

CAEP Annual Accountability Measures

Measure 3: **Candidate Competency at Completion**

Initial Programs

In California, all teacher candidates must complete a Teacher Performance Assessment (TPA) in order to earn a preliminary credential. The TPA requires candidates to complete defined tasks relating to subject-specific pedagogy, designing and implementing instruction and student assessment, and culminating teaching experiences or events. At Chapman University, teacher candidates complete the [CalTPA](#), which consists of two instructional cycles (submissions) completed over the course of a credential program. CalTPA cycles are scored by trained assessors who are experts in the content for their assigned assessments. Candidates will submit CalTPA materials to Pearson and will receive their scores about three weeks later. Candidates must successfully complete and pass both CalTPA cycles to be recommended to receive a preliminary California teaching credential.

- Candidate competency at program completion
 - [CalTPA Pass Rates](#)

Advanced Programs

- Candidate competency at program completion
 - [PRAXIS Pass Rates – School Counseling](#)

In AY 2022-23 our Initial and advanced program pass rates measure candidate competency at completion through the CalTPA and Praxis exams. In our teacher education program, we had a handful of AY 2022-2023 students who were challenged with Cycle 2. As a result, we have applied our identified teacher performance expectations assessed by this exam within each rubric component and aligned that data back to coursework and student outcomes. We will continue to track these data in this way each cycle so that we can identify trendlines in CalTPA outcomes and associated course contents. We are doing this with the goal of ensuring the TPE aligned content are introduced, practiced, and assessed in ways that promote students' skills and knowledge necessary to succeed on the Teacher Performance Assessment. Additionally, in the starting in the 2024 academic year we are implementing program changes to comply with the new Literacy Standards and aligned Teaching Performance Expectations. Further, CalTPA cycle 2 will be changing to reflect these new TPEs and as a result we will need to restart our data collection and analysis of cycle 2. We will use these new data to inform where and how these TPEs are being introduced, practiced, and assessed throughout coursework and student teaching.

In our advanced programs, 100% of candidates passed the Praxis exam. We believe these pass rates in combination with the 100% pass rate on the School Counseling Portfolio, completion of course and fieldwork is a result of our program's preparation of students ensuring their competency at completion. We continue to review our outcome data each term to ensure all preparation aligns to ensure competency at completion.