

**2024 International Cognitive-Communication Disorders Conference  
Presenters and Presentation List**

<b>TBI - Adult</b>	
Sophia Kekes-Szabo, B.A. Sharice Clough, Ph.D., CCC - SLP Melissa J. Evans, M.S Marianne Casilio, M.S., CCC - SLP Sarah Brown-Schmidt, Ph.D. Melissa C. Duff, Ph.D., CCC – SLP	<i>How do adults with moderate-severe traumatic brain injury communicate in a group? An investigation of audience design in multiparty conversation</i>
Yalian Pei, PhD CCC-SLP Katy O'Brien, PhD CCC-SLP	<i>Reading Self-Efficacy, Habits, and Performance in College Students with concussion: A Mixed-Method Study</i>
Ryan A. McCurdy, M.A., CCC-SLP Melissa C. Duff, Ph.D., CCC-SLP	<i>Semantic memory, TBI, and the Iceberg Effect: What Deficits Lie Below the Surface?</i>
Amy M. Kemp, PhD CCC-SLP Katy H. O'Brien, PhD CCC-SLP	<i>Patient and clinician perspectives on the implementation and acceptance of a self-regulation strategy training for older adults with and without traumatic brain injury</i>
Joanne Steel, PhD Mrs. Aashna Vazirani, Mr. Martin Checklin, Dr Adama McKay, Dr Joanne Steel	<i>Development of a Narrative Discourse Intervention Approach for a Feasibility Study during Post-Traumatic Amnesia</i>
Alyssa Hall Jerry Hoepner, PhD	<i>Modified TBIconnect Program for individuals with ABI and their partners</i>
Juliet Haarbauer-Krupa, PhD, CCC-SLP Dajuandra Eugene, PhD, CCC-SLP; Tracey Wallace, MA, CCC-SLP; Susan Johnson, MA, CCC-SLP	<i>Understanding uninsured individuals following brain and spinal cord injuries.</i>
Sharice Clough, PhD CCC-SLP; Sophia Kekes-Szabo, BA; Melissa Evans, MS; Marianne Casilio, MS CCC-SLP; Sarah Brown-Schmidt, PhD; Melissa C. Duff, PhD CCC-SLP	<i>Nonverbal Signals of Multiparty Audience Design in Adults with Moderate-Severe Traumatic Brain Injury</i>
Catherine Wiseman-Hakes PhD Gazal Kukreja MA Arthur McLuchan PhD Vincy Chan PhD Angela Colantonio PhD Flora I Matheson PhD	<i>A Qualitative Investigation of the Impact of Cognitive-communication Disorders on Adults with a History of Traumatic Brain Injury and Incarceration.</i>
Natalie V. Covington, PhD CCC-SLP Olivia Vruwink, M.S. CCC-SLP Mary Vining Radomski, PhD OTR/L	<i>Purpose in Daily Life: An Interdisciplinary Proposal for Promoting Flourishing after Brain Injury</i>

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<b>TBI – Pediatrics &amp; Adolescents</b>	
Marie-France Perrier, MHSc, SLP Heather Leslie Flowers, MEd, MHSc, PhD Elena Gamm, BSc Lyn S. Turkstra, PhD	<i>Interprofessional cognitive-communication rehabilitation patterns for children and adolescents with acquired brain injuries: A retrospective medical chart review</i>
Jessica Salley Riccardi, PhD CCC-SLP Nicole Viola, MS, CCC-SLP Jennifer Lundine, PhD, CCC-SLP Angela Ciccio, PhD, CCC-SLP	<i>Fatigue, sleep disruption, and fogginess: Presence and impact on executive functioning and social relations after childhood TBI</i>
Catherine Wiseman-Hakes PhD Joseph Wszalek JD PhD Gemma Creek BS SLT Sukhman Baath MA Lindsay Kroes MSc.	<i>Development of a Web-Based Resource to Support Knowledge and Practice for Youth with TBI and Cognitive-communication Disorders in the Criminal Justice System</i>
Erika Hagen, MA Jennifer P. Lundine, PhD, CCC-SLP Julie Haarbauer-Krupa, PhD, CCC-SLP Angela Ciccio, PhD, CCC-SLP	<i>Call to Action: Promoting Change to Support Research and Policy Needs for Children with TBI</i>
<b>Cognitive-Communication Assessment</b>	
Samantha McDaniel, Ph.D., CCC-SLP Kieran Fogarty, Ph.D. Rob Lyerla, Ph.D., MGIS Suma Devanga, Ph.D., CCC-SLP Jeffrey Fletcher, M.D.	<i>The Effect of Age on Clock Drawing Test Performance in a Clinical Setting</i>
Nicholas Behn, Penny Prodger, Jane Marshall, Leanne Togher, Rachel Rietdijk, Emma Power and Madeline Cruice	<i>Feasibility and reliability of the Adapted Kagan Scales for rating conversations for people with acquired brain injury</i>
Louise Keegan, Ph.D., CCC-SLP, BC-ANCDS Jerry Hoepner, PhD, CCC-SLP Leanne Togher, PhD Mary Kennedy, PhD, CCC-SLP Elise Elbourn, PhD Melissa Brunner, PhD MHIthSc BAppSc CPSP Sheila MacDonald, M.Cl.Sc., S-LP(C)	<i>The SoCIAL model of communication assessment and intervention: An update</i>
Katy H. O'Brien PhD CCC-SLP, Ansley Messina MA CFY-SLP, Yalian Pei PhD CCC-SLP, Amy M. Kemp PhD CCC-SLP, Rebecca Gartell MA CCC-SLP,	<i>Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision</i>

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Russell K. Gore MD, Cheryl Appleberry MS ATC, and Tracey Wallace MS CCC-SLP	
Jade T. Mitchell, M.S. CCC-SLP Natalie V. Covington, Ph.D. Melissa C. Duff, Ph.D.	<i>Measuring Memory in the Acute Care Setting: A Feasibility Study of a Novel Assessment</i>
<b>Cognitive-Communication Treatment</b>	
Lisa Kakonge, MSc, PhD(C) Sam Hosseini-Moghaddam Minseo (Sunny) Kim Lyn S., Turkstra, PhD	<i>Hold on, my brain's still loading: A single-case study of computer-mediated communication by an adolescent with traumatic brain injury</i>
Katy H. O'Brien PhD CCC-SLP, Yalian Pei PhD CCC-SLP, Tracey Wallace MS CCC-SLP, Rebecca Gartell MA CCC-SLP, Amy M. Kemp PhD CCC-SLP, Cheryl Appleberry MS ATC Russell K. Gore, MD	<i>Person-centered goals after concussion: An exploratory analysis of speech-language pathology services</i>
Kim Frey, PhD, CCC-SLP, CBIS	<i>Acute post-traumatic language disturbance in an inpatient neuro-rehabilitation setting: Presence, evolution, and implications for assessment and treatment</i>
Lyn Turkstra, PhD, SLP Melissa Ray, MSc, SLP Marina LeBlanc, MSc, OT Lisa Lu, PhD (Neuropsychology) Glenn Curtiss, PhD (Neuropsychology) Amy Bowles, MD (Physiatry) Blessen Eapen, MD (Physiatry) Doug Cooper, PhD (Neuropsychology)	<i>Cognitive rehabilitation for adults with chronic cognitive complaints after mild traumatic brain injury (mTBI)</i>
Melissa Brunner, PhD; Rachael Rietdijk, PhD; Kylie Southwell; Petra Avramovic, PhD; Emma Power, PhD; Nick Rushworth; Leanne Togher, PhD.	<i>The social-ABI-lity pilot study 2.0 - using an online training program and a peer-moderated private Facebook group to support safe use of social media for connection after brain injury</i>

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<b>Right Hemisphere Stroke</b>	
<p>Melissa Johnson, PhD, Margaret Blake, Ph.D., Petrea Cornwell, Ph.D., Alexandra Zezinka Durfee, Ph.D., Perrine Ferre, Ph.D., Ronelle Hewetson, Ph.D., Jamila Minga, Ph.D., Laura Murray, Ph.D., Shannon Sheppard, Ph.D., Melissa Stockbridge, Ph.D.</p>	<p><i>Language and pragmatic deficits in right hemisphere brain damage: A systematic review</i></p>
<b>Cog-Comm Education</b>	
<p>Rocio Norman, PhD CCC-SLP Kelly Ann Peña, M.S., CCC-SLP Jacqueline Peña-Sosa, BS Ilana Oliff, MS, CCC-SLP Kathryn Hardin PhD CCC-SLP</p>	<p><i>Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies</i></p>
<p>Kathryn Y Hardin PhD CCC-SLP Jacqueline Peña-Sosa, BS Cassidy Wilson, BS</p>	<p><i>TBI Experiential Learning to Increase Graduate Student Confidence and Empathy: An Outcome from ICCDC 2020</i></p>