

ATTALLAH COLLEGE OF EDUCATIONAL STUDIES DEAN'S REPORT 2023-24



CHAPMAN
UNIVERSITY

Attallah College of
Educational Studies

LETTER FROM THE DEAN



At Attallah College, we take a unique approach to shaping the future of education. We empower minds to create positive change in the world, not just through traditional methods, but also by fostering innovation and creativity. Distinguished scholars, passionate teachers and experienced professionals all converge at Attallah College, creating a dynamic research and teaching environment for our students, who are at the heart of everything we do.

For over 160 years, Chapman University has remained steadfast in its pursuit to empower the leaders of tomorrow and create a more inclusive world through the transformative power of education. In the 2023–24 academic year, Attallah College furthered its impact through continued achievements in teaching, research and community engagement, showcasing the college’s unwavering commitment to excellence in education in school and community settings and making strides toward fulfilling the commitments made in the 2022–27 Attallah College Strategic Plan.

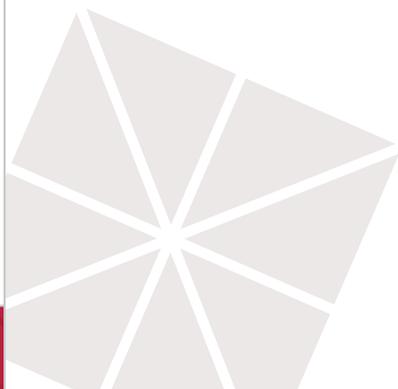
The many accomplishments shared in this 2023–24 Dean’s Report are a testament to the hard work and dedication of our students, faculty and staff. As dean, I am immensely proud of their achievements and their contributions to fulfilling both the mission of Attallah College as well as the greater university. As we move forward together, we remain committed to fostering an inclusive, innovative and impactful educational environment for all learners.

I wish to extend our deepest gratitude to our partners, supporters and the broader educational community for your continued collaboration and support. Together, we are making the Attallah College promise of **Students Today, Educators Tomorrow, Impact Forever** a reality.

Roxanne Greitz Miller, Ed.D.

Dean of Attallah College of Educational Studies

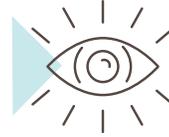
Donna Ford Attallah Professor of Teacher Education





MISSION

Attallah College develops equity-minded PreK-12 educators as well as higher education faculty, community professionals and leaders who change the world through ethical and reflective scholarship and practice.



VISION

Attallah College aims to transform teaching, learning and social communities toward an inclusive, equitable and just world.

ALUMNI HIGHLIGHTS



Attallah College Alumni Honored as Top School Counselors in Orange County

Carlyn Morones, Brittany Springle and **Alexandra Vargas** were honored as top school counselors in Orange County.

Attallah College Alumni Affinity Group

Stay connected with us by joining the Attallah College Alumni Affinity Group. Scan the QR code to join!



From Chapman Alumna to Teacher of the Year

Kendra Cornell LeFevre, IES '14 and MA SPED '16, honored with Teacher of the Year at Truman Benedict Elementary in the Capistrano Unified School District.



Attallah College Ph.D. in Education Alumna Comes Full Circle as Friendly Center CEO

As the Orange nonprofit celebrates its 100th anniversary, **Kenia Hernandez Cueto (Ph.D. '17)** hopes to build an even stronger partnership with Chapman University.

GOAL 1



Develop education and community professionals who are well prepared to address 21st-century issues in a diverse society.

HIGHLIGHTS

ATTALLAH COLLEGE AWARDED \$249K GRANT TO ENHANCE SPECIAL EDUCATION PROGRAMS

Chapman University's Attallah College of Educational Studies has been awarded a \$249,106 planning grant to develop a new Special Education teacher preparation pathway.



(L-R): Instructional Assistant Professor and Director of Undergraduate Education Programs Jillian Wood; Dean Roxanne Greitz Miller; Instructional Associate Professor and Director of Teacher Education Trisha Sugita.

