ethical Conduct
CSD 501 Articulation and Phonology (3)	—	—	—	—	3.1.1B Professional Practice: Clinical Reasoning; Evidence Based Practice; Cultural Competence; 3.1.2B Foundation of SLP Practice: Basic Human Communication: Ability to Integrate information; Articulation; Receptive and Expressive Language; 3.1.3B Identification and Prevention: Identification of Communication; 3.1.4B Evaluation of Speech: Articulation; Receptive and Expressive Language; 3.1.5B Intervention to Minimize: Intervention for Communication Disorders – Articulation; Receptive and Expressive Language
CSD 502 Clinical Procedures/ Professional Issues (3)	—	—	—	—	3.1.1B Prof. Practice: Accountability; Integrity; Effective Comm.; Clinical Reasoning; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice; 3.1.2B Foundation of SLP Practice: Discipline of Human Comm.; Ability to Integrate information; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Receptive and Expressive; 3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application; Engagement in Contemporary; Process of Clinical Edu.; Professional Behavior; Interaction Skills; Self-Evaluation

Fall Trimester, First Year (Continue)	Completed	Date/ Time	Faculty Signature	Student Initial	Knowledge & Skills Standards
CSD 508 Diagnostics & Assessment Case Histories (3)	_____	_____	_____	_____	3.1.1B Prof. Practice: Accountability; Integrity; Clinical Reasoning; Cultural Competence; Professional Duty; 3.1.2B Foundation of SLP Practice: Ability to Integrate information; 3.1.3B Identification and Prevention: Identification of Comm.; 3.1.4B Evaluation of Speech: Articulation; Receptive and Expressive Lang.; Cognitive Aspect; Social Aspect; 3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application
IPE 501 -01(0)	_____	_____	_____	_____	3.1.1 Prof. Practice: Professional Duty; Collaborative Practice; 3.1.6B General Knowledge and Skills: Engagement in Contemporary

Comments:

Spring Trimester, First Year	Completed	Date/Time	Faculty Signature	Student Initials	Knowledge & Skills Standards
CSD 503 Language Disorders in Children (3)	_____	_____	_____	_____	3.1.1B Prof. Practice: Accountability; Effective Comm.; Clinical Reasoning; Evidence Based Practice; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Receptive and Expressive Lang.; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Receptive and Expressive Lang.; Social Aspect; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Social Aspect; 3.1.6B General Knowledge and Skills: Integration and Application; Engagement in Contemporary
CSD 506 Neuroanatomy (3)	_____	_____	_____	_____	3.1.1B Prof. Practice: Clinical Reasoning; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Receptive and Expressive Lang.; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Receptive and Expressive Lang.; 3.1.5B Intervention to Minimize: Intervention for Disorders – Receptive and Expressive;
CSD 505 ASD and Early Childhood Assessment (3)	_____	_____	_____	_____	3.1.1B Prof. Practice: Clinical Reasoning; Evidence Based Practice; Cultural Competence; Professional Duty; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Receptive and Expressive Lang.; Cognitive Aspect; Social Aspect; 3.1.3B Identification and Prevention: Identification of Comm.; 3.1.4B Evaluation of Speech: Receptive and Expressive Lang.; Cognitive Aspect; Social Aspect; Augmentative and Alternative Comm.; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Cognitive Aspect; Intervention to Minimize: Intervention for Disorders – Social Aspect; Intervention for Disorders – Augmentative and Alternative; 3.1.6B General Knowledge and Skills: Ethical Conduct; Engagement in Contemporary
CSD 620 Practicum (1)	_____	_____	_____	_____	3.1.1B Prof. Practice: Accountability; Integrity; Effective Comm.; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Articulation; Receptive and Expressive Lang.; Hearing; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Articulation; Receptive and Expressive Lang.; Hearing; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Articulation; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Hearing; 3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application; Process of Clinical Edu.; Professional Behavior; Interaction Skills; Self-Evaluation

Spring Trimester, First Year (Continue)	Completed	Date/Time	Faculty Signature	Student Initials	Knowledge and Skills Standards
IPE 502 – 01 (0)	_____	_____	_____	_____	3.1.1B Prof. Practice: Professional Duty; Collaborative Practice; 3.1.6B General Knowledge and Skills: Engagement in Contemporary

Comments:

