

## International Cognitive – Communication Disorders Conference 2024

### Presenters Disclosures

Authors	Title	Relevant Financial Disclosures	Relevant Non-Financial Disclosures
Kathryn Y Hardin PhD CCC-SLP	<i>TBI Experiential Learning to Increase Graduate Student Confidence and Empathy: An Outcome from ICCDC 2020</i>	Salary for employment at Metropolitan State University Denver  Grant funding from MINDSOURCE Grant	None
Jacqueline Peña-Sosa, BS	<i>TBI Experiential Learning to Increase Graduate Student Confidence and Empathy: An Outcome from ICCDC 2020</i>	Graduate Assistantship from Metropolitan State University Denver	None
Cassidy Wilson, BS	<i>TBI Experiential Learning to Increase Graduate Student Confidence and Empathy: An Outcome from ICCDC 2020</i>	Graduate Assistantship from Metropolitan State University Denver	None
Kim Frey, PhD, CCC-SLP, CBIS	<i>Acute post-traumatic language disturbance in an inpatient neuro-rehabilitation setting: Presence, evolution, and implications for assessment and treatment</i>	None	None
Melissa Johnson, PhD	<i>Language and pragmatic deficits in right hemisphere brain damage: A systematic review</i>	None	None
Margaret Blake, Ph.D.	<i>Language and pragmatic deficits in right hemisphere brain damage: A systematic review</i>	Salary for employment at University of Houston	Conference program co-chair (volunteer position)
Ryan A. McCurdy, M.A., CCC-SLP	<i>Semantic memory, TBI, and the Iceberg Effect: What Deficits Lie Below the Surface?</i>	Salary for employment at Vanderbilt University	
Jade T. Mitchell, M.S. CCC-SLP	<i>Measuring Memory in the Acute Care Setting: A Feasibility Study of a Novel Assessment</i>	None	None

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Sheila MacDonald	<i>Bridging the Gap: A life integration approach to cognitive-communication intervention</i>	Honoraria for speaking at ICCDC 2024; Author of the FAVRES and financial interest in it's publisher, CCD publishing (The FAVRES will not be promoted during this presentation)	None
Marie-France Perrier, MHSc, SLP	<i>Interprofessional cognitive-communication rehabilitation patterns for children and adolescents with acquired brain injuries: A retrospective medical chart review</i>	None	None
Jessica Salley Riccardi, PhD CCC-SLP	<i>Fatigue, sleep disruption, and fogginess: Presence and impact on executive functioning and social relations after childhood TBI</i>	None	None
Lisa Kakonge, MSc, PhD(C)	<i>Hold on, my brain's still loading: A single-case study of computer-mediated communication by an adolescent with traumatic brain injury</i>	None	None
Erika Hagen, MA	<i>Call to Action: Promoting Change to Support Research and Policy Needs for Children with TBI</i>	None	None
Nicholas Behn,	<i>Feasibility and reliability of the Adapted Kagan Scales for rating conversations for people with acquired brain injury</i>	Salary for employment at City University of London	
Louise Keegan, Ph.D., CCC-SLP, BC-ANCDS	<i>The SoCIAL model of communication assessment and intervention: An update</i>	Salary for employment at Moravian University	BIAS: Author of original paper discussing this work, published in AJSLP
Jerry Hoepner, PhD, CCC-SLP	<i>The SoCIAL model of communication assessment and intervention: An update</i>	None	None
Samantha McDaniel, Ph.D., CCC-SLP	<i>The Effect of Age on Clock Drawing Test Performance in a Clinical Setting</i>	Salary for employment at Georgia Southern University	None

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		And Consulting fee from MedBridge Education	
Katy H. O'Brien PhD CCC-SLP,	<i>Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision</i>	None	None
Ansley Messina MA CFY-SLP	<i>Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision</i>	None	None
Amy M. Kemp PhD CCC-SLP,	<i>Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision</i>	None	None
Tracey Wallace MS CCC-SLP	<i>Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision</i>	Salary for employment at the Shepherd Center	Board member and Volunteer at the Georgia RSVP
Yalian Pei, PhD CCC-SLP	<i>Reading Self-Efficacy, Habits, and Performance in College Students with concussion: A Mixed-Method Study</i>	Salary for employment at Syracuse University	None
Katy O'Brien, PhD CCC-SLP	<i>Reading Self-Efficacy, Habits, and Performance in College Students with concussion: A Mixed-Method Study</i>	None	None
Tracey Wallace MS CCC-SLP,	<i>Person-centered goals after concussion: An exploratory analysis of speech-language pathology services</i>	Salary for employment at the Shepherd Center	Board member and Volunteer at the Georgia RSVP
Katy O'Brien, PhD CCC-SLP	<i>Person-centered goals after concussion: An exploratory analysis of speech-language pathology services</i>	None	None
Amy M. Kemp PhD CCC-SLP,	<i>Person-centered goals after concussion: An exploratory analysis of speech-language pathology services</i>	None	None