The California Commission on Teacher Credentialing's (CTC) grant program aims to develop four-year integrated teacher preparation programs, targeting areas of recognized teacher shortages through bachelor's degree programs that contain a teaching credential. In its first round of review, the CTC funded 19 proposals, including Attallah College's award to prepare new Mild to Moderate Support Needs and Extensive Support Needs (ESN) Educational Specialist programs.

The state grant program is also designed to facilitate partnerships between higher education institutions and California community colleges, aiming to create integrated professional preparation programs. Chapman's grant includes a four-year pathway for future teachers who enter Chapman as freshmen as well as a two-year transfer pathway for future teachers who complete their first two years of college at Santa Ana College or Santiago Canyon College, the local community colleges within the Rancho Santiago Community College District.

The Golden State Teacher Grant 2023–24

Now including pupil personnel services in addition to future teachers, Attallah College students received considerable support from the state's grant fund.

With the support of Attallah College's Director of Accreditation and Assessment Michelle Hall, we have worked to ensure our students can receive funding for the 2024–2025 academic year.

SCHOOL COUNSELING PROGRAM 27 STUDENTS PARTICIPATING

\$502,455

SCHOOL PSYCHOLOGY PROGRAM 22 STUDENTS PARTICIPATING

\$432,920

TEACHER EDUCATION 39 STUDENTS PARTICIPATING

\$727,921

\$1,663,296 TOTAL

GOLDEN STATE TEACHER GRANTS OFFERED TO OUR ATTALLAH COLLEGE STUDENTS IN 2023–2024

Attallah College Introduces New Undergraduate Programs for Fall 2024

To increase career opportunities and remove barriers, Attallah College enhanced its undergraduate offerings, introducing the Liberal Studies and Community Educational Studies majors. Community Educational Studies prepares students for careers in education outside the traditional classroom, such as human resource development, educational outreach organizations, and non-government organizations. Liberal Studies equips future elementary school teachers and authorizes them to teach at the elementary level without needing to take the CBEST or CSET. We are thrilled to welcome our first students into these programs in fall 2024.



2023–2024 PH.D. IN EDUCATION HIGHLIGHTS



2024 Doti Awards

Chapman University recognized Ph.D. in Education student **Katelyn Kitchens** as the recipient of the university's highest honor for doctoral students, the 2024 James L. Doti Outstanding Graduate Award at the doctoral level. Kitchens successfully defended their Ph.D. dissertation in March 2024 on "New Ways of Being White: White Families Striving to Cultivate Antiracist Familial Cultures," an expansive work based on a critical ethnographic study of white families committed to raising anti-racist children.



Health Policy Scholars Fellowship and Justice Fellows Policy Program

Mirvais "Mir" Aminy, a Ph.D. student in Education, has secured a spot in the Robert Wood Johnson Foundation Health Policy Scholars Fellowship program. Among thousands of applicants, only 40 were selected this year as Health Policy Research Scholars. Additionally, Aminy was chosen for the Justice Fellows Policy Program in Washington, D.C., through The Education Trust. He is one of eight individuals selected nationwide for this prestigious opportunity.



2023–2024 Provost Dissertation Fellowship

In an inspiring showcase of academic dedication and a profound commitment to social change, **Stacy Eldred**, Ph.D. '24, stands out at Chapman University. Eldred's journey, marked by a relentless pursuit of equity and inclusion for adults with disabilities, has recently been highlighted due to her selection for the prestigious Provost Dissertation Fellowship for Spring 2024. Eldred's dissertation focused on the growing trend of U.S. colleges establishing educational programs for students with intellectual and developmental disabilities (IDD).



Ph.D. in Education Fully Funded Support Opportunities

In the 2023–2024 academic year, Attallah College of Educational Studies launched the **Chapman Equity Scholars Fellowship**, a fully funded opportunity for Ph.D. in Education students committed to advancing racial equity in education. This fellowship aims to cultivate knowledge, theories and practices to address inequities in K-12 and higher education settings and to influence educational policies for equitable access to learning.

GOAL 2



Increase the impact and influence of the college's research and scholarly activities.