Summer Trimester, First Year	Completed	Date/Time	Faculty Signature	Student Initials	Knowledge & Skills Standards
CSD 510 Adult Language Disorders (3)	_____	_____	_____	_____	<p>3.1.1B Prof. Practice: Accountability; Integrity; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice;</p> <p>3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Receptive and Expressive Lang.; Cognitive Aspect; Social Aspect;</p> <p>3.1.3B Identification and Prevention: Identification of Comm.;</p> <p>3.1.4B Evaluation of Speech: Receptive and Expressive Lang.; Cognitive Aspect; Social Aspect; Augmentative and Alternative Comm.;</p> <p>3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Cognitive Aspect; Intervention for Disorders – Social Aspect; Intervention for Disorders – Augmentative and Alternative;</p> <p>3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application; Engagement in Contemporary</p>
CSD 507 AAC and Cognitive Aspects of Comm. (3)	_____	_____	_____	_____	<p>3.1.1B Prof. Practice: Effective Comm.; Clinical Reasoning; Evidence Based Practice; Professional Duty; Collaborative Practice;</p> <p>3.1.2B Foundation of SLP Practice: Receptive and Expressive Lang.; Social Aspect; Augmentative and Alternative Comm.;</p> <p>3.1.3B Identification and Prevention: Identification of Comm.;</p> <p>3.1.4B Evaluation of Speech: Social Aspect; Augmentative and Alternative Comm.;</p> <p>3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Cognitive Aspect; Intervention for Disorders – Social Aspect; Intervention for Disorders – Augmentative and Alternative</p>
CSD 630 Practicum (1)	_____	_____	_____	_____	<p>3.1.1B Prof. Practice: Accountability; Integrity; Effective Comm.; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice;</p> <p>3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Receptive and Expressive Lang.; Social Aspect; Augmentative and Alternative Comm.;</p> <p>3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.;</p> <p>3.1.4B Evaluation of Speech: Receptive and Expressive Lang.; Hearing; Social Aspect; Augmentative and Alternative Comm.;</p> <p>3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Social Aspect; Intervention for Disorders – Augmentative and Alternative;</p> <p>3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application; Engagement in Contemporary; Process of Clinical Edu.; Professional Behavior; Interaction Skills; Self-Evaluation</p>

Summer Trimester, First Year (Continue)	Completed	Date/ Time	Faculty Signature	Student Initials	Knowledge & Skills Standards
IPE 503-01 (0)	_____	_____	_____	_____	3.1.1B Prof. Practice: Professional Duty; Collaborative Practice; 3.1.6B General Knowledge and Skills: Engagement in Contemporary

Comments:

Fall Trimester, Second Year	Completed	Date/Time	Faculty Signature	Student Initial	Knowledge & Skills Standards
CSD 509 School Based Issues (3)	_____	_____	_____	_____	3.1.1B Prof. Practice: Accountability; Integrity; Effective Comm.; Professional Duty; Collaborative Practice; 3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application; Engagement in Contemporary; Process of Clinical Edu.; Professional Behavior; Interaction Skills; Self-Evaluation
CSD 511 Dysphagia (3)	_____	_____	_____	_____	3.1.1B Prof. Practice: Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Dysphagia; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Swallowing; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Swallowing; 3.1.6B General Knowledge and Skills: Ethical Conduct
CSD 504 Fluency (2)	_____	_____	_____	_____	3.1.1B Prof. Practice: Effective Comm.; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Fluency; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Fluency; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Fluency
CSD 640 Practicum/ Internship (3)					3.1.1B Prof. Practice: Accountability; Integrity; Effective Comm.; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Articulation; Fluency; Voice and Resonance; Receptive and Expressive Lang.; Hearing; Cognitive Aspect; Social Aspect; Augmentative and Alternative Comm.; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Articulation; Fluency; Voice and Resonance; Receptive and Expressive Lang.; Hearing; Cognitive Aspect; Social Aspect; Augmentative and Alternative Comm.;

Fall Trimester, Second Year (Continue)	Completed	Date/Time	Faculty Signature	Student Initial	Knowledge & Skills Standards
CSD 640 Practicum/ Internship(3) (Continue)	_____	_____	_____	_____	3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Articulation; Intervention for Disorders – Fluency; Intervention for Disorders – Voice and Resonance; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Hearing; Intervention for Disorders – Cognitive Aspect; Intervention for Disorders – Social Aspect; Intervention for Disorders – Augmentative and Alternative; 3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application; Engagement in Contemporary; Process of Clinical Edu.; Professional Behavior; Interaction Skills; Self-Evaluation

Comments:

