

Fourth International Cognitive-Communication Disorders Conference Program

January 11 – 13, 2024

DAY 1: THURSDAY JANUARY 11, 2024

- 7:30-8:00 Registration and Breakfast
- 8:00-8:30 Welcome – Mary Kennedy & Peggy Blake

SESSION 1: The Breadth and Impact of ICCDC

- 8:30-10 *TBI Experiential Learning to Increase Graduate Student Confidence and Empathy: An Outcome from ICCDC 2020.* Kathryn Y Hardin PhD; Jacqueline Peña-Sosa, BS; Cassidy Wilson, BS

Acute post-traumatic language disturbance in an inpatient neuro-rehabilitation setting: Presence, evolution, and implications for assessment and treatment. Kim Frey, PhD

Language and pragmatic deficits in right hemisphere brain damage: A systematic review. Melissa Johnson, PhD; Peggy Blake, PhD; ANCDs RHD Writing Group

- 10:00-10:15 BREAK

SESSION 2: Memory

- 10:15-11:15 *Semantic memory, TBI, and the Iceberg Effect: What Deficits Lie Below the Surface?* Ryan McCurdy, MA, Melissa C. Duff, PhD

Measuring Memory in the Acute Care Setting: A Feasibility Study of a Novel Assessment. Jade T. Mitchell, MS; Natalie V. Covington, PhD; Melissa C. Duff, PhD

- 11:15-12:15 Box Lunch Provided

KEYNOTE ADDRESS

- 12:15-1:45 *Bridging the Gap: A Life Integration Approach to Cognitive-Communication Intervention.* Shiela MacDonald M.Cl.Sc., S-LP(C)

- 1:45-2:00 BREAK

SESSION 3: Pediatric and Adolescent TBI

2:00-3:30 *Hold on, my brain's still loading: A single-case study of computer-mediated communication by an adolescent with traumatic brain injury.* Lisa Kakonge, MSc, PhD(C)
Sam Hosseini-Moghaddam; Minseo (Sunny) Kim; Lyn S. Turkstra, PhD

Fatigue, sleep disruption, and fogginess: Presence and impact on executive functioning and social relations after childhood TBI. Jessica Salley Riccardi, PhD; Nicole Viola, MS;;
Jennifer Lundine, PhD; Angela Ciccio, PhD

Interprofessional cognitive-communication rehabilitation patterns for children and adolescents with acquired brain injuries: A retrospective medical chart review. Marie-France Perrier, MHSc; Heather Leslie Flowers, MEd, MHSc, PhD; Elena Gamm, BSc
Lyn S. Turkstra, PhD

3:30-3:45 BREAK

SESSION 4: Pediatric TBI continued

3:45-4:30 **PANEL Call to Action: Promoting Change to Support Research and Policy Needs for Children with TBI.** Erika Hagen, MA; Jennifer P. Lundine, PhD; Julie Haarbauer-Krupa, PhD; Angela Ciccio, PhD

4:30-5:30 RECAP of the day: Group discussion of issues, challenges, and directions

6:00 – 8:00 All are invited to a buffet dinner reception at the
Marvin W. Meyer Faculty Athenaeum
Argyros Forum - Room 310 – 3rd Floor

DAY 2: FRIDAY JANUARY 12, 2024

8:00-8:30 Check in and Welcome Back– Mary Kennedy & Peggy Blake

SESSION 5: Cognitive-Communication Assessment

8:30-10 *Feasibility and reliability of the Adapted Kagan Scales for rating conversations for people with acquired brain injury.* Nicholas Behn, Penny Prodger, Jane Marshall, Leanne Togher, Rachel Rietdijk, Emma Power and Madeline Cruice (VIRTUAL)

The SoCIAL model of communication assessment and intervention: An update. Louise Keegan, PhD; Jerry Hoepner, PhD; Leanne Togher, PhD; Mary Kennedy, PhD; Elise Elbourn, PhD; Melissa Brunner, PhD MHlthSc BAppSc; Sheila MacDonald, M.Cl.Sc.