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Rocio Norman, PhD CCC-SLP	<i>Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies</i>	Salary for employment at University of Texas Health Science Center San Antonio	None
Kelly Ann Peña, M.S., CCC-SLP	<i>Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies</i>	Salary for employment at Rutgers University	President and Board Member of the Hispanic Caucus
Jacqueline Peña-Sosa, BS	<i>Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies</i>	Graduate Assistantship from Metropolitan State University Denver	None
Ilana Oliff, MS, CCC-SLP	<i>Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies</i>	None	None
Kathryn Hardin PhD CCC-SLP	<i>Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies</i>	Salary for employment at Metropolitan State University Denver;  Grant funding from MINDSOURCE Grant	None
Melissa Brunner, PhD;	<i>The social-ABI-lity pilot study 2.0 - using an online training program and a peer-moderated private Facebook group to support safe use of social media for connection after brain injury</i>	None	Creator of Social-ABI-lity (no financial gain associated with it)
Joanne Steel, PhD	<i>Development of a Narrative Discourse Intervention Approach for a Feasibility Study during Post-Traumatic Amnesia</i>	None	None

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Lyn Turkstra, PhD, SLP	<i>Cognitive rehabilitation for adults with chronic cognitive complaints after mild traumatic brain injury (mTBI)</i>	None	None
Alyssa Hall	<i>Modified TBIconneCT Program for individuals with ABI and their partners</i>		
Jerry Hoepner, PhD	<i>Modified TBIconneCT Program for individuals with ABI and their partners</i>	None	None
Natalie V. Covington, PhD CCC-SLP	<i>Purpose in Daily Life: An Interdisciplinary Proposal for Promoting Flourishing after Brain Injury</i>	Salary for Independent Contractor role from Allina Health/Courage Kenny Rehabilitation Research; Grant from Allina Health Foundation	None
Olivia Vruwink, M.S. CCC-SLP	<i>Purpose in Daily Life: An Interdisciplinary Proposal for Promoting Flourishing after Brain Injury</i>	Salary for employment at the University of Minnesota; Tuition remission for PhD studies	None
Mary Vining Radomski, PhD OTR/L	<i>Purpose in Daily Life: An Interdisciplinary Proposal for Promoting Flourishing after Brain Injury</i>	Co-developer of the Compass Course, a purpose in life renewal intervention that is the property of the Compass Course LLC. The 5 co-developers hold the copyright for the Compass Course Guidebook that will be issued to people who register for the Compass Course. To date, I have not received any remuneration for the Guidebook or for providing the Compass Course. It is possible, however, that I will receive remuneration in the future.	None

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Catherine Wiseman-Hakes PhD	<i>A Qualitative Investigation of the Impact of Cognitive-communication Disorders on Adults with a History of Traumatic Brain Injury and Incarceration.</i>	Salary and grant funding from the Ministry of Health and Long Term Care Health systems Research Fund (Grant and financial relationship ended in 2019)	None
Catherine Wiseman-Hakes PhD	<i>Development of a Web-Based Resource to Support Knowledge and Practice for Youth with TBI and Cognitive-communication Disorders in the Criminal Justice System</i>	Grant from the Ontario Neurotrauma Foundation for research and partial funding of the TBI-youth justice website project	None
Juliet Haarbauer-Krupa, PhD, CCC-SLP	<i>Understanding uninsured individuals following brain and spinal cord injuries.</i>	None	None
Tracey Wallace, MA, CCC-SLP	<i>Understanding uninsured individuals following brain and spinal cord injuries.</i>	Salary for employment at the Shepherd Center	Board member and Volunteer at the Georgia RSVP
Sophia Kekes-Szabo, B.A.	<i>How do adults with moderate-severe traumatic brain injury communicate in a group? An investigation of audience design in multiparty conversation</i>	None	None
Sharice Clough, PhD CCC-SLP;	<i>Nonverbal Signals of Multiparty Audience Design in Adults with Moderate-Severe Traumatic Brain Injury</i>	None	None
Amy M. Kemp, PhD CCC-SLP	<i>Patient and clinician perspectives on the implementation and acceptance of a self-regulation strategy training for older adults with and without traumatic brain injury</i>	Grant (Dissertation Award) from the Brain Injury Association of America	None
Katy H. O'Brien, PhD CCC-SLP	<i>Patient and clinician perspectives on the implementation and acceptance of a self-regulation strategy training for older adults with and without traumatic brain injury</i>	None	None