



Please join our alumni, faculty, staff, and students at their
AERA 2021 meetings, panels, paper and poster presentations.

Wednesday, April 7, 2021

9:00 am to 10:30 am (Pacific)

Special and Inclusive Education Research SIG Pre-Conference Mentoring Session

Meghan E. Cosier (Faculty)

SIG Sessions, SIG-Special and Inclusive Education Research Pre-Conference Mentoring

10:00 am to 2:00 pm (Pacific)

Division K Graduate Student Pre-Conference Seminar

Cathery Yeh (Faculty)

Division K Pre-Conference Mentoring 2

12:00 to 4:00 pm (Pacific)

The Video Club: A group of mentors talk about teaching and learning during COVID 19.

Victor Vega

Division H Mentoring Session: Early Career/Grad Student In-Progress Research Roundtable

Thursday, April 8, 2021

9:00 – 10:00 am (Pacific)

Centering the Interests, Agendas, Narratives, Perspectives, and Voices of Disabled Students

Discussant: Kimiya Sohrab Maghzi (Ph.D. '18)

SIG Sessions, SIG-Disability Studies in Education Roundtable Sessions

Thursday, April 8, 2021 (continued)

10:00 - 11:00 am (Pacific)

Selecting and Reimagining Technology for Curricular and Equity Goals

Chair: Nicol R. Howard (Ph.D. '15)

SIG Sessions, SIG-Technology as an Agent of Change in Teaching and Learning
Roundtable Sessions

Minority Serving Institutions. E-Communities: How an HBCU Research-Practice Partnership's Community Cultural Wealth Galvanized Minoritized Students' Access to STEM Spaces

Angel Miles Nash (Faculty)

AERA Teachers of Color Handbook Session 1

Thursday, April 8, 2021 (continued)

12:00 to 1:00 pm (Pacific)

Black Men Educational Leaders Caring in Urban Schools: A Composite Counterstory

Angel Miles Nash (Faculty)

Division A - Section 1 Roundtable Sessions 2

1:00 to 2:00 pm (Pacific)

Foster Placement, Ethnic Minority, and Dis/ability: Intersectional Formative Childhood Experiences

Kimiya Sohrab Maghzi (Ph.D. '18), Marni E. Fisher (Ph.D. '13)

SIG Sessions, SIG-Arts-Based Educational Research Roundtable Sessions

"HEY! WE ARE HERE!! LISTEN TO US ROAR!" Reclaiming and Decentering Problematic Spaces

Holly Pearson (Ph.D. '16)

SIG Sessions, SIG-Disability Studies in Education Roundtable Sessions

Friday, April 9, 2021

6:30 to 7:30 am (Pacific)

STEM as a Connection Between Families, Schools, and Communities

Chair: Nicole R. Howard (Ph.D. '15)

SIG Sessions, SIG-Family, School, Community Partnerships Roundtable Sessions

The Accuracy of Teacher Ratings of Working Memory in Students Who Are English Learners

Jennifer Kong (Faculty)

Division H - Section 3 Poster Sessions

Secondary Traumatic Stress in Teachers and School Communities Impacted by the Opioid Epidemic

Anne J. Steketee (Ph.D. '20)

SIG Sessions, SIG-Lives of Teachers Roundtable Sessions

7:40 to 8:40 am (Pacific)

"Emergency" Virtual Professional Learning for Preservice Teachers During COVID: Lessons From the Field

Audri Gomez (Administrator, Ph.D. '16), Meghan E. Cosier (Faculty)

SIG Sessions, SIG-Special and Inclusive Education Research Pre-Conference Mentoring

Love on the Front Lines: Asian American MotherScholars Resisting Dehumanizing Contexts Through Humanizing Collectivity

Cathery Yeh (Faculty)

SIG Sessions, SIG-Research on Women and Education Paper and Symposium Sessions

3:15 to 5:15 pm (Pacific)

Arts and Inquiry in the Visual and Performing Arts in Education SIG Business Meeting

Officers: Elizabeth Yomantes (Ph.D. '18)

SIG Sessions, SIG-Arts and Inquiry in the Visual and Performing Arts in Education Business Meeting

Saturday, April 10, 2021

6:30 to 7:30 am (Pacific)

Teen, Queer, and Asian: LGBTQ+ Asian American Students' Experiences in California Public Schools

Michael Morgan Gorse, Kris Tunac De Pedro (Faculty)