HIGHLIGHTS

FACULTY ACCOLADES HIGHLIGHTS



Psychology in the Schools Published

Attallah College's Associate Professor of School Psychology **Amy Jane Griffiths**, along with a team of distinguished psychologists and educators, has co-authored a groundbreaking book titled "Psychology in the Schools." This comprehensive guide is poised to become an essential resource for psychological service providers working in educational settings. It aims to equip these professionals with the tools and knowledge necessary to address the learning, behavioral and mental health needs of students. The book's practical approach, which includes real-world vignettes, worksheets and templates, makes it an invaluable asset for practitioners.



2023–2024 Grant for Bilingual Student Math Interventions

Assistant Professor of Special Education **Jennifer E. Kong** and Instructional Associate Professor of Special Education and Director of Teacher Education **Trisha Sugita** were awarded a \$10,000 Attallah College **Solutions Grant** for their research project titled, "Integrating Assistive Technology in Culturally Responsive Math Interventions for Emergent Bilingual Students."



Internal Grants Leading to External Funding

Assistant Professor **Stephany Cuevas** received an Attallah College **Solutions Grant** award of \$9,854 for her proposal, "Understanding How Educators Work with Central American Unaccompanied Youth in Orange County Public Schools: An Exploratory Investigation." This internal research opportunity supported Cuevas's recent grant of \$49,015 from the Spencer Foundation, "Precarity and Education: Examining the Experiences of Central American Unaccompanied Youth in California Public Schools," which will be conducted in collaboration with Martha C. Franco from CSU Long Beach. The funding will enable an expanded investigation into the educational experiences of Central American unaccompanied minors, a group that has traditionally been underrepresented in educational research.

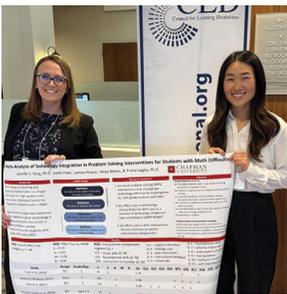
DISCOVER OUR FACULTY'S 2023–2024 PUBLICATIONS. SCAN THE QR CODE BELOW TO EXPLORE.





2024 Valerie Scudder Award

Attallah College Associate Professor **Whitney McIntyre Miller** was one of the distinguished recipients of the 2024 Valerie Scudder Award at Chapman University. This prestigious award recognizes outstanding achievement in teaching, scholarly and creative activity and service to the university. Recipients are selected by a university-wide faculty review panel for their exceptional contributions.



Council for Learning Disabilities Special Recognition

Assistant Professor **Jennifer E. Kong** made an impactful presence at the 45th International Conference of the Council for Learning Disabilities, where she spearheaded multiple presentations on integrating technology in special education research. The conference concluded with the council honoring the "Leadership Academy Cohort 11" at the President's Conference Reception. Kong was recognized as an emerging leader for her contributions to the field and the Council for Learning Disabilities.



School Psychology Funded Research in AI and Student Screening

Assistant Professor **Jared Izumi** and Instructional Assistant Professor **Jeanne Anne Carriere** received \$10,000 in funding from the McGovern Training Program in Trusted AI for their project on developing coursework on the ethical and legal use of generative AI for psychologists. The 2023–24 year also saw Izumi recognized by the Early Career Research Awards Program of the Society for the Study of School Psychology with funding for his proposal, "Unveiling Rater Bias in Social-Emotional and Behavioral Screening with Cognitive Interviews." This recognition highlights the significance, methodological rigor and feasibility of his research, marking a noteworthy accomplishment in his early career.



Chapman University's Attallah College achieved significant success during the 2023–2024 conference season.



American Educational Research Association (AERA)



International Leadership Association (ILA) Global



California Association of School Counselors (CASC)



National Association of School Psychologists (NASP)

GOAL 3



Enhance collaborations to address needs and opportunities in education and community settings.

HIGHLIGHTS



Imagining a Resilient Future in the Schools

The **Counseling and School Psychology Programs** at Attallah College hosted an on-campus conference, “Imagining a Resilient Future in the Schools,” as a professional development opportunity for educators, including school psychologists and school counselors. Associate Professor Amy Jane Griffiths led the conference, which emphasized how schools have responded to increased needs, the impact of mental health on attendance and strategies for schools to address these challenges.



First C-TAG Cohort Receives Master’s Degrees

Developed within Chapman’s Attallah College, the **Chapman Transfer Admission Guarantee (C-TAG) program** was specially designed for future elementary and special education teachers from Santiago Canyon College (SCC) or Santa Ana College (SAC). Our first cohort from the C-TAG program graduated from their Master’s programs in Summer 2024.



Exploring Local Histories

Instructional Assistant Professor Jorge Rodriguez led his **IES 102: Social Constructions of Difference** class on a community walk focusing on the geographic histories of Orange and its impact on educators and community organizers. Students learned about the local landmark case *Mendez vs. Westminster*, the desegregation histories in Orange County and toured historical landmarks within the Cypress Street Barrio Neighborhood, including the Cypress Street Schoolhouse and the Lydia D. Killefer School.



Restorative Practice Certification Through a Research-Practice Partnership With Groundswell

As part of Attallah College’s **MA in School Counseling and Ed.S. in School Psychology programs**, in partnership with Groundswell’s OC Human Relations, Attallah graduate students had the opportunity to participate in a Restorative Justice Practice certification program facilitated by Assistant Professor of School Psychology Anna Abdou and Instructional Assistant Professor of School Counseling Randee Kirkemo. The program equipped participants with tools to address harm and conflict in schools through non-punitive, equitable, relational and healing-centered practices.



STEAM Night With OUSD’s California Inspire Academy

Our MACI ‘25 students participated in an inspiring **STEAM (Science, Technology, Engineering, Art and Math)** event at Orange Unified School District’s California Inspire Academy. The evening was filled with creativity and discovery, showcasing the incredible talents of the eager elementary school students and our Chapman future teachers.



ATTALLAH COLLEGE'S THOMPSON POLICY INSTITUTE ON DISABILITY RECEIVES \$2.5 MILLION GIFT TO ADVANCE INCLUSIVE EDUCATION

THE INCLUSIVE SCHOOLING INITIATIVE WILL ADDRESS PERSISTENT CHALLENGES OF INADEQUATE INCLUSION BETWEEN GENERAL EDUCATION CLASSROOMS AND STUDENTS WITH DISABILITIES.

A \$2.5 million gift from longtime donors Bill and Nancy Thompson to Chapman University's Thompson Policy Institute (TPI) on Disability in the Attallah College of Educational Studies will make a transformative impact on the lives of California's students. TPI works alongside the disability community to develop and improve equitable, accessible and nurturing learning and community environments for all through integrated research, policy and practice.

The gift provides funding for the Inclusive Schooling Initiative (ISI) program, which addresses the persistent challenge of inadequate inclusion between general education classrooms and students with disabilities.

"The ISI and the work of the entire team at the Thompson Policy Institute helps to make the vision of Attallah College—to transform teaching, learning and social communities toward an inclusive, equitable and just world—a reality," explains Attallah College Dean Roxanne Greitz Miller.

The core objective of the ISI is to elevate the benchmarks of inclusive schooling across California over five years by actively creating and implementing innovative inclusion models across the state. TPI is working closely with the California Department of Education (CDE) and with dedicated technical support from Supporting Inclusive Practices (SIP), part of the CDE's special education division.

TPI Executive Director and Professor of Education at Attallah College Meghan Cosier said the demonstration sites "will serve as beacons of best practices, showcasing effective teaching and learning methods that amplify access for students with disabilities within general education settings."

CREATING INCLUSIVE CLASSROOM MODELS

The ISI is a potential game-changer for California schools. Despite commendable efforts, California continues to be one of the most segregated states in the

U.S.—only 58% of students with disabilities spend at least 80% of the school day in general education classrooms. The goal is to reach 70% by 2025.