SPRING TRIMESTER – SECOND YEAR

Faculty Advisor Name: _____

Date: _____

Spring Trimester, Second Year	Completed	Date/Time	Faculty Signature	Student Initial	Knowledge & Skills Standards
<p align="center">CSD 512 Multicultural, 2nd Language Acquisition (3)</p>	<p align="center">_____</p>	<p align="center">_____</p>	<p align="center">_____</p>	<p align="center">_____</p>	<p>3.1.1B Prof. Practice: Accountability; Effective Comm.; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Articulation; Receptive and Expressive Lang.; Social Aspect; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Articulation; Receptive and Expressive Lang.; Social Aspect; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Articulation; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Social Aspect; 3.1.6B General Knowledge and Skills: Ethical Conduct; Engagement in Contemporary; Interaction Skills</p>
<p align="center">CSD 517 Voice, Resonance, Cranial Facial, Motor Speech Disorders (5)</p>	<p align="center">_____</p>	<p align="center">_____</p>	<p align="center">_____</p>	<p align="center">_____</p>	<p>3.1.1B Prof. Practice: Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Voice and Resonance; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Voice and Resonance; 3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Voice and Resonance</p>
<p align="center">CSD 650 Practicum/ Internship (3)</p>					<p>3.1.1B Prof. Practice: Accountability; Integrity; Effective Comm.; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice; 3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Articulation; Fluency; Voice and Resonance; Receptive and Expressive Lang.; Dysphagia; Cognitive Aspect; Social Aspect; Augmentative and Alternative Comm.; 3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.; 3.1.4B Evaluation of Speech: Articulation; Fluency; Voice and Resonance; Receptive and Expressive Lang.; Hearing; Swallowing; Cognitive Aspect; Social Aspect; Augmentative and Alternative Comm.; Intervention for Disorders – Cognitive Aspect; Intervention for Disorders – Social Aspect; Intervention for Disorders – Augmentative and Alternative</p>

Summer Trimester, Second Year	Completed	Date/Time	Faculty Signature	Student Initial	Knowledge & Skills Standards
CSD 515 Adv. Audiology (Ped & Adult, CI, APD) (3)	_____	_____	_____	_____	<p>3.1.1B Prof. Practice: Accountability; Effective Comm.; Clinical Reasoning; Evidence Based Practice;</p> <p>3.1.2B Foundation of SLP Practice: Ability to Integrate information; Hearing;</p> <p>3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.;</p> <p>3.1.4B Evaluation of Speech: Hearing; Social Aspect;</p> <p>3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Hearing;</p> <p>3.1.6B General Knowledge and Skills: Integration and Application</p>
CSD 516 Counseling (3)	_____	_____	_____	_____	<p>3.1.1B Prof. Practice: Effective Comm.; Clinical Reasoning; Concern for Individual Served;</p> <p>3.1.5B Intervention to Minimize: Intervention for Disorders – Fluency; Intervention for Disorders – Voice and Resonance; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Hearing; Intervention for Disorders – Cognitive Aspect; Intervention for Disorders – Social Aspect;</p> <p>3.1.6B General Knowledge and Skills: Ethical Conduct; Professional Behavior; Interaction Skills</p>
CSD 698 Capstone (1) Project and Comp Exam	_____	_____	_____	_____	<p>3.1.1B Prof. Practice: Evidence Based Practice</p>
CSD 660 Externship (3)	_____	_____	_____	_____	<p>3.1.1B Prof. Practice: Accountability; Integrity; Effective Comm.; Clinical Reasoning; Evidence Based Practice; Concern for Individual Served; Cultural Competence; Professional Duty; Collaborative Practice;</p> <p>3.1.2B Foundation of SLP Practice: Basic Human Comm.; Ability to Integrate information; Fluency; Voice and Resonance; Receptive and Expressive Lang.; Dysphagia; ;Cognitive Aspect; Social Aspect;</p> <p>3.1.3B Identification and Prevention: Identification of Comm.; Prevention of Comm.;</p> <p>3.1.4B Evaluation of Speech: Fluency; Voice and Resonance; Receptive and Expressive Lang.; Hearing; Swallowing; Cognitive Aspect; Social Aspect;</p> <p>3.1.5B Intervention to Minimize: Intervention for Comm.; Intervention for Disorders – Voice and Resonance; Intervention for Disorders – Receptive and Expressive; Intervention for Disorders – Hearing; Intervention for Disorders – Swallowing; Intervention for Disorders – Cognitive Aspect; Intervention for Disorders – Social Aspect;</p> <p>3.1.6B General Knowledge and Skills: Ethical Conduct; Integration and Application; Engagement in Contemporary; Process of Clinical Edu.; Professional Behavior; Interaction Skills; Self-Evaluation</p>

Summer Trimester, Second Year (Continue)					
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Comments: