Exit Interviews - Cohort 8

Questions Most Common Response

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1. In what way was graduate school different than undergraduate classes for you?		Cohort model; More interesting topics are being discussed; More difficult/challenging but very rewarding; Teachers are more accessible; Work load is heavier in grad; grad school has a good balance of theory and practice - undergrad was more focused on terminology and regurgitating what you read; Higher expectations, More hands on experiences and collaborations, class sizes are smaller in grad school, More intense less fun				
2. What did you want more of - or less of - in your graduate education?		More food and study rooms, More medical training — especially if you did not place in a hospital, More clearer explanations of what is expected in class, More time in neuro and cadaver lab, More front loading information at the beginning of the 2 nd year (information on CF, Licenses, Eportfolio), More - earlier classes, More - in class role playing demonstrations, More experience with adults, More consistent schedule for Audiology - current schedule is confusing, More direction on assignments, More Library resources, More accessible printer with colored ink		Less busy work, decrease the length of multicultural class, less student presentations, less reflection papers	3- no	Did not respond to the question
3. What did you like or dislike about the cohort models?	36- yes (87 %)	Gave all positive remarks Great support system, collaboration,	6 - Maybe (14%)	(This group gave a positive and negative reason to this question. Positive: Great support System - Negative: Overall size of the cohort is big, Cliques	0 - No	
4. Would you liked to have taken and elective course?	26 - yes (62%)	Yes - If this does not make the program longer, great way to go deeper on certain specialist areas,	6 - Maybe (14%)	Naybe- Haven't thought about it, Time - how do we fit another class in, Depends on what topics these courses	1- no	Heavy load, no time
5. Would you encourage others to attend Chapman? Why or Why not?	32- yes (76%)	Yes - Cohort Model, Variety of Clinical Placement, great faculty	10 - Maybe (24%)	Maybe - Intense Program, Schedule constantly changing -not enough notice, Need better communication within faculty, Affordability	0 - no	

6. Do you feel prepared for your professional career? How can you tell?	29-yes (69%)	Responses seem more positive - Confident that they are prepared, confirmed by their practicum supervisors, feel they have resources that can assist them if they have any questions	13- Maybe (31%)	(These respones expressed more uncertainty and doubt) Feels prepared but field is so big that they feel there is so much still to learn, aware they need to be more confident in their skills	* The second part of the question wasn't consistently addressed
7. Please share anything that you think might be valuable for the students in the incoming cohort?		It is intense but you will get through it, Be organized, Be an advocate for your self - ask questions, Use your resources (friends and faculty), Be ok not knowing things, Be open to new experiences, Make friends with everyone, Study with people, Take advantage of your mentors, Invest in your practicum, Meet with Mandas regarding placements, Accept constructive feedback, Time Management, The 2 years fly by - Take advantage of all the opportunities			