Using earlier funding from the Bill and Melinda Gates Foundation, TPI embarked on an initial journey to implement innovative, inclusive practices with Poway Unified School District in San Diego County through the Strategic Practices for the Advancement of Inclusive Schooling (SPAIS) project. Notable achievements included a remarkable 7.6% surge in students with disabilities being immersed in general education settings for at least 80% of their school day, alongside a 6.4% reduction in students with disabilities in segregated environments.

"Through our work at Poway, the number of co-taught classrooms (involving both general education and special education teachers) have [increased] from 56 to 85," highlighted Cosier. "This underscores the indisputable effectiveness of TPI collaborative work with Poway."

PICTURES AND STORIES



A participant's photo of a Black Lives Matter flag and a Pan-African flag raised on campus.

ELEVATING BLACK STUDENTS' STORIES OF TRIAL AND RESILIENCE

AIDED BY PARTICIPANT PHOTOGRAPHY, QUAYLAN ALLEN GETS YOUNG BLACK MEN TALKING ABOUT THEIR STRUGGLES AND SUCCESSES, ILLUMINATING PATHWAYS TO CULTURALLY RELEVANT PRACTICES.

By Dennis Arp

In the early 2000s, Nike Air Jordans were so coveted by teenage boys that they developed clever tactics to get new versions the moment the shoes went on sale.

Associate Professor Quaylan Allen had no idea that the brand's crazy popularity was also motivating teen entrepreneurs to buy and resell the shoes at a profit. No idea, that is, until he started building his own strategy to capture Black male students' everyday stories of trial and success.

For close to two decades, Allen has been getting young Black men to open up about their lives, interests and adaptive experiences inside the education system. Applying a sociology research technique called participant photography, he prompts insightful stories that ultimately help teachers and administrators reach students who might otherwise get written off as unreachable.

"The goal is to identify culturally relevant or responsive practices," says Allen. "The boys and young men I study benefit from the chance to express themselves in different ways, including with photography. It all leads to higher engagement."

Meet Dontay and Mark (not their real names), two of Allen's research subjects whose stories came to light thanks to their sharing of photos. One image Mark captured shows seven pairs of athletic shoes on the floor of his closet.

The young men told Allen about their affinity for the Air Jordan brand — Mark from the perspective of a consumer, and Dontay as a seller. During one interview with Allen, Dontay detailed his experience at a local mall when a new line of Air Jordans was released.

"The cops were getting irritated because the crowd kept getting closer and wider, closer and wider," Dontay relates in a passage that was included in one of Allen's research papers. "And so at like 5:30 in the morning, they're like, 'We're not opening up the line until you guys get into single file.' Nobody moved. All of a sudden, VOOSH! The whole crowd just rushes inside the mall — just takes the mall by storm."



Examples of a participant's photos of liquor stores in his neighborhood.



A participant's photo of holding hands with his partner.



Images from video of a participant celebrating using a selfie filter.

CONVINCING PARTICIPANTS THAT THEIR VOICES MATTER

Throughout his research career, Allen has conducted hundreds of interviews with working-class and middle-class Black male students as well as with their friends, parents, teachers and others. Included in his research writings are the fruits of his recurring work with 10 Black male students with whom Allen built rapport via participant photos and interviews throughout their high school years and into their college experiences.

His research technique is elemental, but it requires nuance and commitment, Allen says.

"The method is not empowering in and of itself, but finds its power in the negotiation between the moral commitment of the researcher and the agency of the participant," he explains in a journal article focused on the ethics and benefits of participant photography.

"I had to convince my participants that their voices mattered by demonstrating my knowledge of the problems Black men face, showing deep interest in their well-being and what they had to say, and conveying the social and political implications of not including the Black male voice into the public discourse."

Allen's findings fill more than a dozen published papers that now form the basis of a book he is writing for Routledge. The book's working title is "(In)visible Men on Campus: Black College Men Navigating the Campus Racial Climate at Historically White Universities." The title is a play on how Black students tend to be both invisible and hyper-visible in college settings.

For Allen, participant photography offers a key avenue to insight.

"The method gives students the chance to produce images that reflect things important to them," Allen explains.