The Effect of Age on Clock Drawing Test Performance in a Clinical Setting. Samantha McDaniel, PhD; Kieran Fogarty, PhD; Rob Lyerla, PhD, MGIS; Suma Devanga, PhD; Jeffrey Fletcher, MD

10:00-10:15 BREAK

SESSION 6: Mild TBI and concussion

10:15-11:45 *Assessment of mild traumatic brain injury: An examination of cognitive and communication factors related to service provision.* Katy H. O'Brien PhD; Ansley Messina MA; Yalian Pei PhD; Amy M. Kemp PhD; Rebecca Gartell MA; Russell K. Gore MD, Cheryl Appleberry MS ATC, and Tracey Wallace MS

Reading Self-Efficacy, Habits, and Performance in College Students with concussion: A Mixed-Method Study. Yalian Pei, PhD; Katy O'Brien, PhD

Person-centered goals after concussion: An exploratory analysis of speech-language pathology services. Katy H. O'Brien PhD; Yalian Pei PhD; Tracey Wallace MS; Rebecca Gartell MA; Amy M. Kemp PhD; Cheryl Appleberry MS ATC, and Russell K. Gore, MD

11:45-12:45 Box Lunch Provided

SESSION 7: Engagement: underrepresented minority groups, social media, and discourse

12:45-1:30 PANEL. *Amplifying the Voices and Addressing Needs of Underrepresented Minority Groups in Cognitive Communication Disorders Education: Opportunities and Strategies.* Rocio Norman, PhD; Kelly Ann Peña, MS; Jacqueline Peña-Sosa, BS; Ilana Oliff, MS; Kathryn Hardin PhD (HYBRID)

1:30-2:30 *The social-ABI-lity pilot study 2.0 - using an online training program and a peer-moderated private Facebook group to support safe use of social media for connection after brain injury.* Melissa Brunner, PhD; Rachael Rietdijk, PhD; Kylie Southwell; Petra Avramovic, PhD; Emma Power, PhD; Nick Rushworth; Leanne Togher, PhD (VIRTUAL)

Development of a Narrative Discourse Intervention Approach for a Feasibility Study during Post-Traumatic Amnesia. Joanne Steel, PhD; Aashna Vazirani; Martin Checklin; Dr Adama McKay

2:30-2:45 BREAK

SESSION 8: Rehabilitation

2:45-3:45 *Cognitive rehabilitation for adults with chronic cognitive complaints after mild traumatic brain injury (mTBI).* Lyn Turkstra, PhD; Melissa Ray, MSc; Marina LeBlanc, MSc (OT); Lisa Lu, PhD (Neuropsychology); Glenn Curtiss, PhD (Neuropsychology); Amy Bowles, MD (Physiatry); Blessen Eapen, MD (Physiatry); Doug Cooper, PhD (Neuropsychology)

Modified TBIconneCT Program for individuals with ABI and their partners. Alyssa Hall; Jerry Hoepner, PhD

3:45-4:30 PANEL. *Purpose in Daily Life: An Interdisciplinary Proposal for Promoting Flourishing after Brain Injury.* Natalie V. Covington, PhD; Olivia Vruwink, MS; Mary Vining Radomski, PhD OTR/L

4:30-5:15 RECAP of the day: Group discussion of issues, challenges, and directions

DAY 3: SATURDAY JANUARY 13, 2024

8:00-8:30 Check in and Welcome Back – Mary Kennedy & Peggy Blake

SESSION 9: Cognitive-Communication Disorders in Special Populations

8:30-10:00 *A Qualitative Investigation of the Impact of Cognitive-communication Disorders on Adults with a History of Traumatic Brain Injury and Incarceration.* Catherine Wiseman-Hakes PhD; Gazal Kukreja MA; Arthur McLuchan PhD; Vincy Chan PhD; Angela Colantonio PhD; Flora I Matheson PhD

Development of a Web-Based Resource to Support Knowledge and Practice for Youth with TBI and Cognitive-communication Disorders in the Criminal Justice System. Catherine Wiseman-Hakes PhD; Joseph Wszalek JD PhD; Gemma Creek BS; Sukhman Baath MA; Lindsay Kroes MSc

Understanding uninsured individuals following brain and spinal cord injuries. Juliet Haarbauer Krupa, PhD; Dajuandra Eugene, PhD; Tracey Wallace, MA; Susan Johnson, MA

10:00-10:15 BREAK

SESSION 10: Group Communication and Perspectives on Strategies

10:15-11:45 *How do adults with moderate-severe traumatic brain injury communicate in a group? An investigation of audience design in multiparty conversation.* Sophia Kekes-Szabo, BA; Sharice Clough, PhD; Melissa J. Evans, MS; Marianne Casilio, MS; Sarah Brown-Schmidt, PhD; Melissa C. Duff, PhD.

Nonverbal Signals of Multiparty Audience Design in Adults with Moderate-Severe Traumatic Brain Injury. Sharice Clough, PhD; Sophia Kekes-Szabo, BA; Melissa Evans, MS; Marianne Casilio, MS; Sarah Brown-Schmidt, PhD; Melissa C. Duff, PhD

Patient and clinician perspectives on the implementation and acceptance of a self-regulation strategy training for older adults with and without traumatic brain injury. Amy M. Kemp, PhD; Katy H. O'Brien, PhD

11:45-12:15 RECAP of the day: Group discussion of issues, challenges, and directions