Division G - Section 2 Roundtable Sessions

7:40 to 9:10 am (Pacific)

Placement of Students With Autism and Intellectual Disability in California: A Five-Year Trend Analysis

Meghan E. Cosier (Faculty), Audri Gomez (Administrator, Ph.D. '16),

Aja McKee (Ph.D. '16), Megan Doty, Erin Bonham

SIG Sessions, SIG-Special and Inclusive Education Research Paper and Symposium Sessions

Placement of Students With Autism and Intellectual Disability in California: A Five-Year Trend Analysis

Kimiya Sohrab Maghzi (Ph.D. '18),

SIG Sessions, SIG-Disability Studies in Education Paper and Symposium Sessions

Exploring Teacher Activism, Work, and Movements: In Light of COVID-19 and Fascist Culture — Sponsored by the Paulo Freire and Marxian Analysis of Society, Schools and Education SIGs

Officer: Lilia D. Monzó (Faculty)

SIG sessions, SIG-Marxian Analysis of Society Schools and Education Business Meeting

Intersectional Leadership: Black Women's Emboldening of Black Girls in STEM and Beyond

Angel Miles Nash (Faculty)

SIG Sessions, SIG-Research on Women and Education Paper and Symposium Sessions

Addressing Intersecting Oppressions in Institutional Review Board Processes: Constraints, Strategies, and Future Directions

Discussant: Holly Pearson (Ph.D. '16)

SIG Sessions, SIG-Disability Studies in Education Paper and Symposium Sessions

Saturday, April 10, 2021 (continued)**11:30 am to 12:30 pm (Pacific)**

Journal of Computer Science Integration

Nicol R. Howard (Ph.D. '15)

2021 AERA Global, AERA Publications Sessions

Accepting Educational Responsibility: Moving Toward Inclusive Teacher Preparation

Anne J. Steketee (Ph.D. '20)

Division K - Section 1 Roundtable Sessions

11:30 am to 1:00 pm (Pacific)

Pandemic and Protests: Systems Thinking Perspective-Taking to Address and Reimagine the Evolving Social World

Margaret Saucedo Curwen (Faculty)

SIG Sessions, SIG-Systems Thinking in Education Business Meeting

When School and Community Climate Intercede in the Educational Process

Chair: Rodney B. Hume-Dawson (Ph.D. '17)

SIG Sessions, SIG-Research Focus on Black Education Paper and Symposium Sessions

Gleaning Truth From Intersectional Leadership: A Composite Counterstory of Black Women Educational Leaders' Resilience Work

Angel Miles Nash (Faculty)

SIG Sessions, SIG-Stress, Coping, and Resilience Paper and Symposium Sessions

1:10 to 2:40 pm (Pacific)

A Meta-Analysis on the Effects of Restorative Practices on Disciplinary Outcomes in Schools

Katheryn Munguia, Anaiza Valladolid

Division H Paper and Symposium Sessions



Saturday, April 10, 2021 (continued)

3:15 to 5:15 pm (Pacific)

Exploring Teacher Activism, Work, and Movements: In Light of COVID-19 and Fascist Culture — Sponsored by the Paulo Freire and Marxian Analysis of Society, Schools and Education SIGs

Lilia D. Monzó (Faculty)

SIG sessions, SIG-Marxian Analysis of Society Schools and Education Business Meeting

Disability Studies in Education SIG Business Meeting

Participant: Holly Pearson (Ph.D. '16)

SIG Sessions, SIG-Disability Studies in Education Business Meeting

Sunday, April 11, 2021

6:30 to 7:30 am (Pacific)

Navigating Liminality, Disruption, and Change: A Prismatic Look at Initial Pandemic Education

Marni E. Fisher (Ph.D. '13), Kimiya Sohrab Maghzi (Ph.D. '18),

Charlotte Achieng-Evensen (Ph.D. '16), Meredith Anne Dorner (Ph.D. '16)

SIG Sessions, SIG-Marxian Analysis of Society, Schools and Education Paper and Symposium Sessions

Students Take Center Stage: Developing Self-Advocacy Through Educational Psychology in Teacher Education

Anne J. Stekettee (Ph.D. '20)

SIG Sessions, SIG-Teaching Educational Psychology Poster Sessions



Sunday, April 11, 2021 (continued)

7:40 to 9:10 am (Pacific)

Noticing Students' Science Ideas to Improve Teaching

Tara Barnhart (Faculty)

Division K - Section 1 Paper and Symposium Sessions

Black Undergraduate Women Navigating Higher Education While Acknowledging and Challenging Media Portrayals of Black Women

Kandace Nicole Branch

Division J - Section 6 Paper and Symposium Sessions

Engagement of Black Students and Families: Youth, Community, and School Leaders

Nicole R. Howard (Ph.D. '15)

SIG Sessions, SIG-Research Focus on Black Education Paper and Symposium Sessions

Politicizing a Pandemic: Critical Discourse and Intersectional Analyses of School Reopening Policies in Four States

Angel Miles Nash (Faculty)

Division L - Section 1 Paper and Symposium Sessions

Women Educators for Change in Rural Fiji

Elizabeth Yomantes (Ph.D. '18)

SIG Sessions, SIG-International Studies Paper and Symposium Sessions

Conceptualizing Critical Dis/ability Noticing: Contextualizing Beginning Teacher Noticing to Challenge Ableism in Mathematics Education

Cathery Yeh (Faculty)

Division K - Section 1 Paper and Symposium Sessions

9:20 to 10:10 am (Pacific)

Community College Success of Students With Disabilities

Shayne Brophy

Division J - Section 2b Roundtable Sessions



Sunday, April 11, 2021 (continued)

11:30 am to 1:00 pm (Pacific)

"Rolling Up Our Sleeves": Radical Love Consiliency Within the Boundary Work Between Special Education (SPED) and Disability Studies in Education

Discussant: Holly Pearson (Ph.D. '16)

SIG Sessions, SIG-Disability Studies in Education Paper and Symposium Sessions

1:10 to 2:40pm (Pacific)

Arts-Based Educational Research in Teacher Education and Development

Marni Fisher (Ph.D. '13)

SIG Sessions, SIG Arts-Based Educational Research Paper and Symposium Sessions

Overrepresentation in Early Education: A Multistate Profile of Asian American Students With Autism Identification

Trisha Sugita (Faculty, Ph.D. '12), Anne J. Steketee (Ph.D. '20)

SIG Sessions, SIG-Research on the Education of Asian and Pacific Americans Paper and Symposium Sessions

3:15-5:15 pm (Pacific)

Higher Education Leadership

Angel Miles Nash (Faculty)

SIG Sessions, SIG- Leadership for Social Justice Business Meeting

Business Meeting: Special and Inclusive Education Research SIG (#113)

Officer: Meghan E. Cosier (Faculty)

SIG Sessions, SIG-Special and Inclusive Education Research Business Meeting

Monday, April 12, 2021

6:30 to 7:30 am (Pacific)

The Day After COVID-19

Discussant: Suzanne SooHoo (Professor Emerita)

SIG Sessions, SIG-Marxian Analysis of Society, Schools and Education Paper and Symposium Sessions

8:10 to 9:40 am (Pacific)

Centering Family Perspectives: Dreams and Possibilities of Public Schools

Meghan E. Cosier (Faculty)

SIG Sessions, SIG-Disability Studies in Education Paper and Symposium Sessions

Sustaining a Pipeline for Leaders of Color: The Intentions and Results of Preparation Programs

Angel Miles Nash (Faculty)

SIG Sessions, SIG-Learning and Teaching in Educational Leadership Paper and Symposium Sessions

Cultural Brokering With Families in the Research and Writing Process

Kimiya Sohrab Maghzi (Ph.D. '18)

SIG Sessions, SIG-Disability Studies in Education Paper and Symposium Sessions

From the Margins to the Center: Interrogating the Precarity and Possibility of Community-Based Youth Work in Challenging Times

Panelist: Torie Weiston-Serdan

2021 AERA Global, AERA Presidential Sessions - Chair Sessions



Monday, April 12, 2021 (continued)

11:50 am to 1:20 pm (Pacific)

A Model for Recruiting Black and Latinx Teachers Through University–Early Care Center Partnerships

Meghan E. Cosier (Faculty)

Division K - Section 7 Paper and Symposium Sessions

A Case Study: Story About a Young Black Man, Dis/ability, Foster Care, and Higher Education

Discussant: Kimiya Sohrab Maghzi (Ph.D. '18)

SIG Sessions, SIG-Disability Studies in Education Paper and Symposium Sessions

1:30 to 3:00 pm (Pacific)

International Student Experiences During COVID-19

Panelist: Ryan Allen (Faculty)

AERA Committees, Graduate Student Council Paper and Symposium Sessions 2