Context comes via interview questions like, "How does this photo relate to your life? What happened before this was shot? What happened after?"

Thanks to Mark's photo and Dontay's storytelling, Allen learned about the practice of buying multiple pairs of hugely popular athletic shoes, then sitting on them for a couple of months while the inventory dries up. Ultimately Dontay and his brothers sell the shoes online for more than they paid.

"Clearly, they're engaging in the free-market system in America," Allen says. "Teachers can benefit from these stories about everyday experiences and then connect relevant examples of success to what they're teaching in the classroom."



GOAL 4



Expand, nurture and sustain a culture of continuous improvement among the college's personnel and programs.

HIGHLIGHTS

DEANS FOR IMPACT



Dean Roxanne Greitz Miller was named a 2023–24 Impact Academy Fellow by the national nonprofit organization, Deans for Impact (DFI), joining a national group of educational leaders recognized for their deep commitment to transforming and improving teacher preparation.

DFI Impact Academy Fellows grapple with the pervasive challenges to recruiting and equipping teachers capable of engaging all PK-12 students in rigorous, equitable and affirming learning experiences. To date, DFI has equipped more than 130 dean-level leaders with the skills, knowledge and strategies needed to prioritize instructional quality and establish more equitable teaching and learning systems.

The 2023–24 DFI Impact Academy Fellow 8th cohort included 24 deans selected from both traditional and non-traditional educator-preparation programs nationally. Together, their institutions annually served nearly 15,000 future teachers, 45% of whom identified as people of color. Dean Miller's year-long participation included intense examination of Attallah College teacher preparation admission practices, curriculum and student supports and will result in both short and long-term changes to assure the PK-12 students taught by Attallah alumni receive the highest quality instruction based on current learning sciences.

OUR 2023–2024 NEW FACULTY MEMBERS



Jeanne Anne Carriere, who has served as a part-time lecturer in our School Psychology and School Counseling programs while the director of FAST (Families and Schools Together) at UCI for many years, joined us as an instructional assistant professor of School Psychology.



Jared Izumi joined us as a tenure-track assistant professor of School Psychology, coming to us from his previous faculty appointment at the University of Iowa. We are happy to have Izumi 'return home to Chapman,' as he graduated from Attallah College's MA/Ed.S. program in School Psychology before he obtained his Ph.D. at the University of Arizona.



Zack Maupin joined us for a tenure-track position as an assistant professor of School Psychology. Maupin's faculty position will include furthering his research interests, which include school attendance, transition services and evidence-based assessment.



Greg Warren, who served previously in a limited-term position, moved into a continuing faculty line as an instructional assistant professor of Leadership Studies. Warren is continuing to teach and mentor our undergraduate leadership minor and master's degree students.



Tara Widner joined us as an instructional associate professor and the director of Leadership Studies (master's and undergraduate minor) programs. She previously served as the interim director of Leadership Programs at Iowa State University and the director of Global Leadership Studies, assistant director of Leadership Programs at the University of Iowa and chair of the Leadership Education MIG in the International Leadership Association (ILA).

THOMPSON POLICY INSTITUTE ON DISABILITY INCREASING IMPACT

2023–2024 BY THE NUMBERS

The Thompson Policy Institute on Disability (TPI) is continuing to grow in its impact and support. With new grants and gifts totaling more than \$3.4M, TPI is expanding its capacity to work alongside the disability community in improving equitable, accessible and nurturing environments for learning and living.



\$2,750,000 NEW GRANT & GIFT MONEY

10 REVENUE-GENERATING PROJECTS



TPI's commitment to research:

9 CONFERENCE PRESENTATIONS



7 PUBLICATIONS



TPI's engagement with educational institutions, community agencies and families:

748 CURRENT TRAININGS

69 COACHING SESSIONS

697 CONSULTATIONS



TPI's reach promotes understanding, support and opportunities for all:

14,385 SOCIAL MEDIA REACH

7,164 INDIVIDUALS EDUCATED

TPI accomplishes more when partnered:



103 CURRENT COMMUNITY PARTNERS

2023–2024 EVENT HIGHLIGHTS



Padres Unidos Program Completion Celebration With Attallah College

Padres Unidos is a non-profit organization based in Santa Ana, California, dedicated to empowering low-income families through education, support and community resources. Their two-year bilingual (Spanish-English) parent education program delivered on the Chapman campus with the support of Attallah College staff provides participants with training in school and community advocacy. The most recent cohort celebrated their completion of the program in early June.



NASA's Jet Propulsion Laboratory Educator Workshop

Facilitated by Assistant Professor of Special Education Jennifer E. Kong, Attallah College hosted an engaging educator workshop with Brandon Rodriguez from NASA's Jet Propulsion Laboratory, featuring activities like the Solar System Scroll, Heavy Lifting: Rocket Launch and Touchdown: Exploring Space Landings.



Autism Panel Discussion and Photographic Exhibit

Chapman University's Leatherby Libraries hosted an impactful exhibit of Bernie Dickson's photos and a panel discussion titled "Acceptance: A Step to Promote Awareness and Understanding of Autism." The panel discussion was moderated by Professor Meghan Cosier and featured Associate Professor Amy Jane Griffiths, Ph.D. in Education student Stephen Hinkle as well as Argyros College of Business and Economics Professors Cristina M. Giannantonio and Amy Hurley-Hanson.



2023 TPI Summit on Disability and Inclusion

This eighth annual event featured a half-day conference for over 600 attendees and covered topics such as diversifying the teaching workforce, inclusive schooling and employment for individuals with disabilities. The summit highlighted access and equity for individuals with disabilities and the importance of bridging research, policy and practice.

SUPPORT ATTALLAH COLLEGE OF EDUCATIONAL STUDIES

As shared in this Dean’s Report, Attallah College has made significant contributions to our students’ research and local communities. Below are ways you can make a difference by supporting our efforts:

Increasing Attallah College’s Endowment

Endowments can fund scholarships, professorships, chairs and more. Once an endowment is created, your gift becomes part of Chapman’s heritage and tradition and will provide a lasting funding source. Endowed funds are an excellent way to honor a family member, mentor or loved one in perpetuity.

Undergraduate Scholarships and Graduate Fellowships

At Chapman, we’re proud to offer tuition assistance to more than 84% of students. Financial aid has a profound impact on students and their families and helps to diversify the educator workforce, providing PreK-12 students with role models from diverse demographic and socioeconomic backgrounds that mirror their own.

Non-Tuition Financial Support for Educator Candidates During Field-Based Placements

Depending on the academic program, Attallah College students are required to engage in 600 to 1,800 hours of unpaid fieldwork while attending classes. Providing non-tuition fellowships (which can support costs of housing, transportation, food and childcare) enables candidates of lower socioeconomic backgrounds to choose education as a career, complete their degrees and lower their debt burden after entering the profession.

Faculty Research and Community-Based Programming

Attallah College faculty are contributing to changing education and improving our communities through multiple avenues of research and community programs, most of which actively include Chapman students as collaborators. Providing financial support for these scholarly and creative endeavors furthers Attallah College’s motto of Changing Education and Changing the World.



HOW TO MAKE A GIFT

For your convenience, Chapman University accepts gifts in a variety of forms, many of which offer valuable tax incentives.

Online Giving Portal

Gifts via credit card can be made using our secure online giving portal, Touchnet. Scan the QR code below with your phone to see a list of funds for Attallah College and make your gift now!



Send a Check by Mail

Checks may be sent through the mail to the address below. Please include **Purpose of Gift** and/or **Fund Name** in the memo line of your check.

Chapman University
Gift Recorder
One University Drive
Orange, CA 92866

Other Ways to Give

If you would like to learn more about multi-year pledges, honorary or memorial gifts, planned giving, or have any other questions or needs, please contact Laura Lothian, Director of Development for Attallah College, llothian@chapman.edu.

**STUDENTS TODAY,
EDUCATORS TOMORROW,
IMPACT FOREVER.**



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